



MTM COLLEGE OF ARTS, SCIENCE & COMMERCE

PAZHANJI (PO), VELIANCODE, PONNANI, MALAPPURAM DIST-679579

Affiliated to University of Calicut; No:6682/2014/Admn

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Email:mtmcolleges@gmail.com

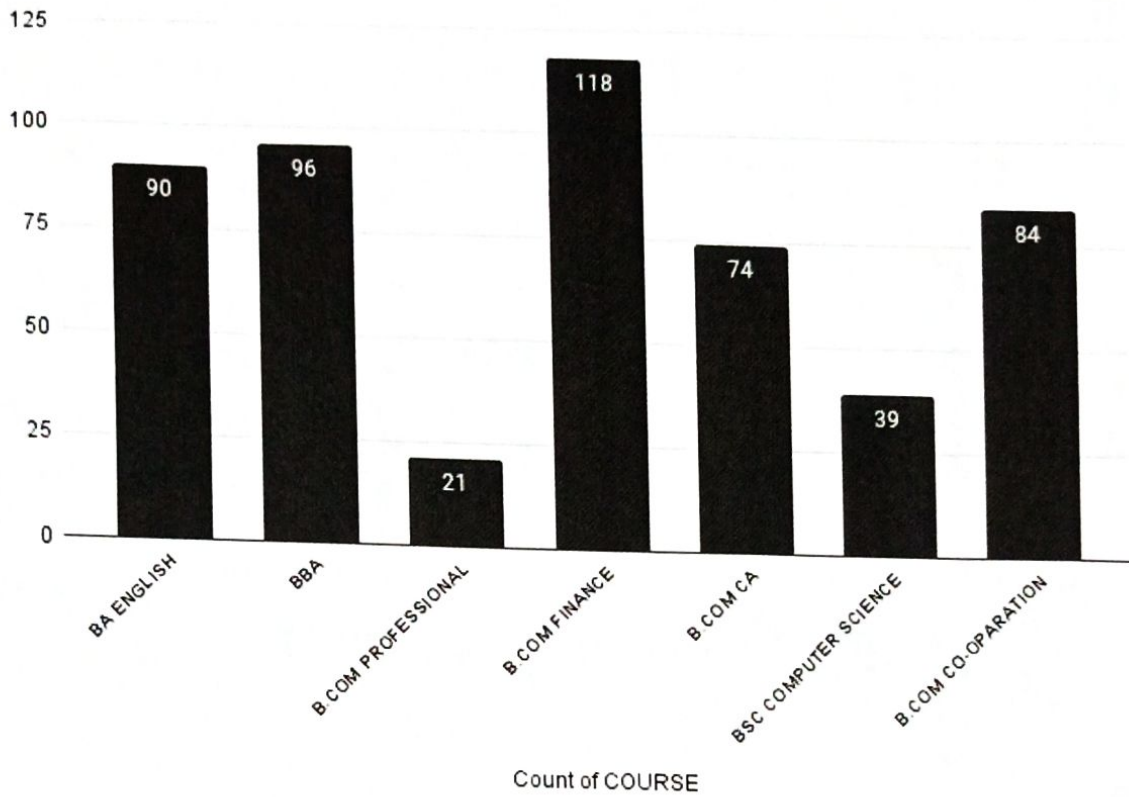
STUDENTS FEEDBACK 2020-21

NUMBER OF RESPONSE : 522

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Principal
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VELIANCODE
PONNANI
PIN: 679 579
PAZHANJI PO

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Principal
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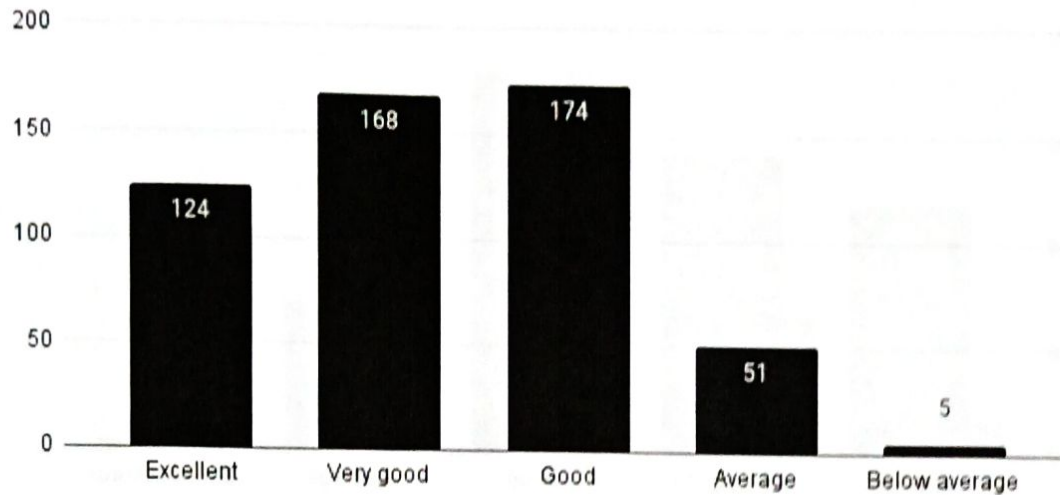
COUNT OF COURSE



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Count of Extent of syllabi covered in the Class are sufficient to attend the internal exams



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Count of Course delivery by the faculty member in the class are interesting, interactive and participative



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Count of Percentage usage of teaching aids and ICT in the class by faculty to facilitate teaching



Count of Percentage usage of teaching aids and ICT in the class by faculty to facilitate teaching

Count of Fairness in the assessment processes (Seminar , Assignments, etc.)



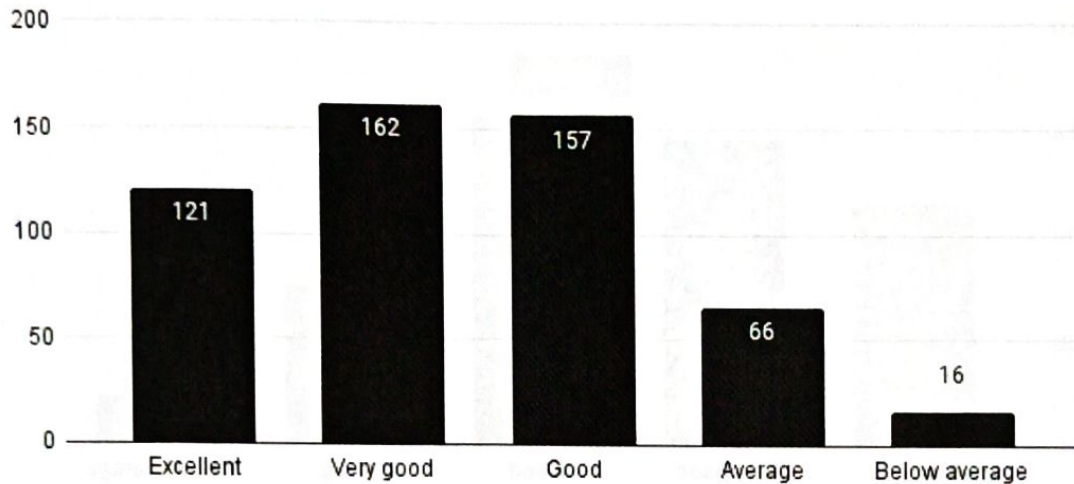
Count of Fairness In the assessment processes (Seminar , Assignments, etc.)

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 VELIYANCODE
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 PIN: 679 579
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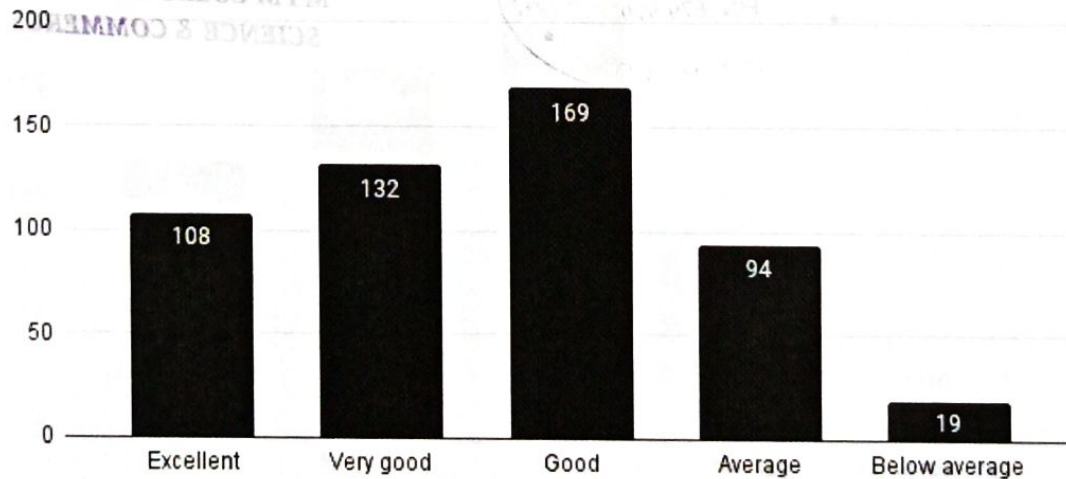
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Count of Internal Exam Schedule, Portions, evaluation and announcement of results

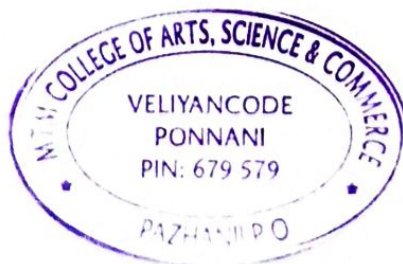


Count of Internal Exam Schedule, Portions, evaluation and announcement of results

