



# MTM COLLEGE OF ARTS, SCIENCE & COMMERCE

PAZHANJI (PO), VELIANCODE, PONNANI, MALAPPURAM DIST-679579

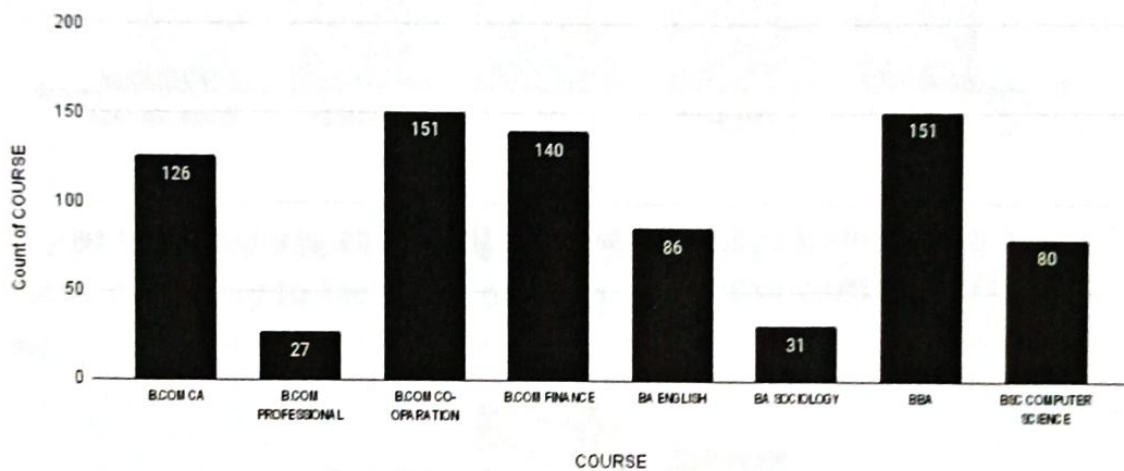
Affiliated to University of Calicut; No:6682/2014/Admn

Ph : 04942675400, 9020875400

Email:mtmcolleges@gmail.com

STUDENTS FEEDBACK 2021-22  
NUMBER OF RESPONSE - 792

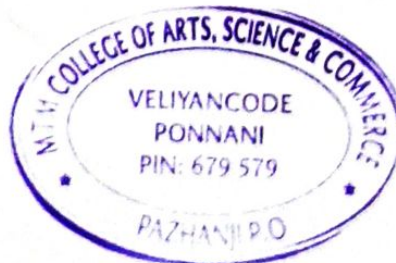
Count of COURSE



Count of Opportunity to participate in events outside, Extra-curricular activities (Sports, Fine arts )



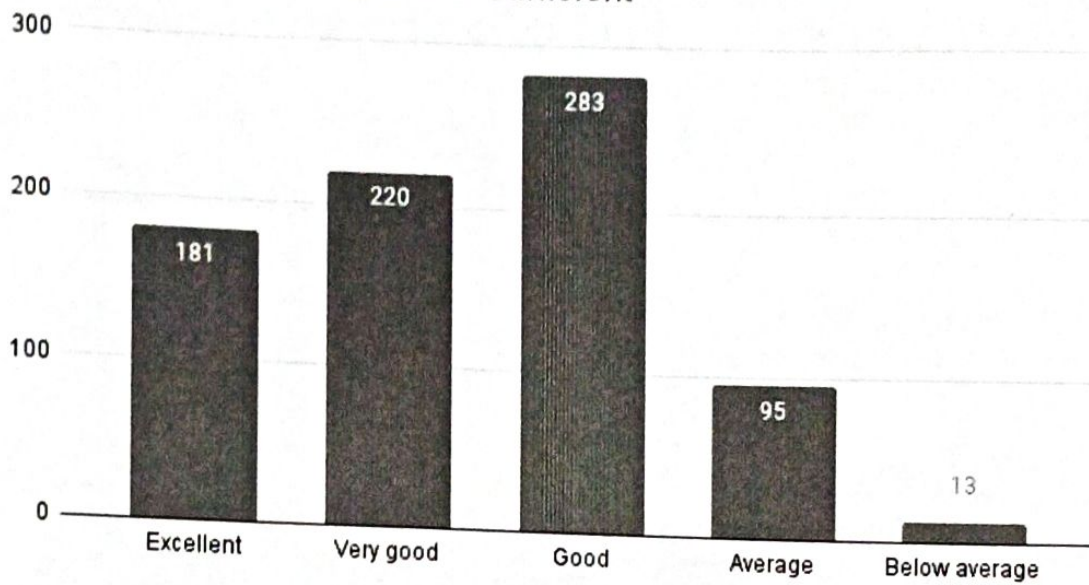
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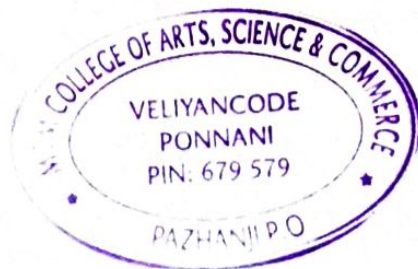
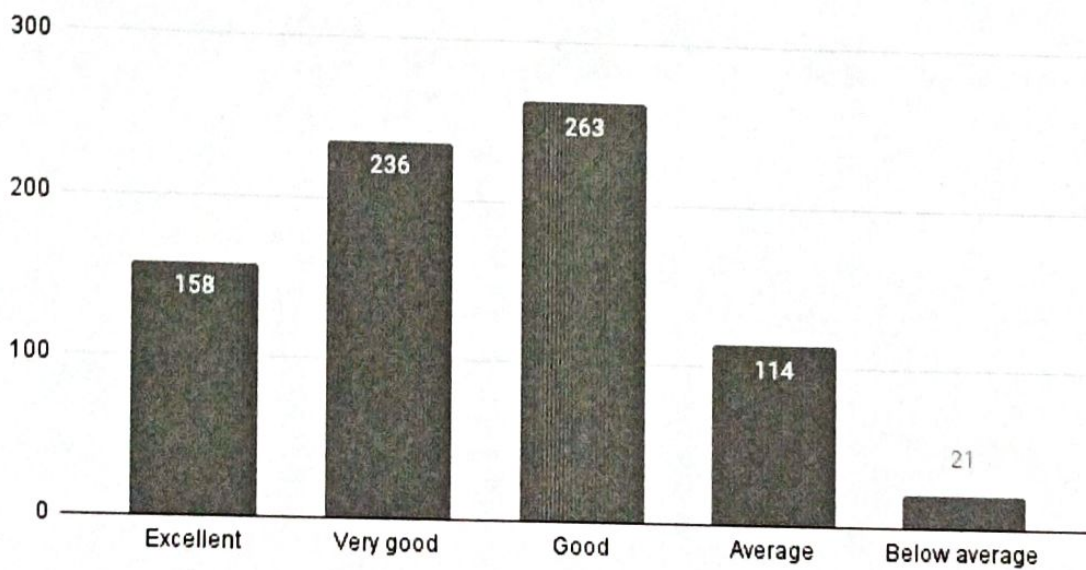
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Count of Topics covered in Curriculum and Syllabi of this Course are relevant for life and are sufficient