Count of Opportunities in the institution for Research Activities

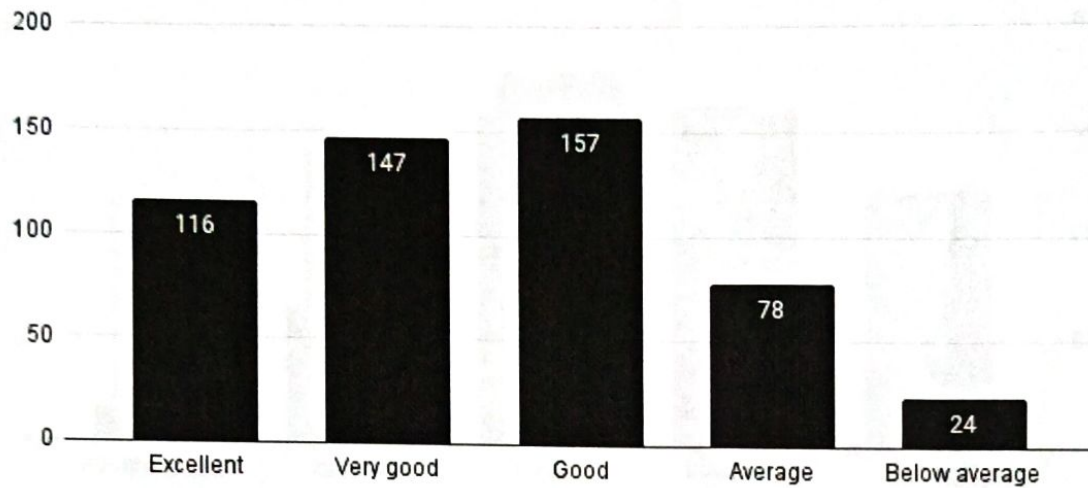


Count of Opportunities in the institution for

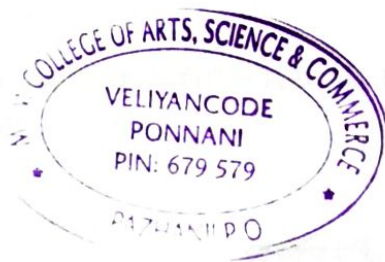


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Count of Opportunity to participate in events outside, Extra - curricular activities (Sports, Fine arts)



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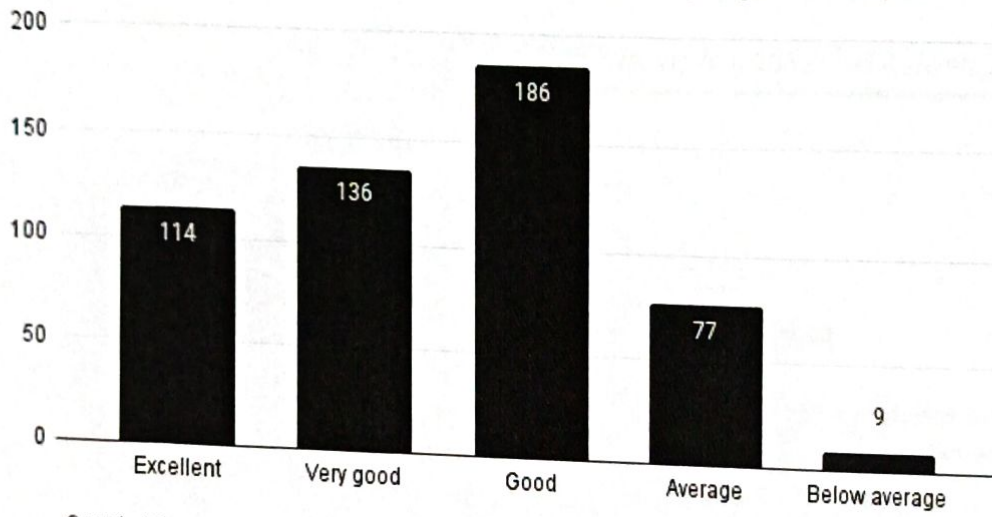


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Count of Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes,

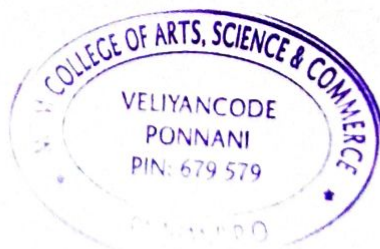


Count of Opportunities for out of class room learning (guest lectures, seminars, workshop, value

Count of Overall Learning Experience



Count of Overall Learning Experience



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ATR 2020-21



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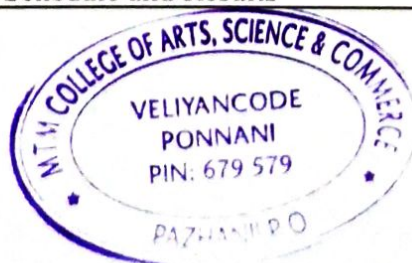
Run by MT Mammed Haji Educational & Charitable Trust

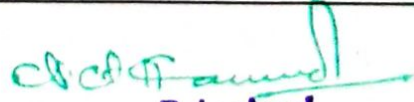
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Action Taken Report - Students Feedback 2020-21

The students' feedback for the academic year 2021-22 has been thoroughly analyzed to identify areas of improvement and to address concerns raised by the students. Below is a summary of the feedback on various aspects

Sl No	Suggestions and Inferences from feedback and surveys	Action taken
1	Curriculum and Syllabi	- Reviewed and updated curriculum for real-life relevance- Provided additional resources and materials
2	Class Coverage for Internal Exams	- Reminded faculty to ensure syllabus coverage- Introduced periodic assessments
3	Course Delivery	- Conducted faculty training sessions for enhanced teaching methods- Implemented continuous feedback mechanisms
4	Usage of Teaching Aids and ICT	- Encouraged increased use of teaching aids and ICT tools in classrooms
5	Fairness in Assessment Processes	- Reviewed assessment processes for fairness- Emphasized transparent communication of assessment criteria
6	Fairness in Assessment Processes	- Reviewed assessment processes for fairness- Emphasized transparent communication of assessment criteria
7	Internal Exam Schedule and Results	- Communicated exam schedules and portions in advance- Streamlined result announcement processes




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8.	Opportunities for Research Activities	- Initiated programs to promote research activities- Explored collaborations with industry experts
9.	Extra-Curricular Activities	- Increased opportunities for sports and fine arts participation- Developed an extra-curricular activities calendar
10	Out-of-Classroom Learning	- Increased frequency of guest lectures, workshops, and seminars- Integrated value-added programs into the academic calendar
11	Overall Learning Experience	- Continuous efforts to enhance overall learning experience- Conducted regular feedback sessions with students and faculty

The institution appreciates the valuable feedback from the students and is committed to continuous improvement based on these insights. Regular follow-ups will be conducted to ensure the successful implementation of these action items.



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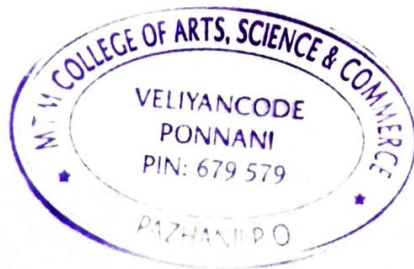
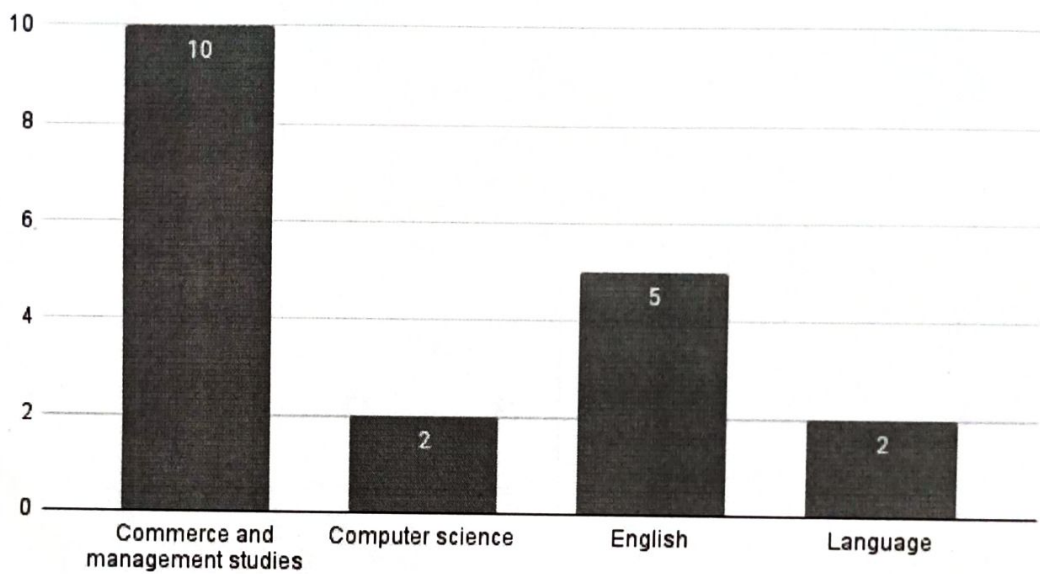
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Teachers feedback 2020-2021

RESPONSE :19

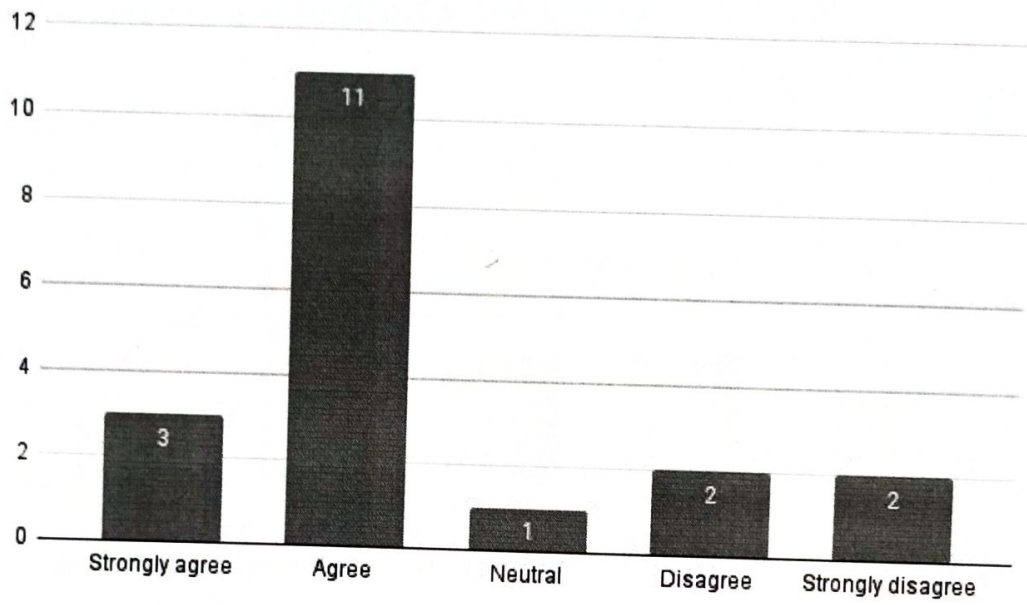
Count of Department



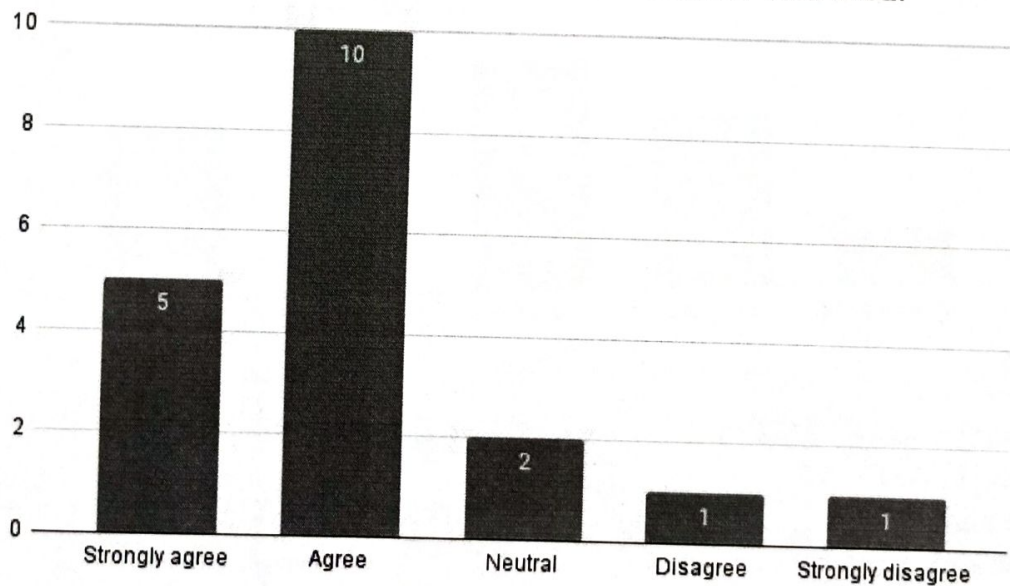
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Count of Curriculum and Syllabus are need based



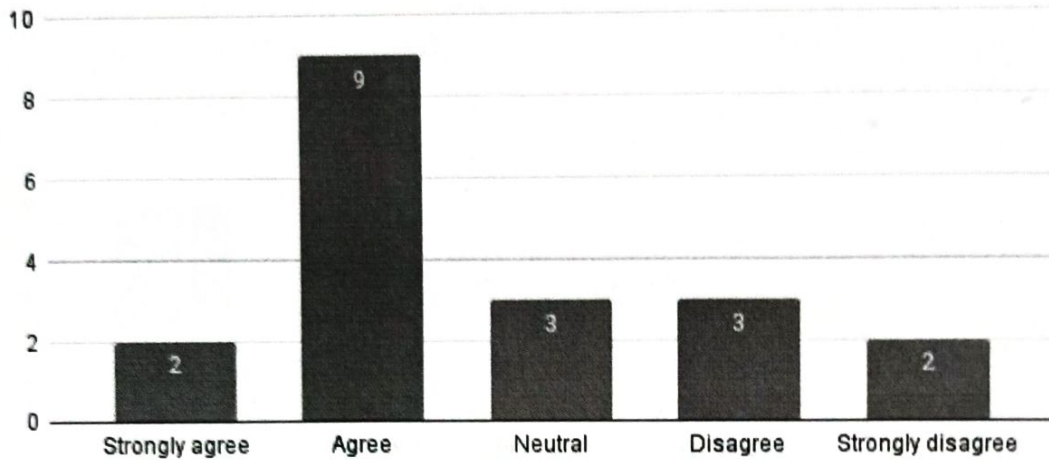
Count of The course outcomes are well defined and clear



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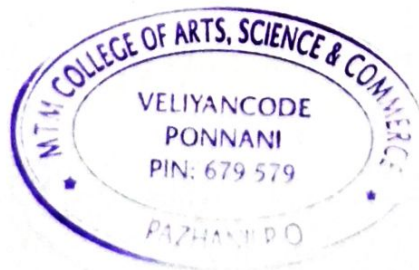
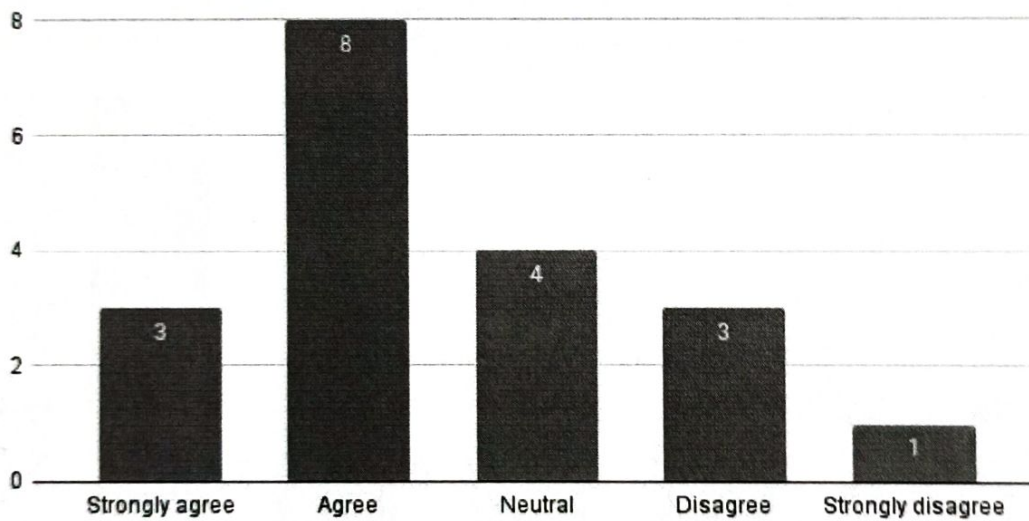
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Count of Sufficient number of relevant reading materials and digital resources are available in the Library



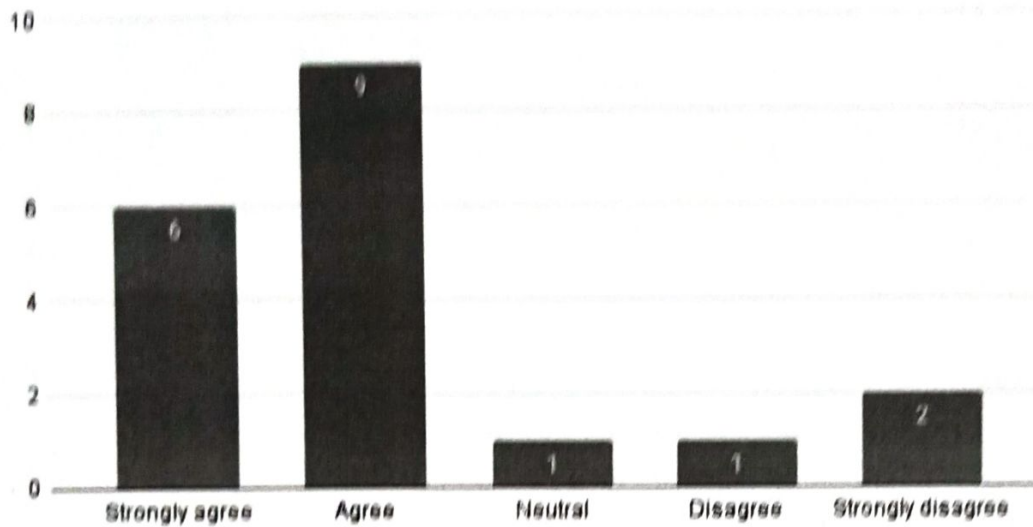
Count of Sufficient number of relevant reading materials and digital resources are available in the

Count of The course has good balance between theory and application

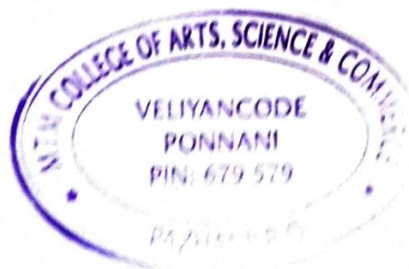
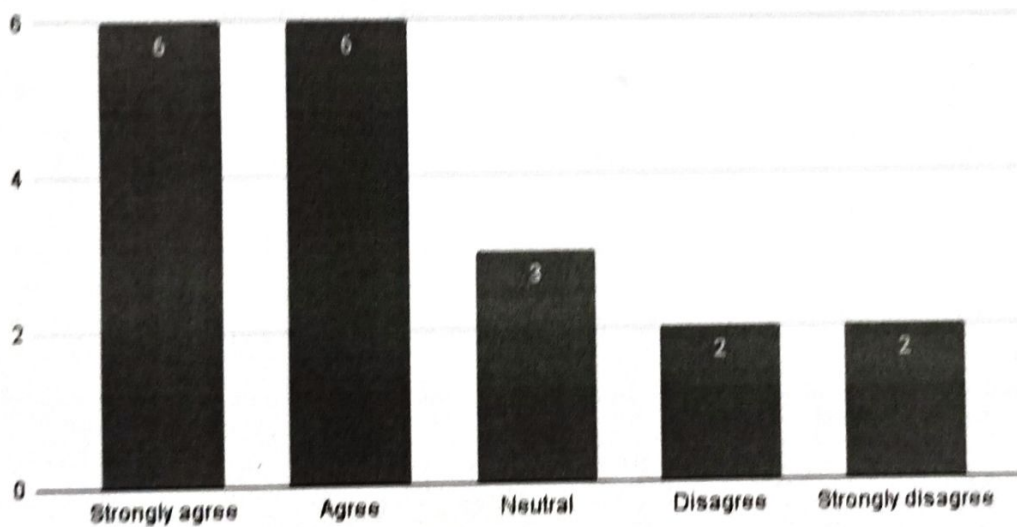


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Count of The course/syllabus of this course increased my knowledge and perspective in the subject area