Count of Extent of syllabi covered in the Class are sufficient to attend the internal exams



*C. C. Prasad*

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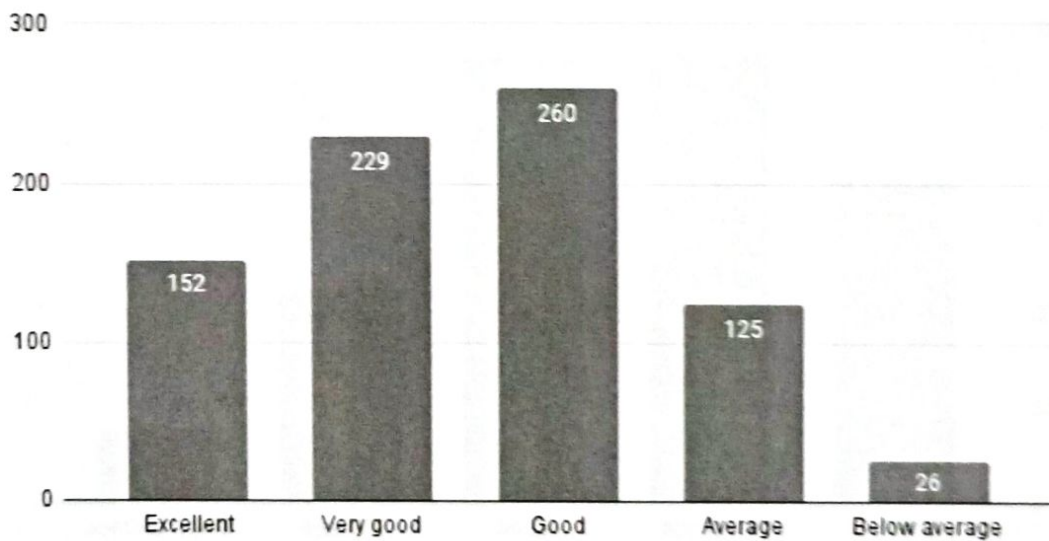


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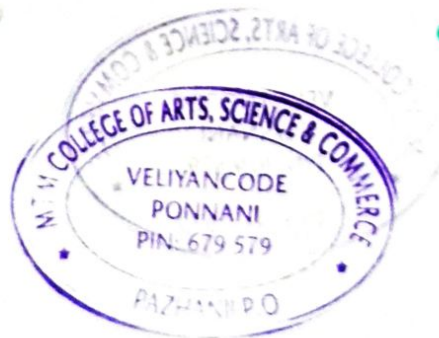
Count of Course delivery by the faculty member in the class are interesting, interactive and participative



Count of Percentage usage of teaching aids and ICT in the class by faculty to facilitate teaching



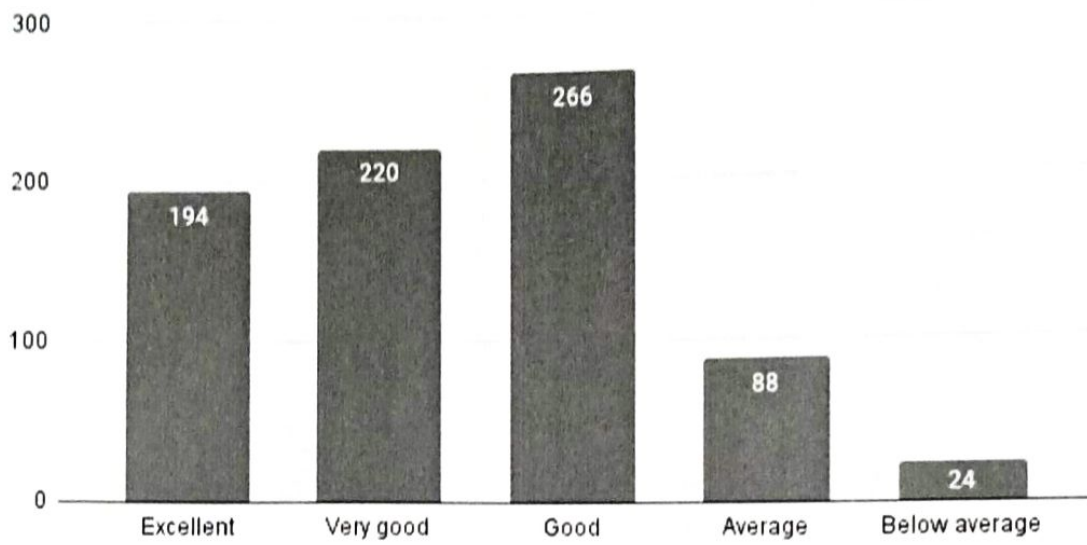
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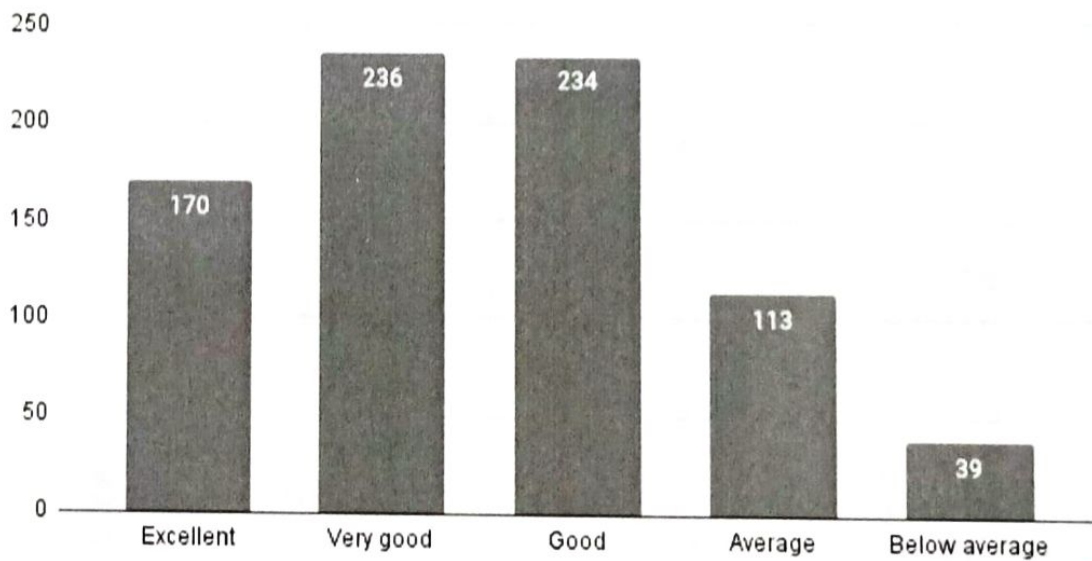
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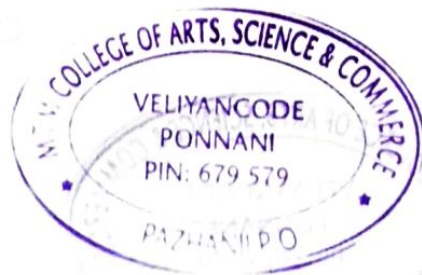
Count of Fairness in the assessment processes (Seminar , Assignments, etc.)