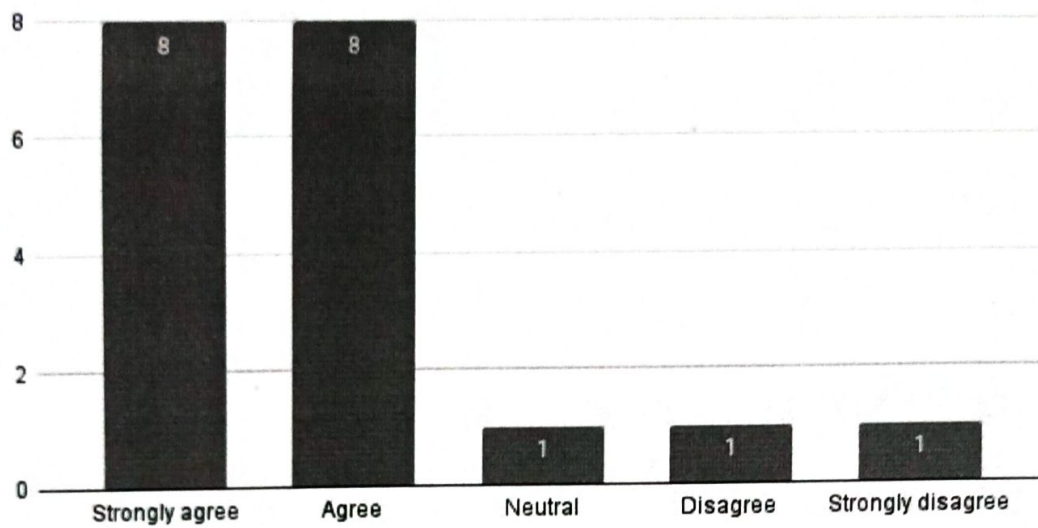


Count of I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

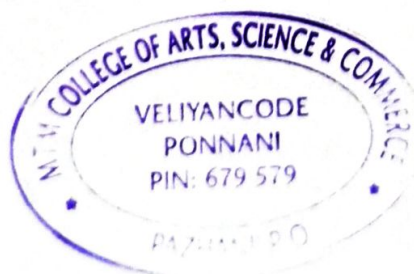
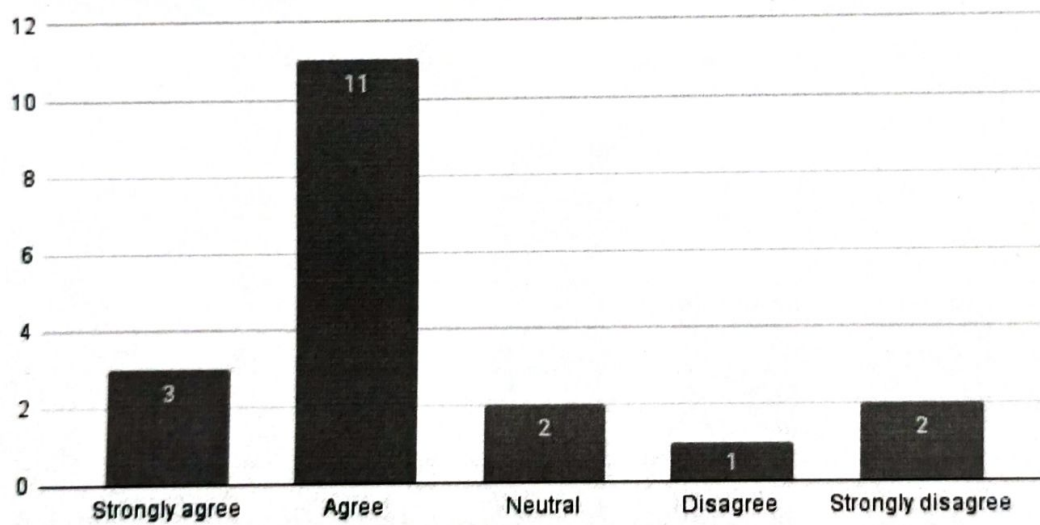


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Count of I have the freedom to adopt new techniques/education tools/strategies in Teaching

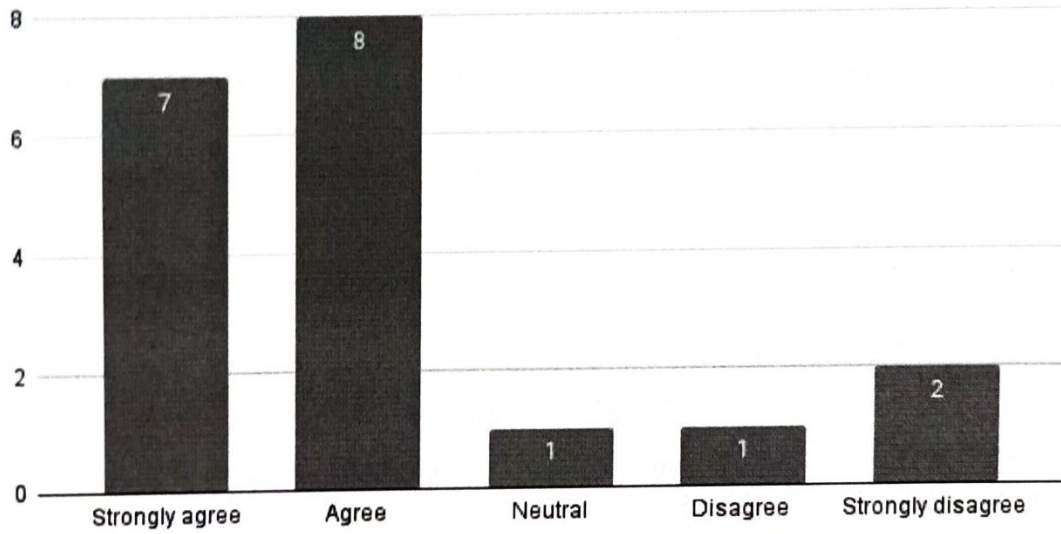


Count of I am able to achieve the minimum required course outcome attainment level for my class

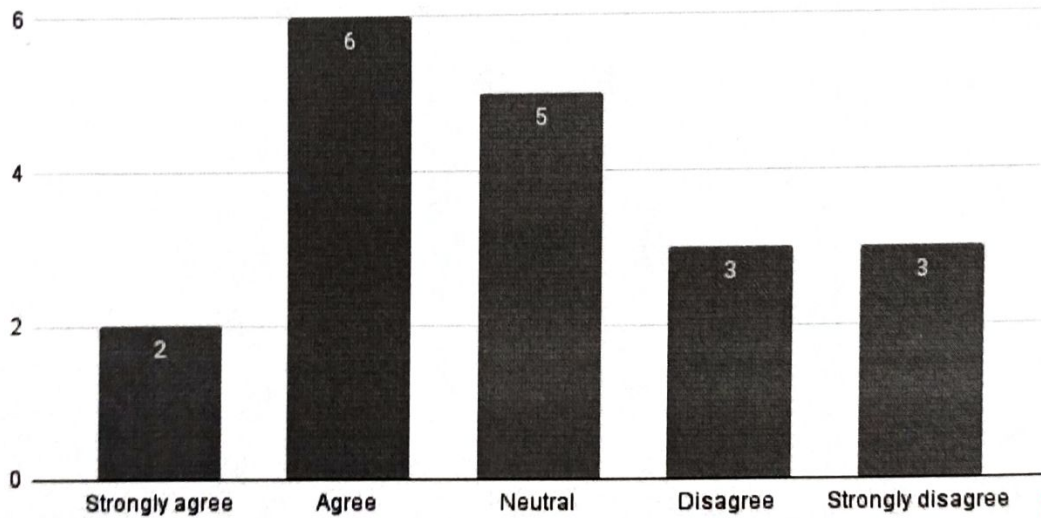


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Count of I have taken sufficient steps to provide assistance to slow learners



Count of I have contributed to the curriculum and / or syllabus development



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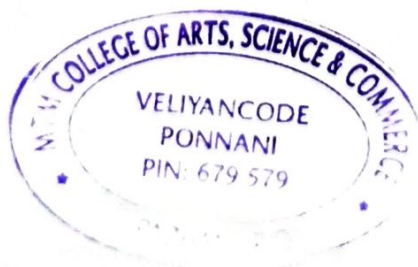
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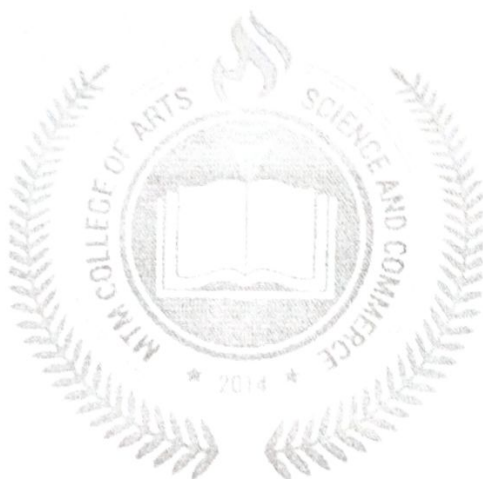
Teacher's feedback Action Taken Report 2020-21

Sl No	ASPECTS	ACTION TAKEN
1	Curriculum and syllabus are need-based.	Regular assessment of curriculum and syllabus alignment with academic standards.
2	Well-defined and clear course outcomes.	Maintenance of clear course outcomes, periodic reviews for necessary adjustments.
3	Availability of sufficient relevant reading materials/resources.	Regular updating of existing resources, efforts to acquire additional materials based on evolving subject requirements.
4	Course/syllabus enhances knowledge and perspective.	Efforts to enhance and expand course content for enriched learning experiences.
5	Teachers have freedom to propose/modify topics.	Maintenance of open forums for curriculum development, active encouragement of teacher input.
6	Teachers can adopt new teaching techniques/tools.	Organization of continuous support and training sessions to facilitate innovative teaching method adoption.
7	Assistance provided to slow learners.	Review and enhancement of strategies for assisting slow learners, ensuring a supportive learning environment.
8	Teachers contribute to curriculum/syllabus development.	Sustained encouragement for teacher involvement in curriculum development, promotion of collaborative initiatives.
9	Various improvement suggestions: projectors, computers, etc.	Procurement of necessary resources, efforts to enhance teacher-student interaction, implementation of systematic syllabus updates.



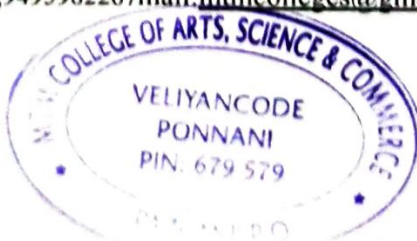
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10	Regular refresher training sessions for teachers.	Organization of regular refresher training sessions to keep teachers updated with latest teaching techniques and technologies.
11	Improvements needed in library: volume of books, facilities.	Efforts to increase book volume, exploration of enhancements for library facilities.