Count of Internal Exam Schedule, Portions, evaluation and announcement of results



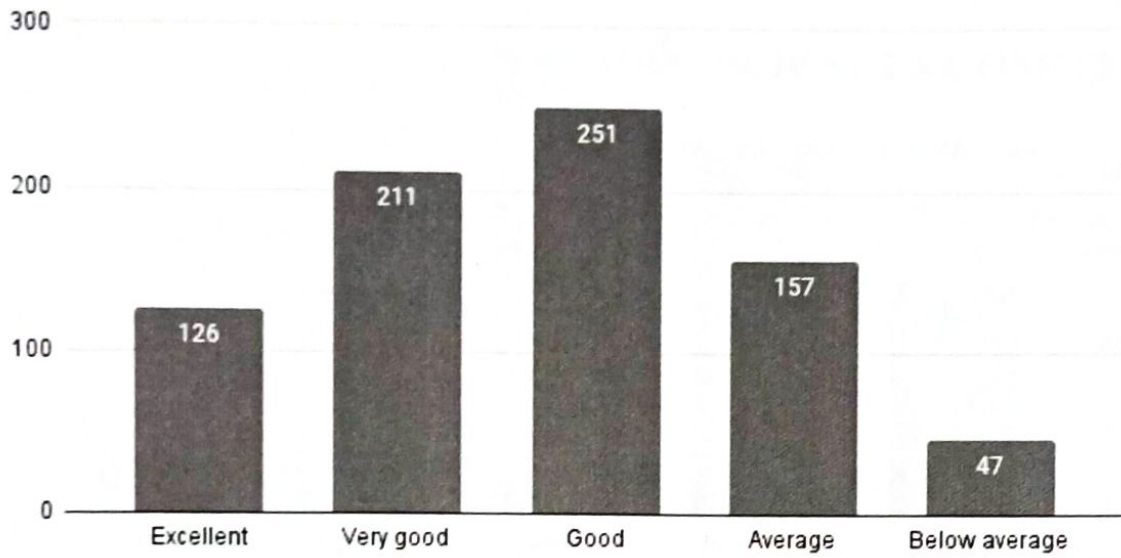
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# Count of Opportunities in the institution for Research Activities



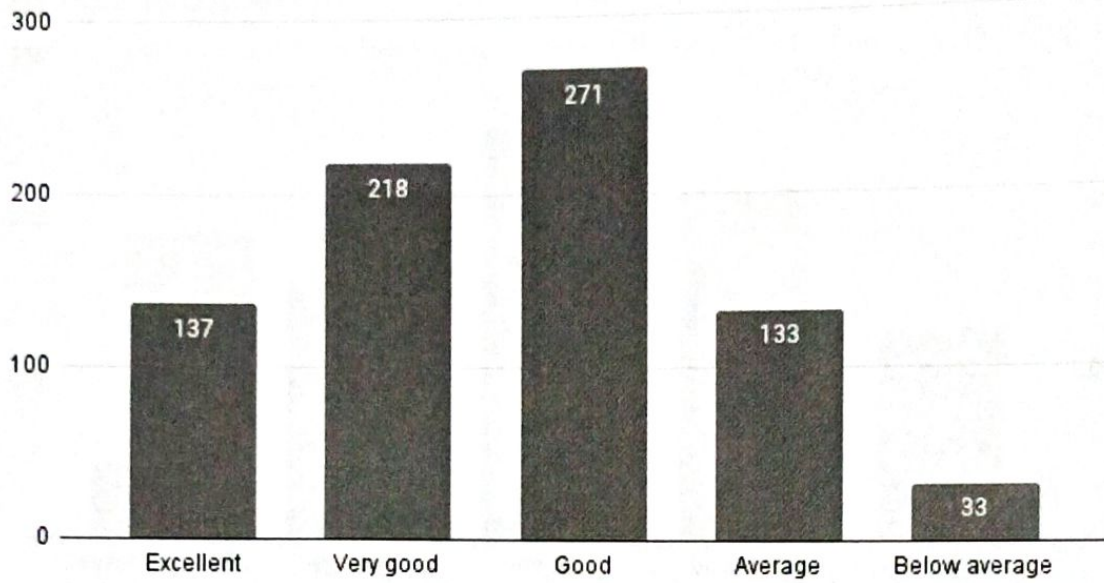
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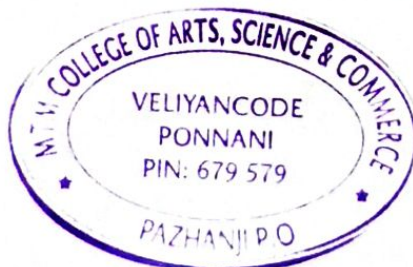
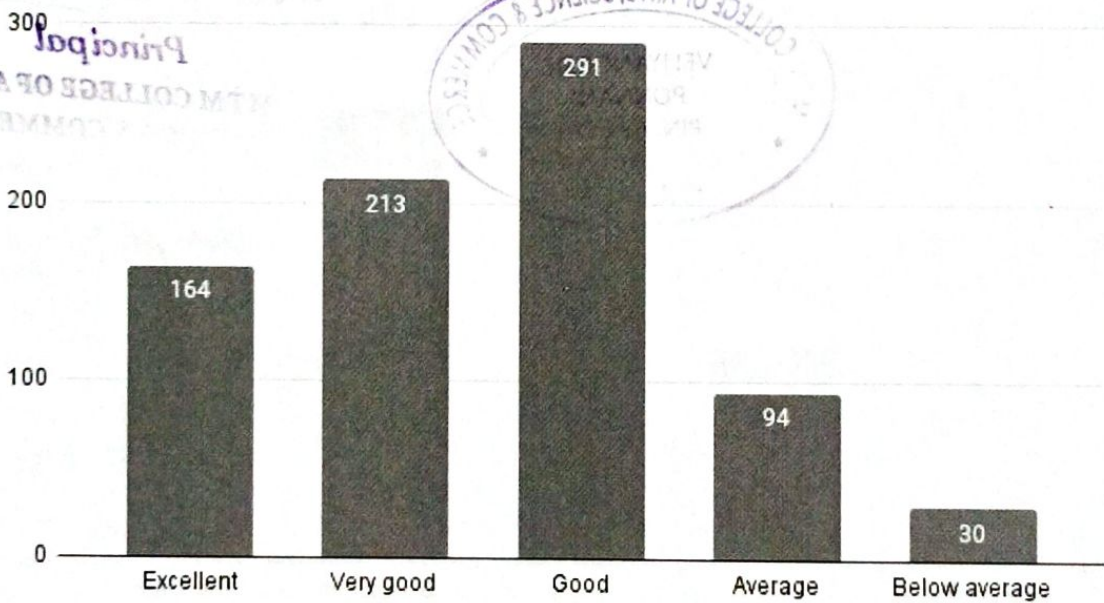
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Count of Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)