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MTM COLLEGE OF ARTS, SCIENCE & COMMERCE VELIYANCODE, PAZHANJI

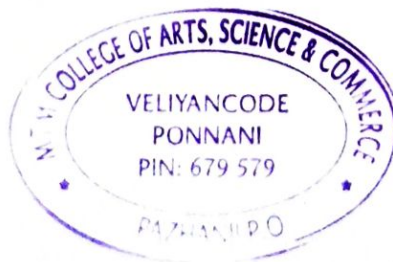
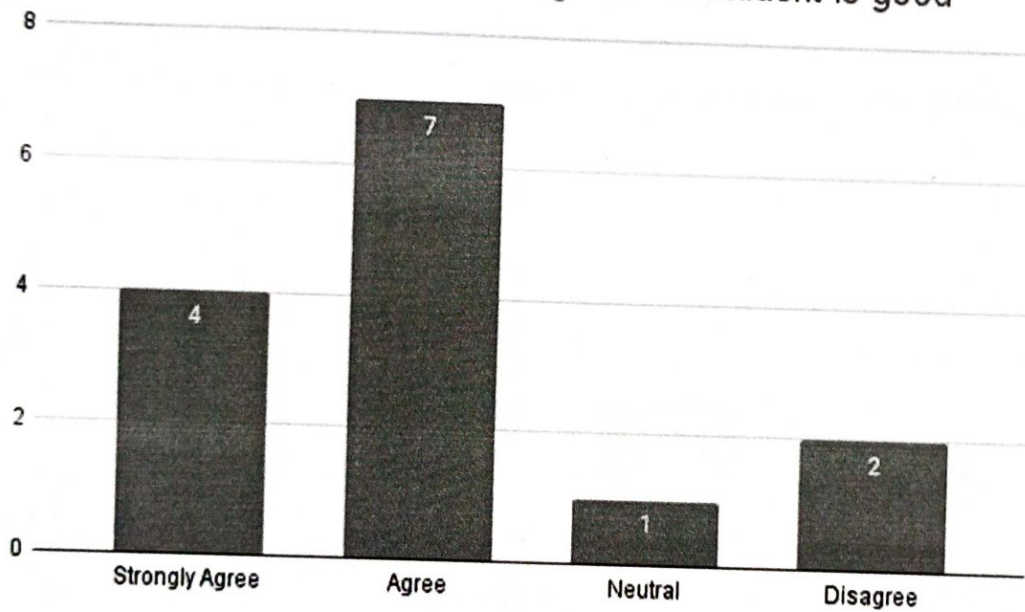
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EMPLOYERS FEEDBACK 2020-21

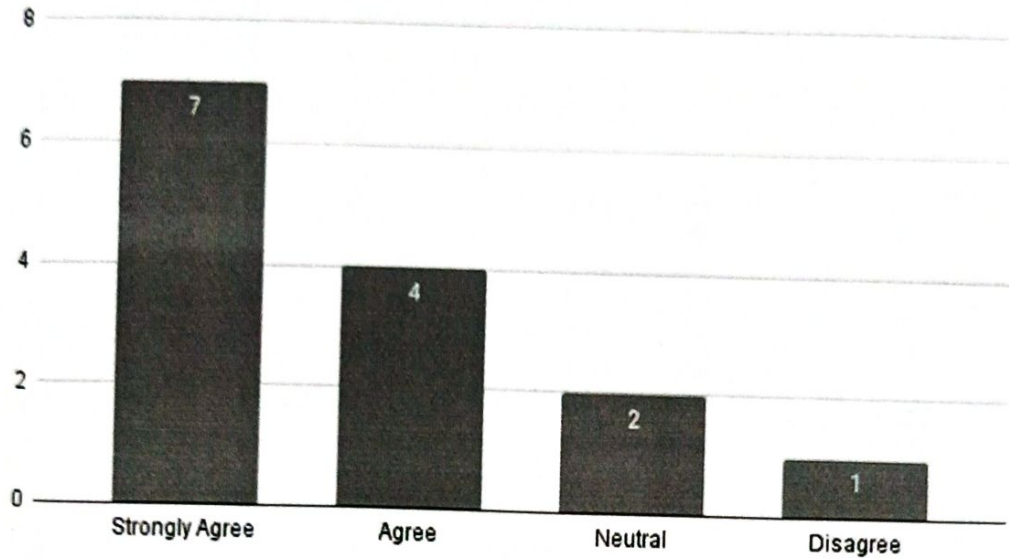
NUMBER OF RESPONSE : 14

Count of 1. The technical knowledge of the student is good

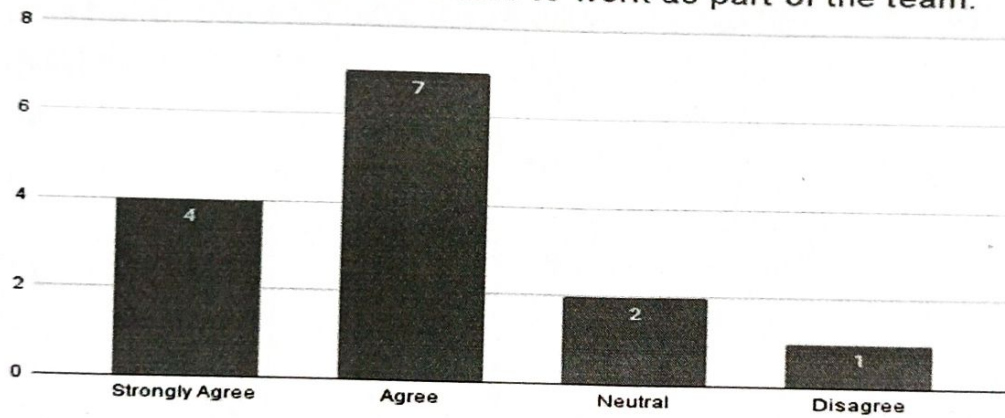


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Count of 2. The curriculum and syllabus provide sufficient knowledge in the area of study.

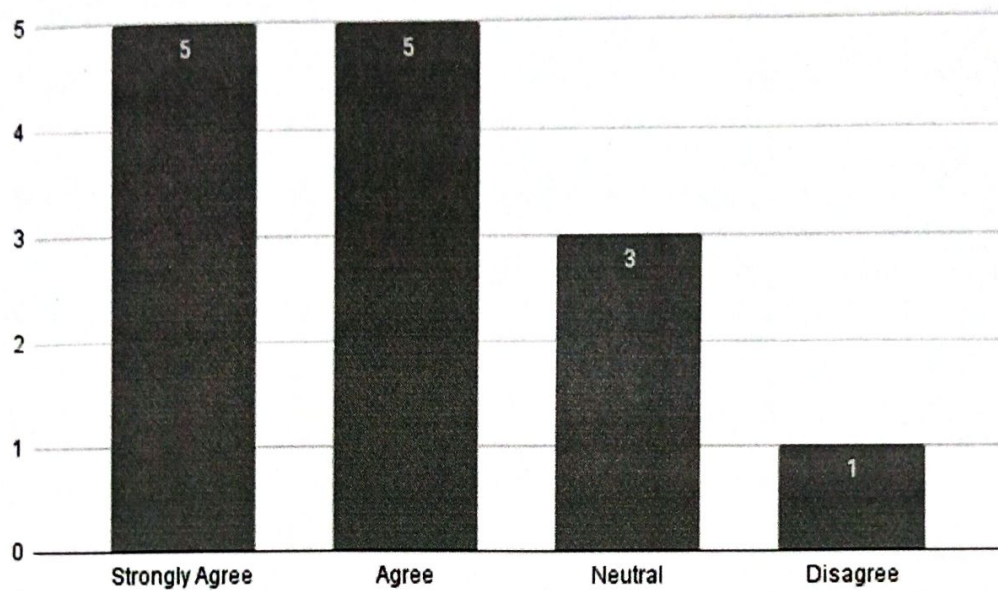


Count of 3. The students are able to work as part of the team.

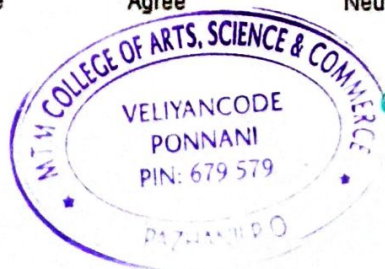
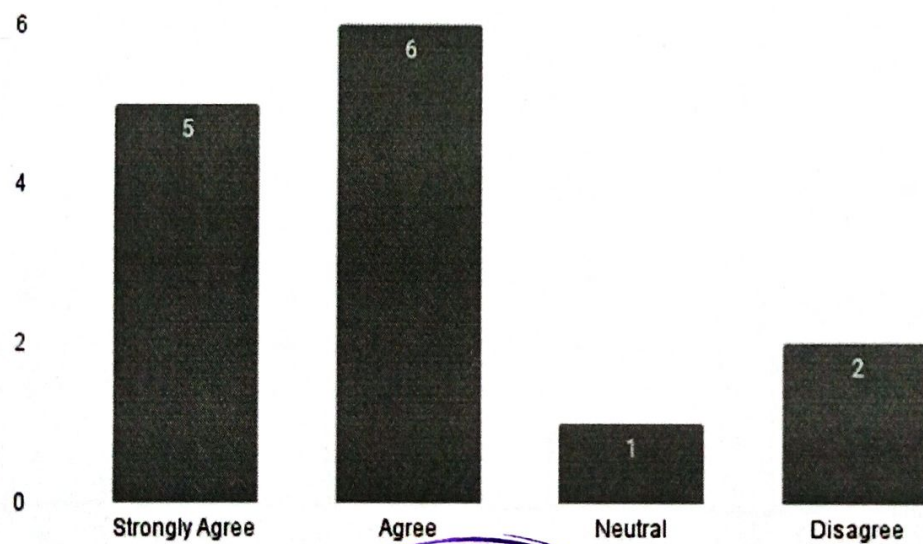



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Count of 5. Communication skills of the students are good.



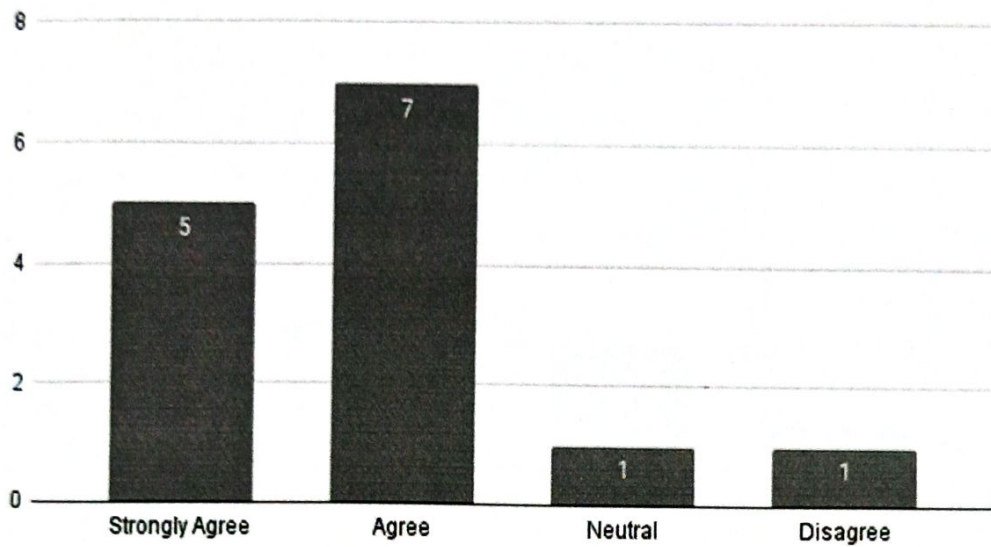
Count of 6. Students have the required managerial/ leadership qualities.