Count of Overall Learning Experience



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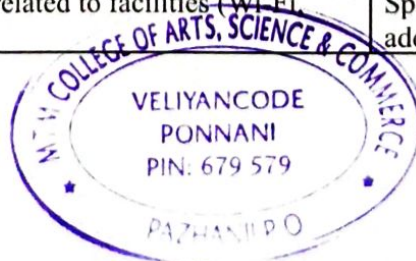
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## Action Taken Report - Students Feedback 2021-22

The students' feedback for the academic year 2021-22 has been thoroughly analyzed to identify areas of improvement and to address concerns raised by the students. Below is a summary of the feedback on various aspects

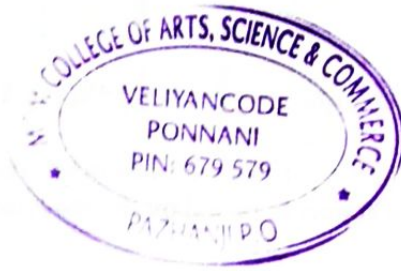
Sl No	Suggestions and Inferences from feedback and surveys	Action taken
1	Curriculum and Syllabi Relevance	Feedback indicates relevance; no specific action required
2	Syllabi Coverage in Class	Positive response on coverage for internal exams; no immediate action needed
3	Course Delivery by Faculty	Faculty acknowledged for interactive classes; encouragement for continued approach
4	Usage of Teaching Aids and ICT	Positive feedback on tool utilization; encouragement for sustained effective usage
5	Internal Exam Schedule and Results	Satisfaction reported; no specific action required
6	Opportunities for Research Activities	Positive feedback acknowledged; efforts to enhance and promote research activities
7	Opportunities for Extracurricular Activities	Positive response noted; efforts for additional opportunities in sports and fine arts
8.	Out-of-Classroom Learning Opportunities	Valued opportunities indicated; expansion and diversification planned
9.	Curriculum and Syllabi Relevance	Feedback indicates relevance; no specific action required
10	Addressing concerns related to facilities (Wi-Fi, prayer rooms, etc.)	Specific attention to be given to addressing concerns regarding



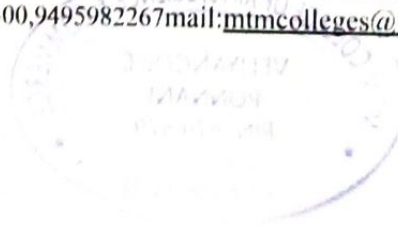
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		facilities such as Wi-Fi, prayer rooms, etc.
11	Enhancement in canteen services	Efforts to enhance and improve canteen services

The institution appreciates the valuable feedback from the students and is committed to continuous improvement based on these insights. Regular follow-ups will be conducted to ensure the successful implementation of these action items.



*Chitra Sundar*  
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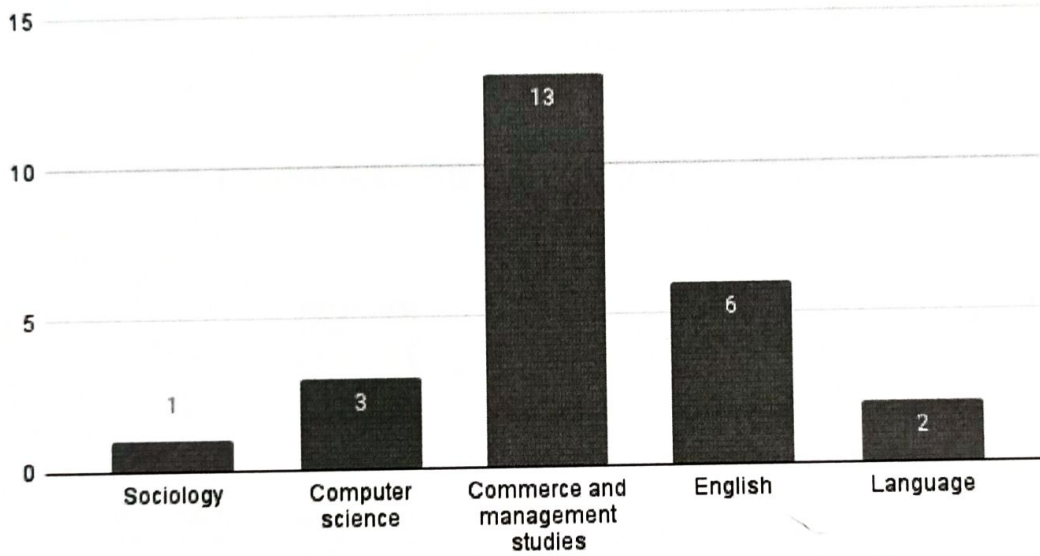


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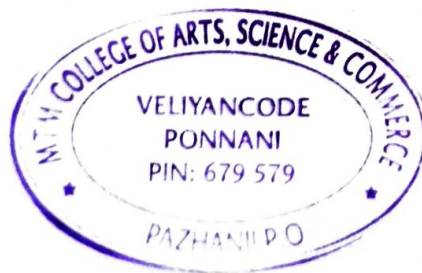
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Teachers feedback 2021-2022  
Number of response :25

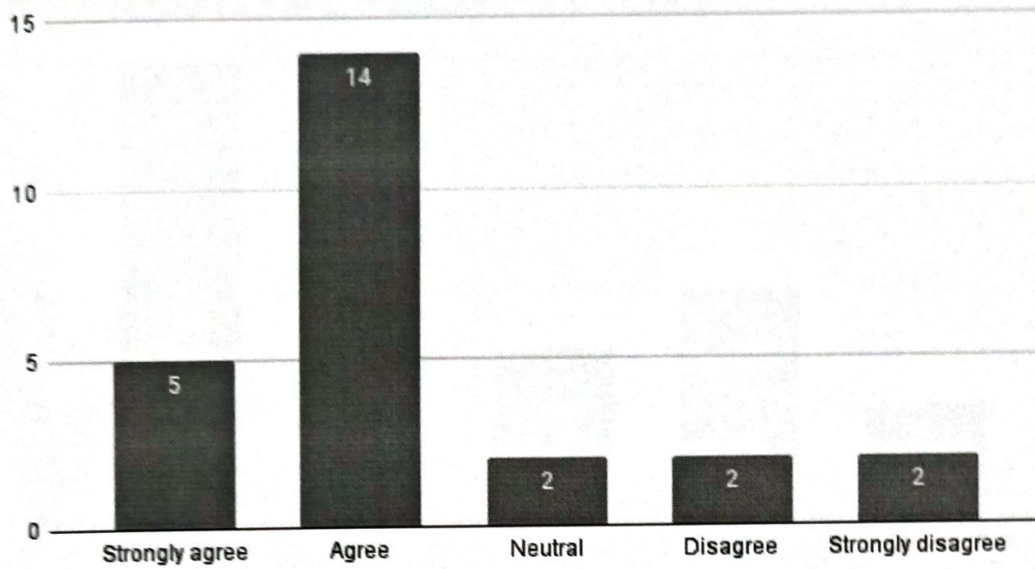
## Count of Department



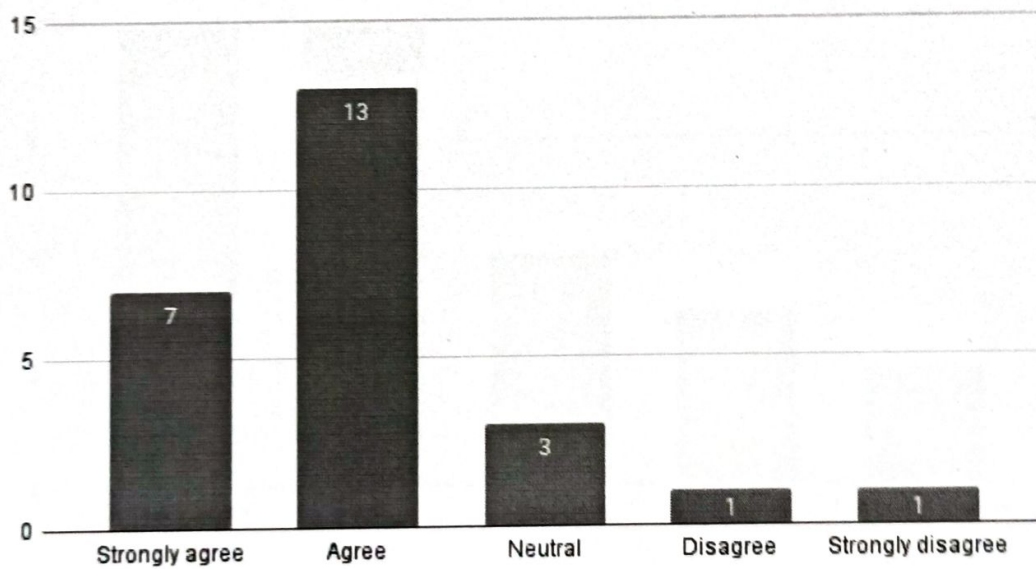
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### Count of Curriculum and Syllabus are need based

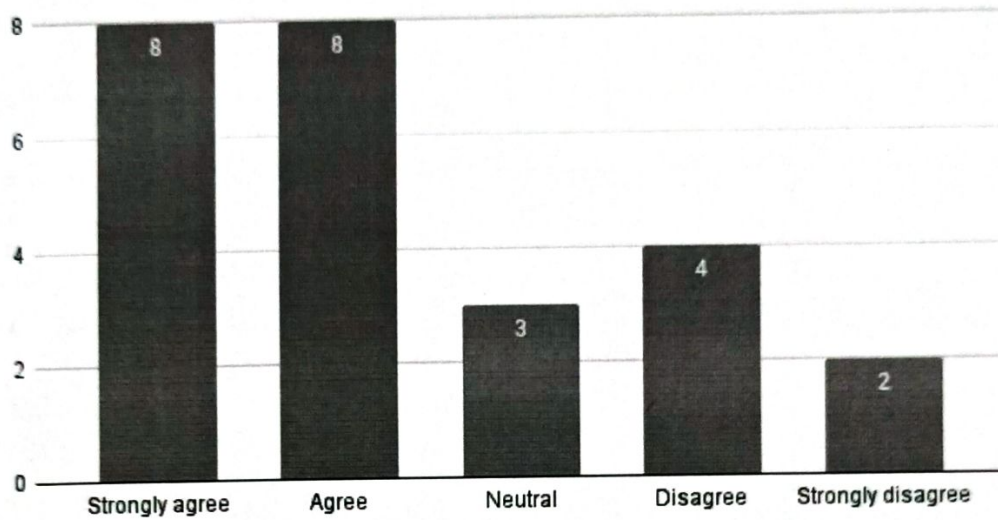


### Count of The course outcomes are well defined and clear

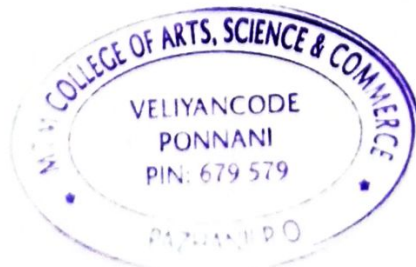
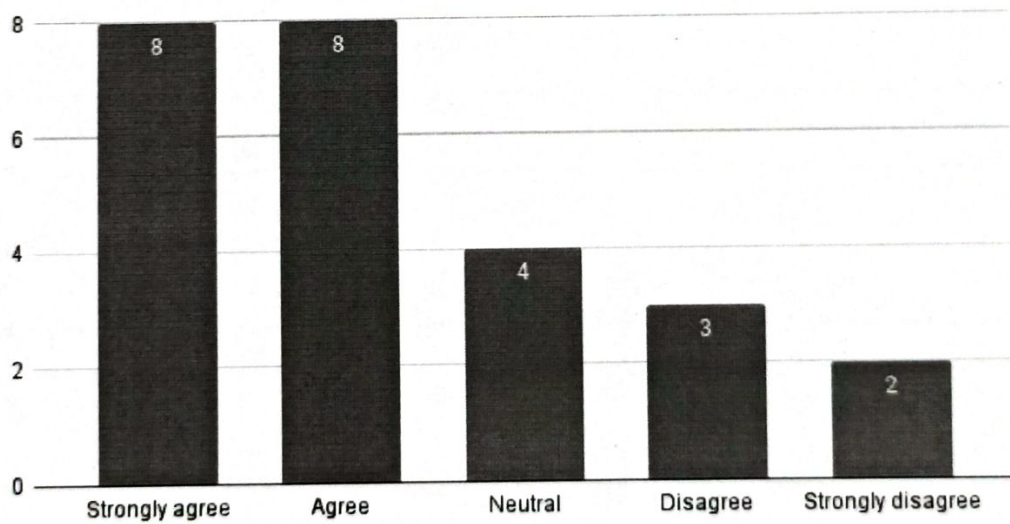


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Count of Sufficient number of relevant reading materials and digital resources are available in the Library