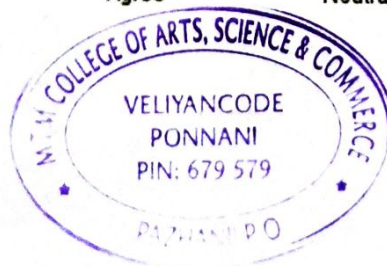
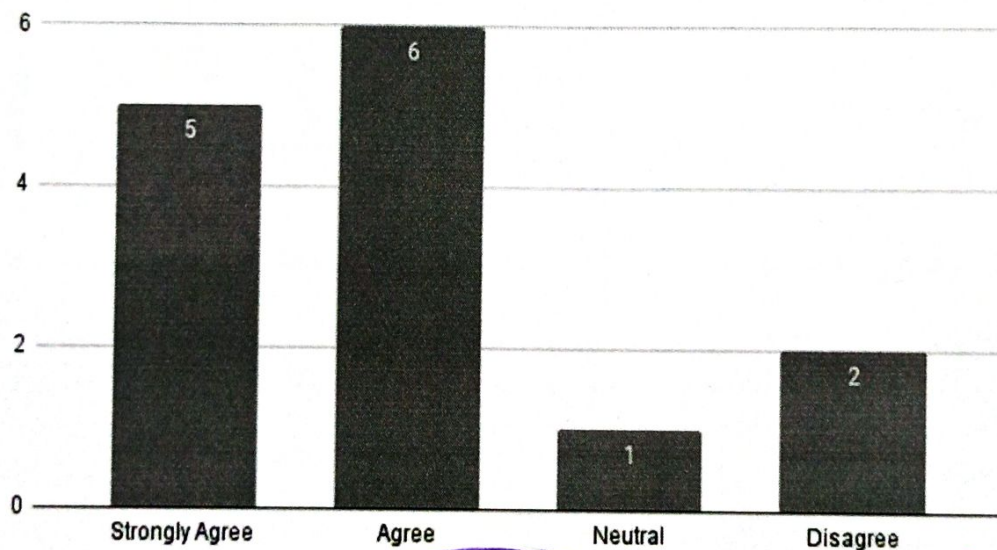
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Count of 7. Students volunteer to get into new initiatives taken up by the industry.

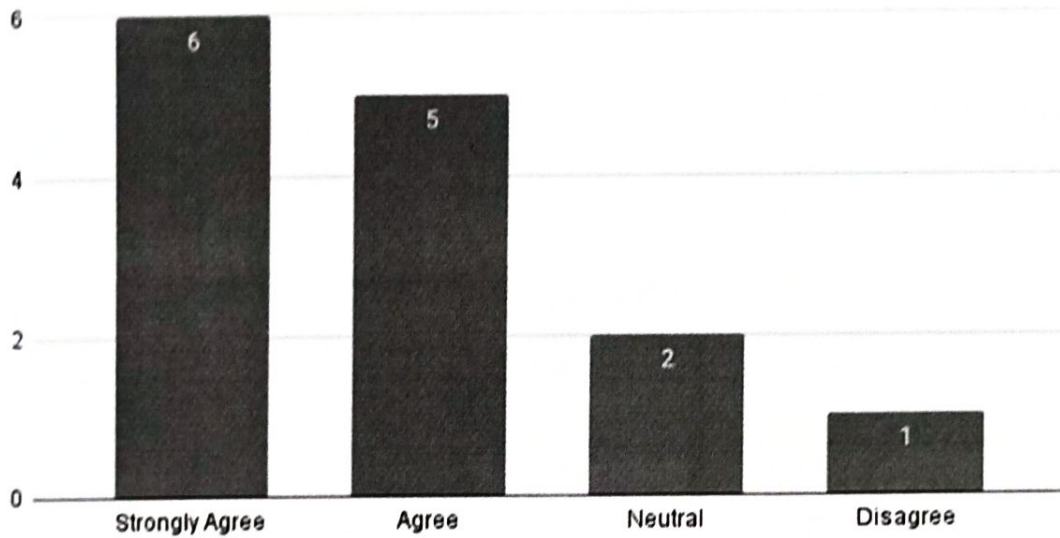


Count of 8. Students contribute substantially to the growth of the industry.

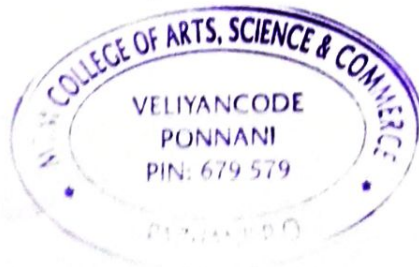
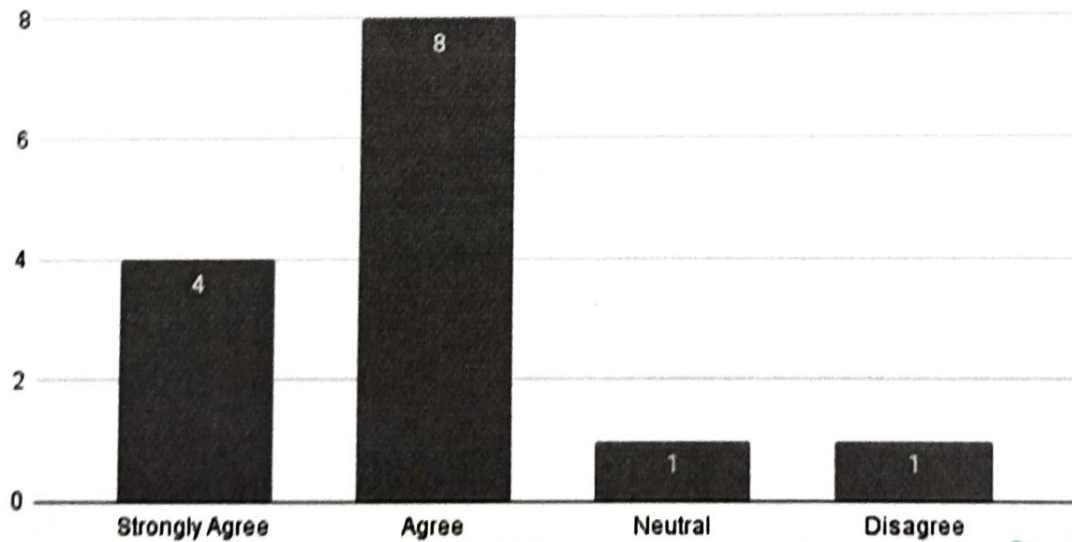


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Count of 9. Students align themselves to the demanding needs of the industry.



Count of 11. Students have the ability to learn industrial practices fast and mould themselves into the Stream.



Ch. Ch. Prasad

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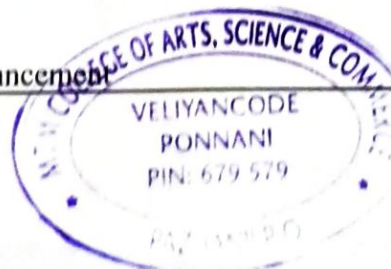
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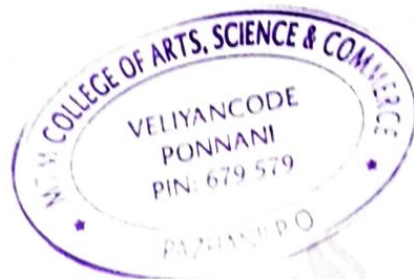
Action Taken Report - Employer Survey 2020-21 at MTM College

Sl No	Suggestions and Inferences from feedback and surveys	Action taken
1	Curriculum Enhancement	Engaged with industry experts to ensure continuous improvement of the curriculum to meet industry demands.
2	Leadership Programs	Implemented leadership development programs to nurture and enhance students' managerial and leadership qualities.
3	Industry Collaboration	Strengthened partnerships with industry players to create more opportunities for students to engage in real-world initiatives.
4	Communication Improvement Initiatives	Launched initiatives to enhance students' communication skills, including public speaking events, debate clubs, and communication-focused courses.
5	Career Development Programs	Introduced programs to help students align better with industry needs, including mentorship programs and industry exposure sessions.
6	Feedback Mechanism	Established a structured feedback mechanism with employers to continuously monitor and address industry expectations.
7	Curriculum Enhancement	Engaged with industry experts to ensure continuous improvement of the curriculum to meet industry demands.



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The action plan outlined above aims to address the identified areas for improvement based on the employer survey. This comprehensive approach will ensure that MTM College remains committed to producing graduates who not only meet but exceed industry expectations. Regular assessment and feedback loops will be incorporated to gauge the effectiveness of these initiatives.



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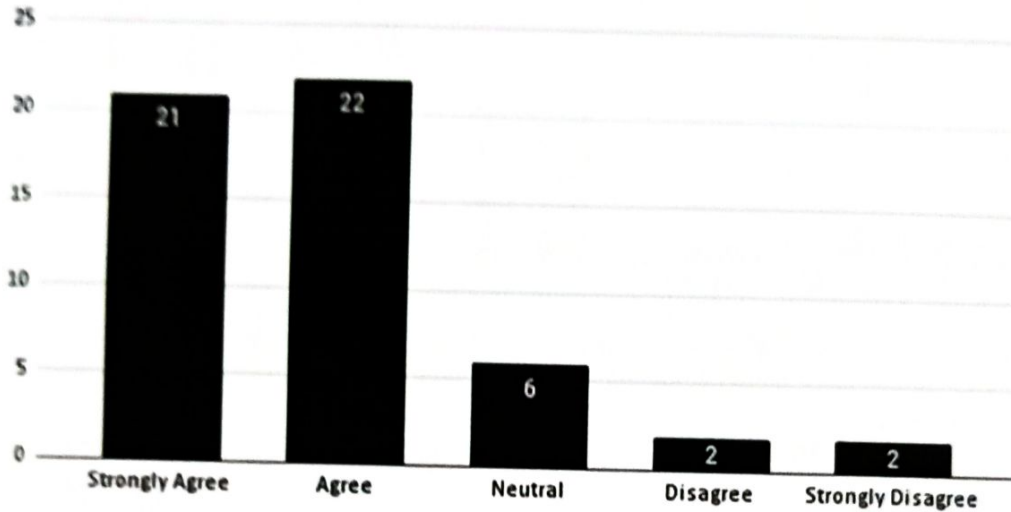
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ALUMNI FEEDBACK 2020-21