Count of The course has good balance between theory and application

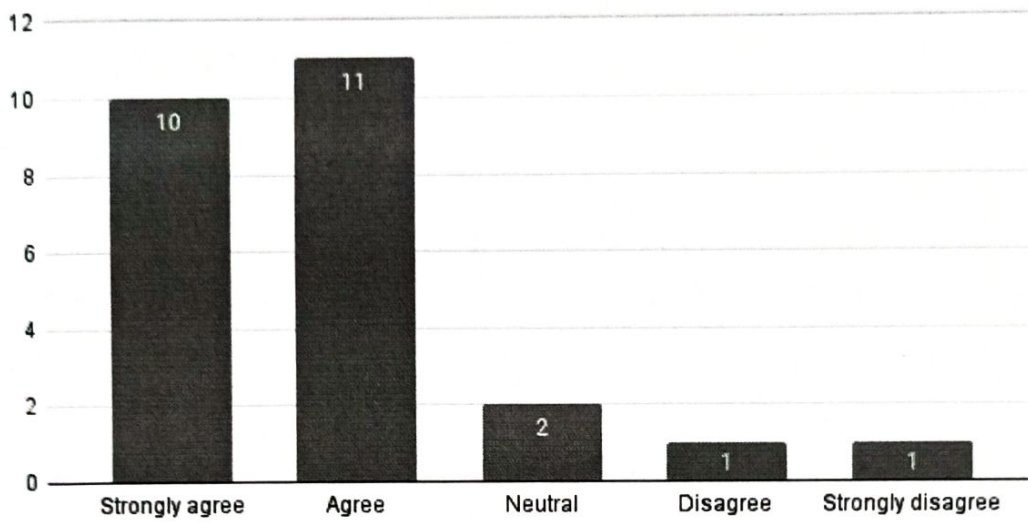


*Chandramouli*

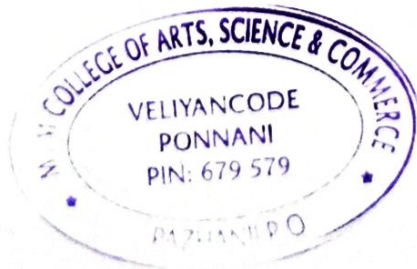
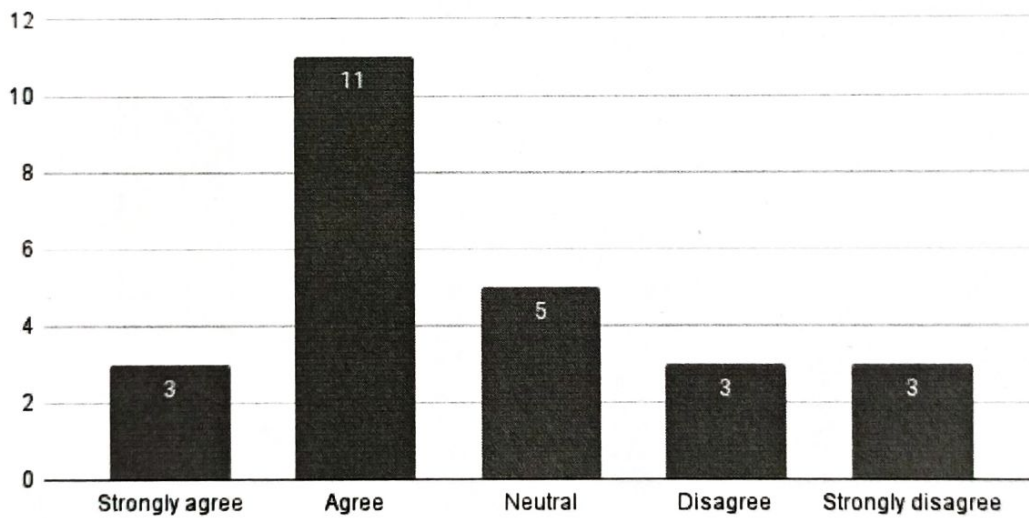
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Count of The course/syllabus of this course increased my knowledge and perspective in the subject area

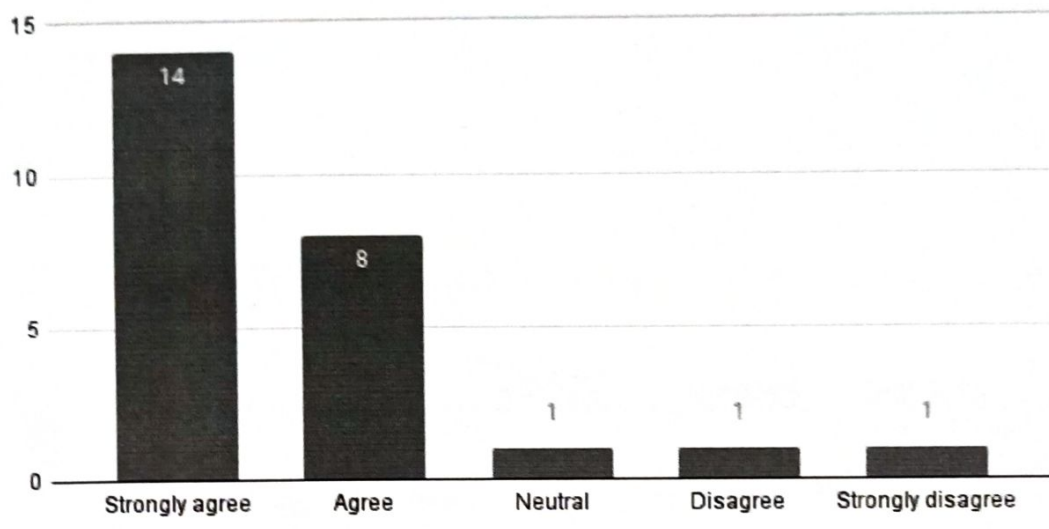


Count of I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

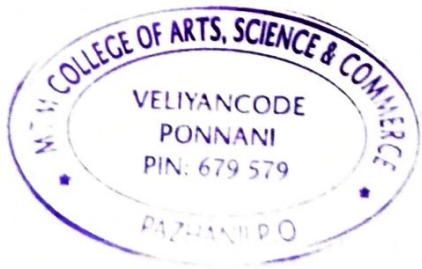
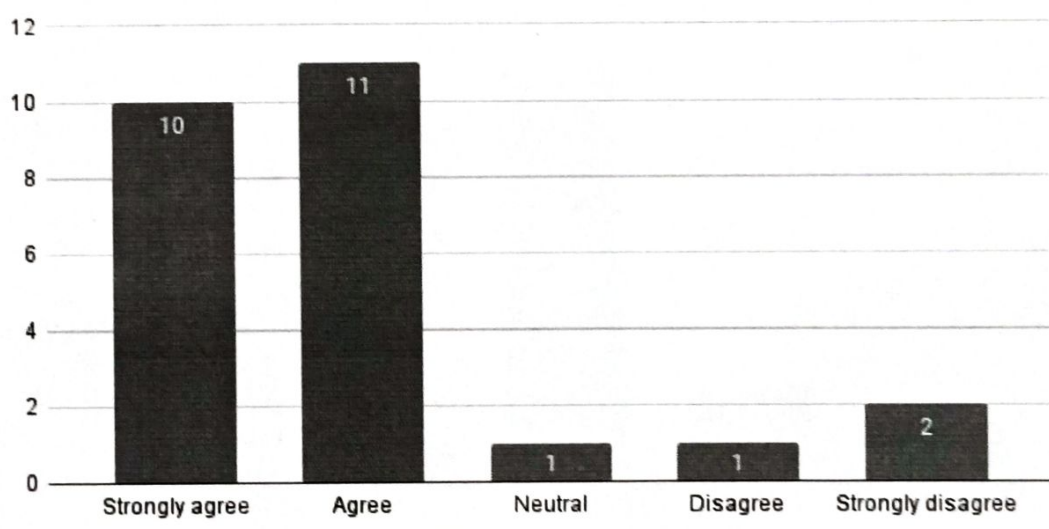