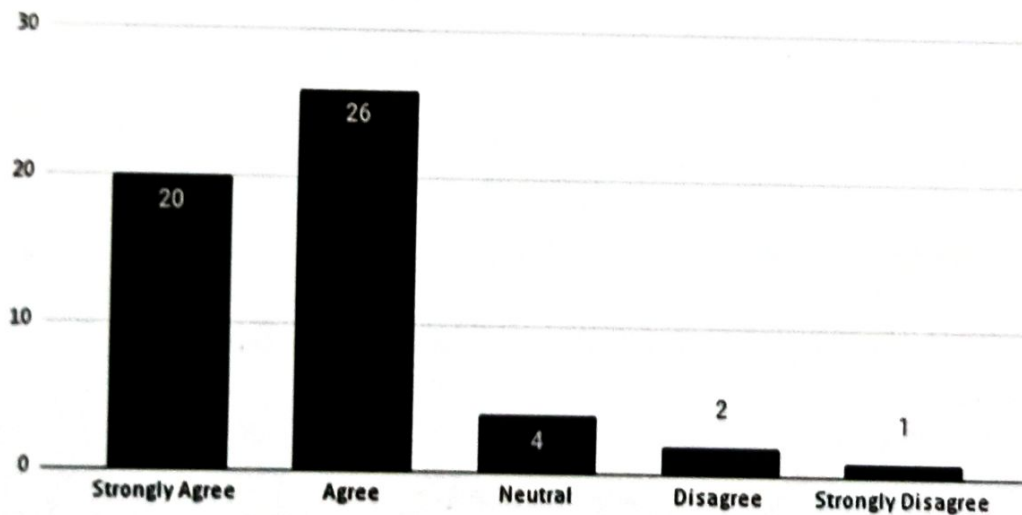
Number of response : 53

Count of The curriculum and syllabus content were appropriate for my placement/ higher education

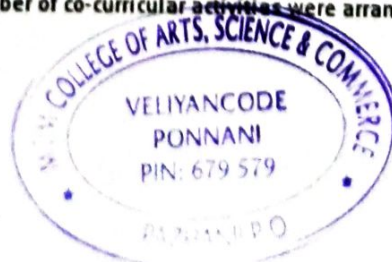


Count of The curriculum and syllabus content were appropriate for my placement/ higher

Count of Sufficient number of co-curricular activities were arranged during my study period



Count of Sufficient number of co-curricular activities were arranged during my study period

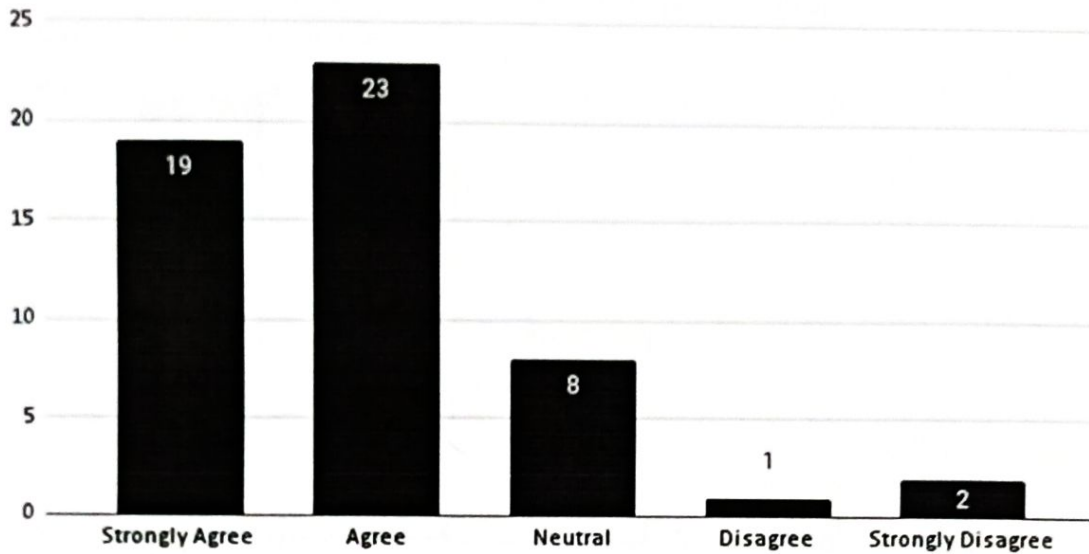


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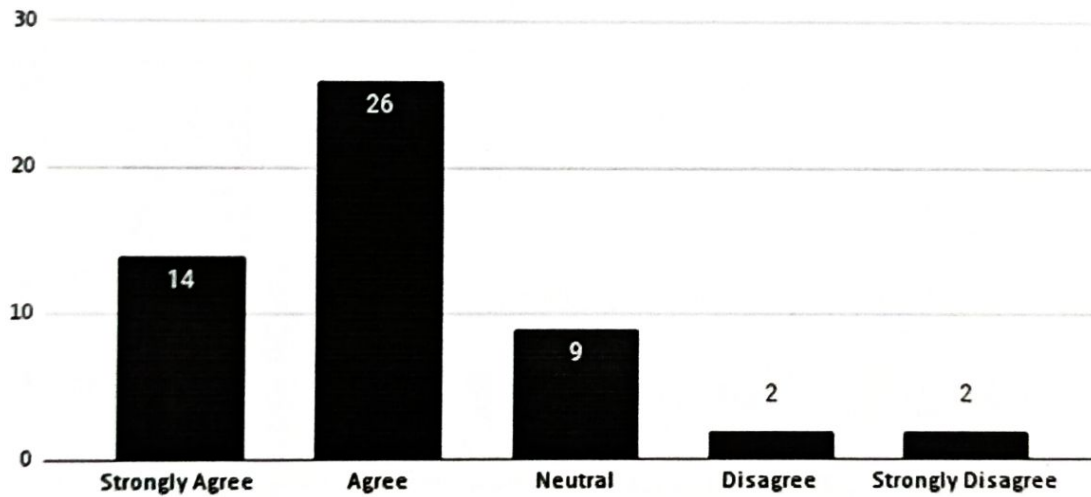


Count of The institute-industry tie ups were useful for me

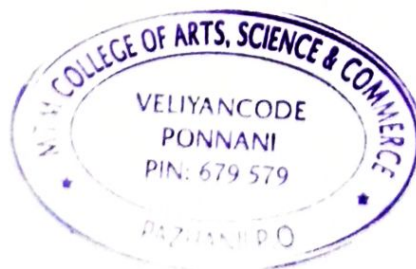


Count of The institute-industry tie ups were useful for me

Count of The institute/faculty helped me in placement/higher education



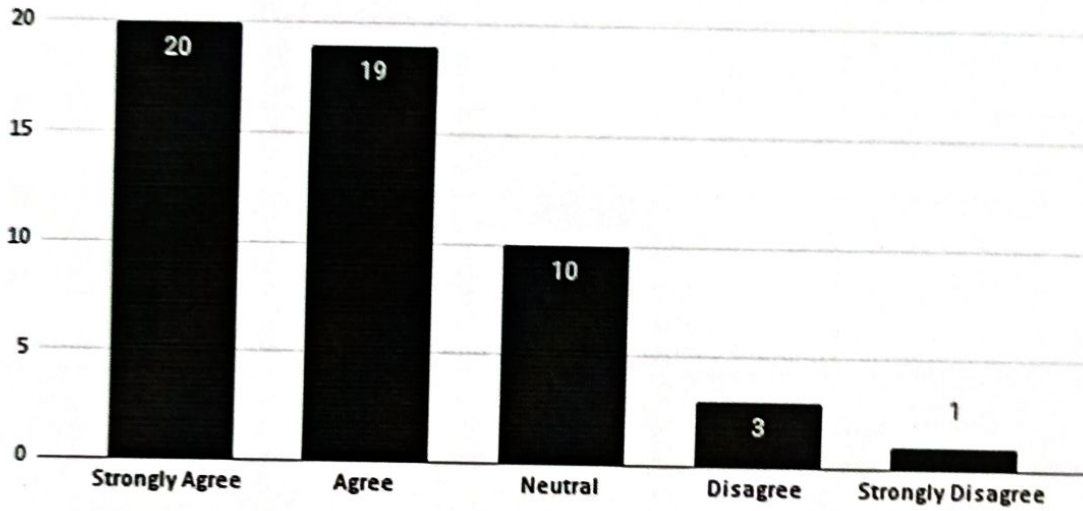
Count of The institute/faculty helped me in placement/higher education



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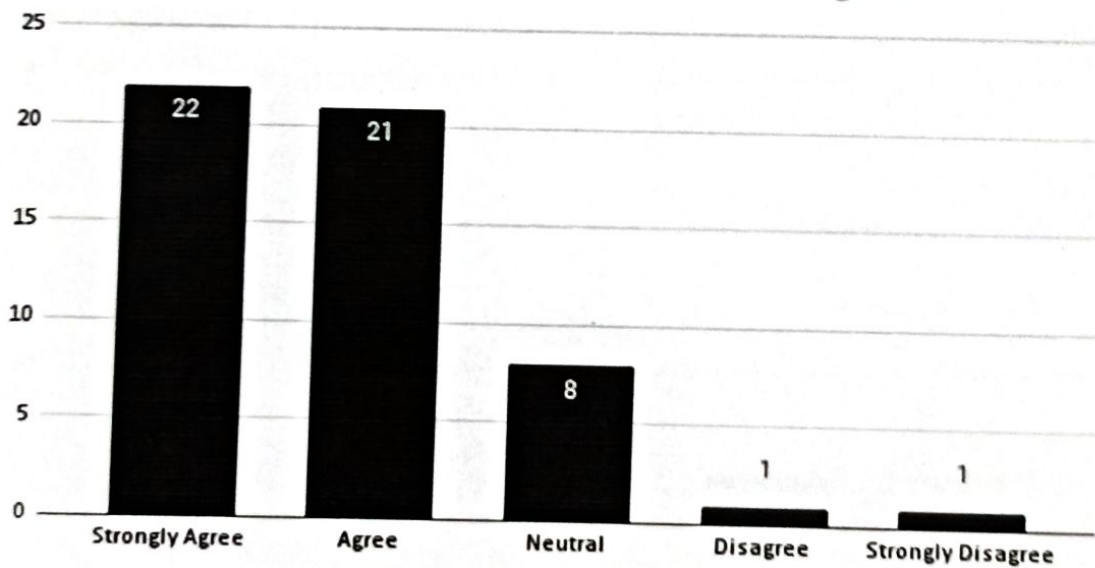


Count of The institute offers sufficient scholarships to merit students and deserving students