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Count of I have the freedom to adopt new techniques/education tools/strategies in Teaching



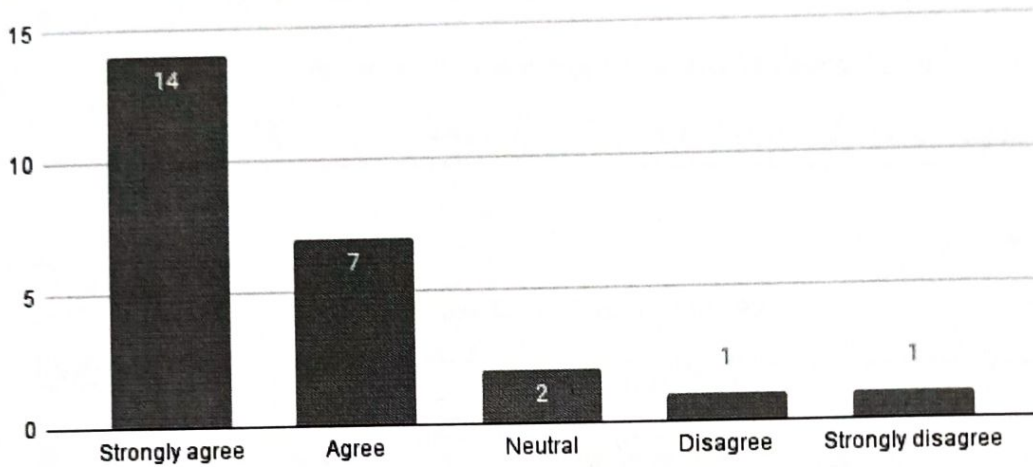
Count of I am able to achieve the minimum required course outcome attainment level for my class



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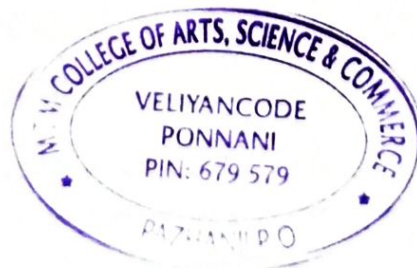
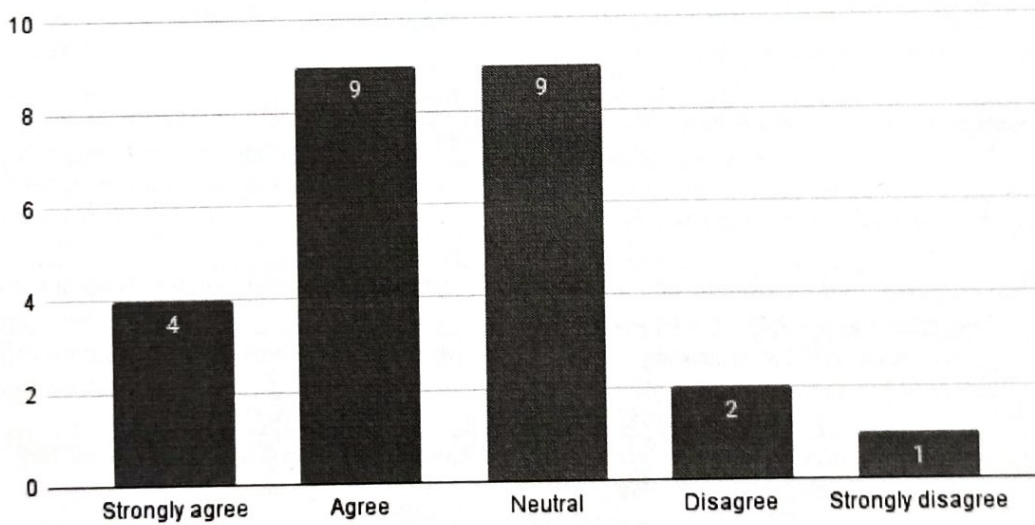
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Count of I have taken sufficient steps to provide assistance to slow learners0



Count of I have taken sufficient steps to provide assistance to slow learners0

Count of I have contributed to the curriculum and / or syllabus development



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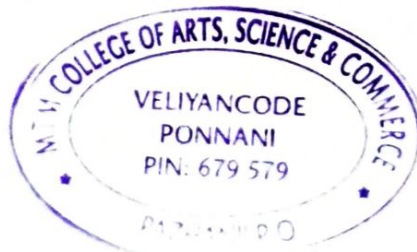
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## Teachers Action Taken Report 2021-22

Sl No	ASPECTS	ACTION TAKEN
1	Overall agreement on need-based curriculum/syllabus	Regular reviews and updates to ensure ongoing relevance and alignment with educational needs.
2	Strong agreement on sufficient relevant resources	Regular updates to library collection and digital resources to maintain adequacy and relevance.
3	Strong agreement on balance between theory and application	Continuous assessment and adjustments to keep the curriculum dynamic and applicable.
4	Strong agreement on course enhancing knowledge/perspective	Efforts to enrich course content for an enhanced learning experience.
5	Strong agreement on freedom to propose new topics	Maintenance of forums for curriculum development, active encouragement of teacher input.
6	Strong agreement on freedom to adopt new techniques/tools/strategies	Organization of support and training sessions for innovative teaching methods.
7	Strong agreement on achievable course outcome attainment	Establishment of ongoing monitoring and feedback mechanisms for consistent attainment of outcomes.
8	Strong agreement on assistance to slow learners	Review and enhancement of strategies for a more supportive learning environment.
9	Strong agreement on teacher contribution to curriculum	Encouragement of teacher involvement, promotion of collaborative initiatives in curriculum development.
10	Need for additional ICT-enabled classrooms	Plans underway to enhance ICT infrastructure and create more technology-integrated classrooms.
11	Need for a more student-centric approach	Implementation of initiatives to make courses more student-centric.
12	Request to increase continuous assessment activities	Implementation of strategies to enhance continuous assessment methods.
13	Request to increase volume of reference books	Efforts underway to expand the library's collection to meet recommended needs.
14	Suggestion for timely syllabus updates	Implementation of a structured plan for regular and timely syllabus updates.



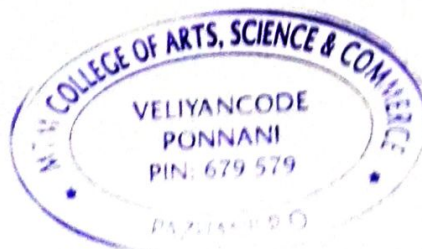
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This action taken report demonstrates the institution's commitment to addressing the feedback received from teachers. Continuous improvement and responsiveness to faculty input are essential for maintaining the quality and relevance of education. Regular assessments and feedback cycles will be maintained to ensure ongoing enhancements in the educational experience.