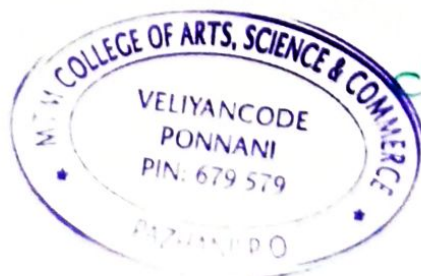


Count of The institute offers sufficient scholarships to merit students and deserving students

Count of The learning ambience at the institute is good



Count of The learning ambience at the institute is good

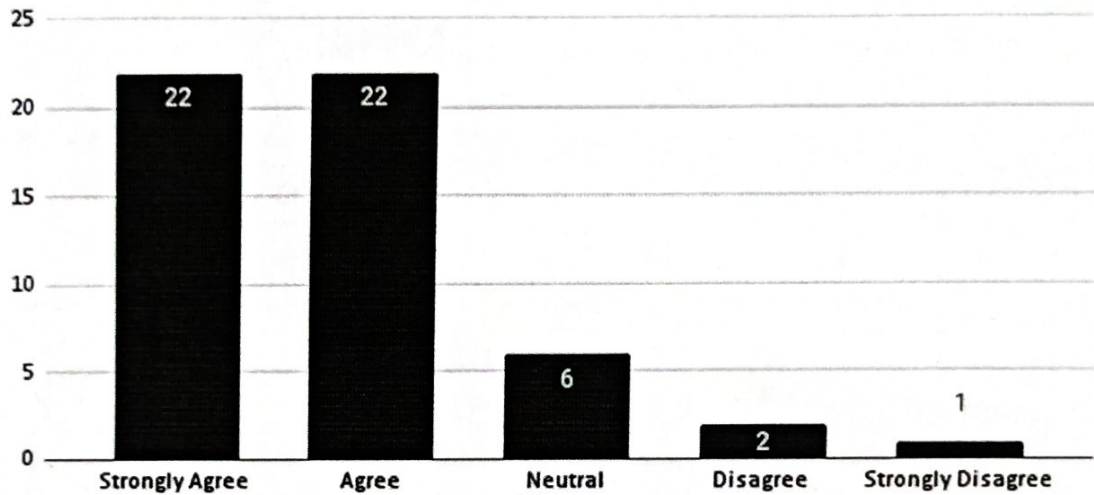


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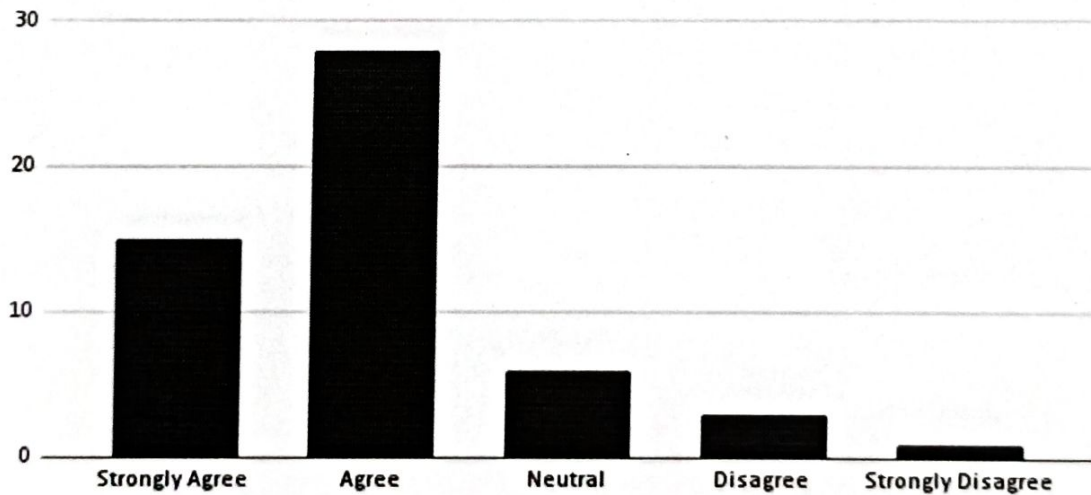


Count of The institute provides sufficient opportunities to participate in extracurricular activities

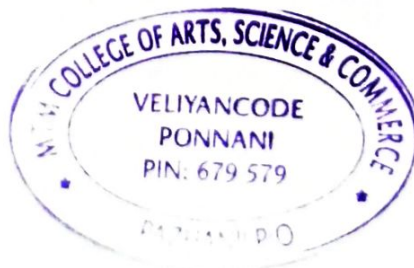


Count of The institute provides sufficient opportunities to participate in extracurricular activities

Count of The curriculum accomodates courses with experiential learning(hands-on)



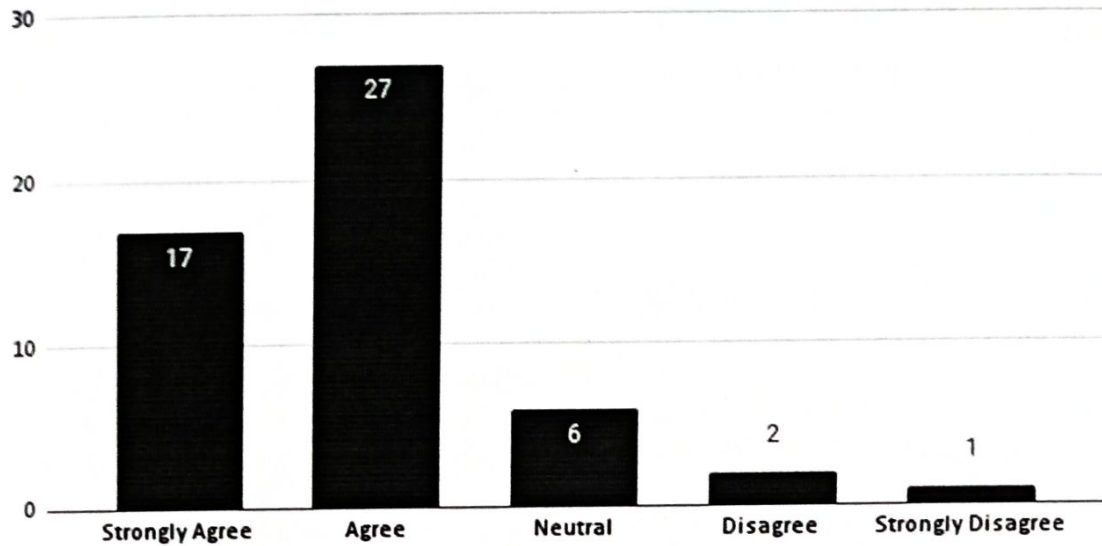
Count of The curriculum accomodates courses with experiential learning(hands-on)



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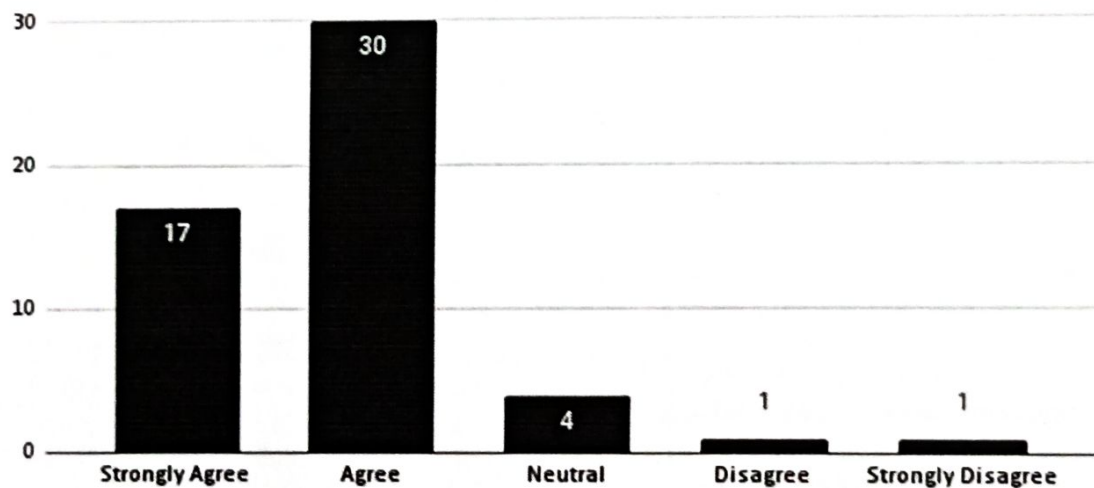


Count of All the academic processes of the institute is transparent

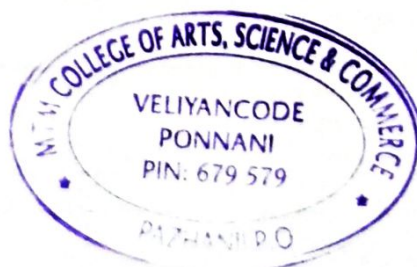


Count of All the academic processes of the institute is transparent

Count of The institute is student-centric in all its academic initiatives



Count of The institute is student-centric in all its academic initiatives



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Principal
MTM COLLEGE OF ARTS
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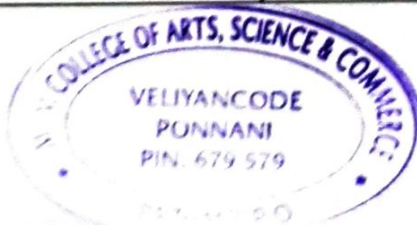
Run by MT Mammed Haji Educational & Charitable Trust

(Affiliated to University of Calicut; No: 6682/2014/Admn)

Action Taken Report on alumni feedback 2020-21

The feedback from the alumni for the academic year 2020-21 provides valuable insights into various aspects of the institute's functioning. The overall sentiment appears positive, with several alumni strongly agreeing on key aspects, while some suggestions and concerns have been raised

Sl No	Suggestions and Inferences from feedback and surveys	Action taken
1	Co-curricular Activities	Review and enhance offerings for a balanced mix
2	Institute-Industry Tie-ups	Assessment and strengthening of industry partnerships, addressing alumni concerns
3	Placement/Higher Ed. Support	Evaluation and enhancement of placement support services
4	Scholarships	Continued offering and potential expansion of scholarships, ensuring a transparent process
5	Learning Ambience	Assessment and enhancements in the overall learning environment based on received feedback
6	Extracurricular Activities	Evaluation and diversification of extracurricular activities, addressing alumni concerns
7	Experiential Learning	Curriculum review to ensure a balanced mix of hands-on learning experiences
8.	Transparency in Academic Processes	Continued transparency in academic processes, addressing concerns raised by alumni
9.	Student-Centric Approach	Reinforcement and communication of student-centric initiatives, addressing alumni concerns
10	Campus Placements	Initiated talks with potential recruiters, exploring campus placement opportunities
11	Additional Courses/Skill Dev.	Assessment of demand for courses,



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