# MTM

PAZHANJI(PO), VELIANCODE, PONNANI, MALAPPURAMDIST-679579  
Ph:04942675400,9020875400,9495982267mail:[mtmcolleges@gmail.com](mailto:mtmcolleges@gmail.com), Website:[www.mtmcase.ac.in](http://www.mtmcase.ac.in)



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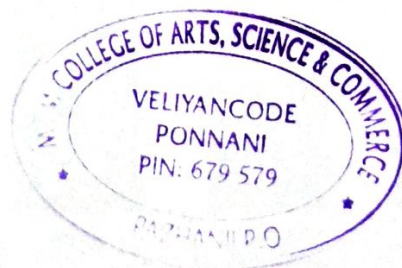
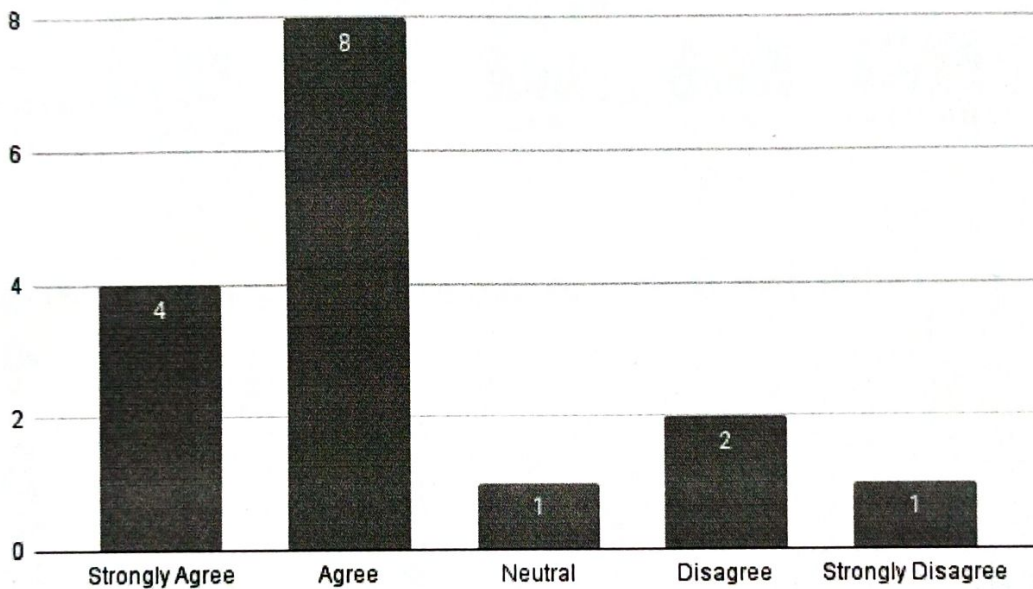
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## EMPLOYERS FEEDBACK (2021-22)

NUMBER OF RESPONSE :16

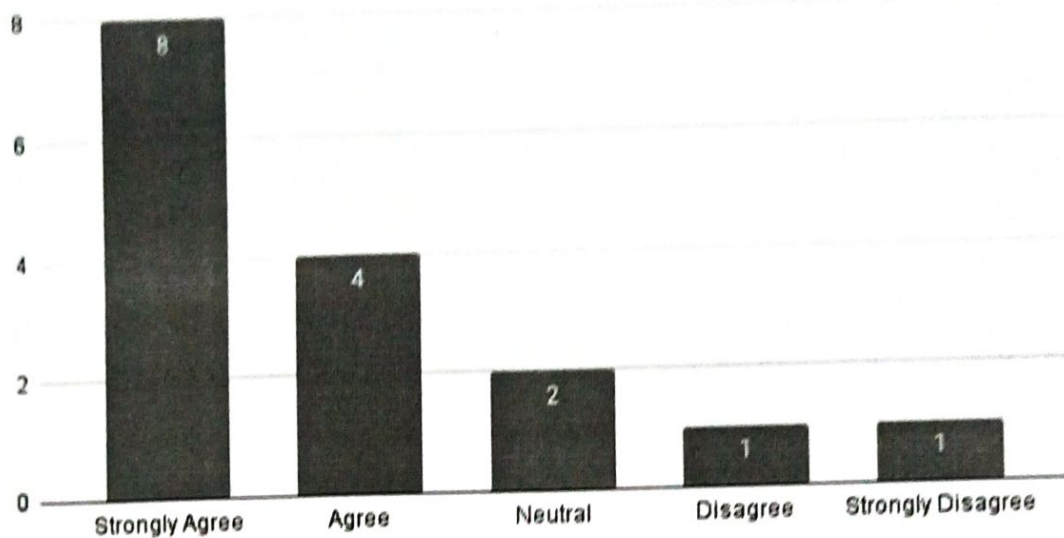
Count of 1. The technical knowledge of the student is good



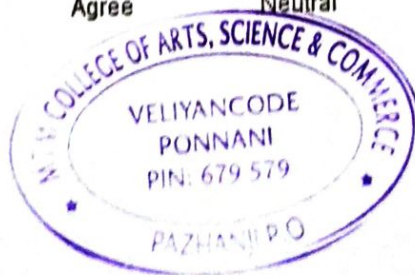
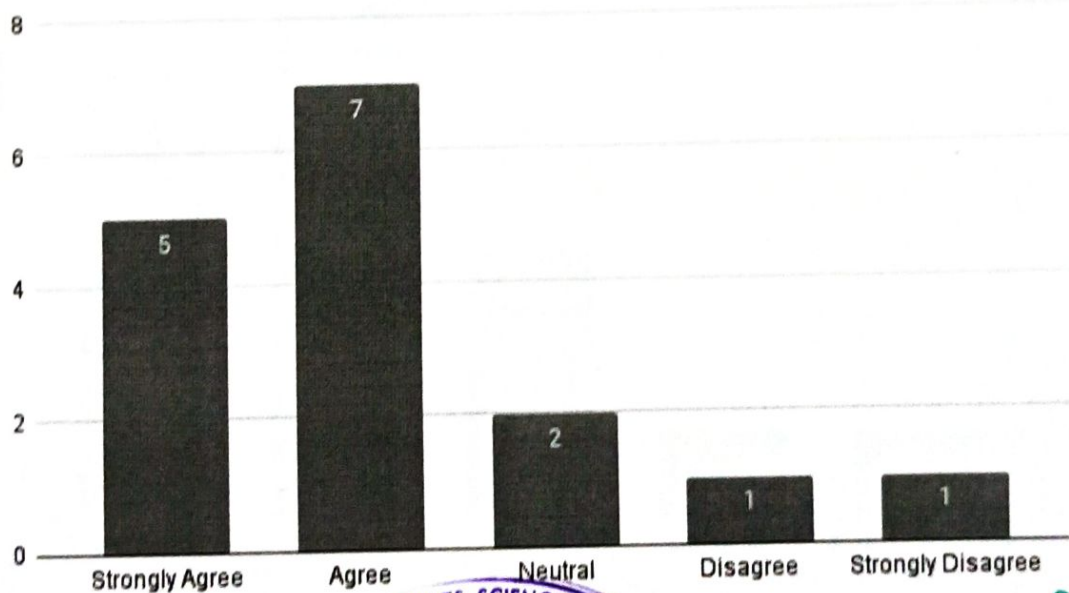
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Count of 2. The curriculum and syllabus provide sufficient knowledge in the area of study.

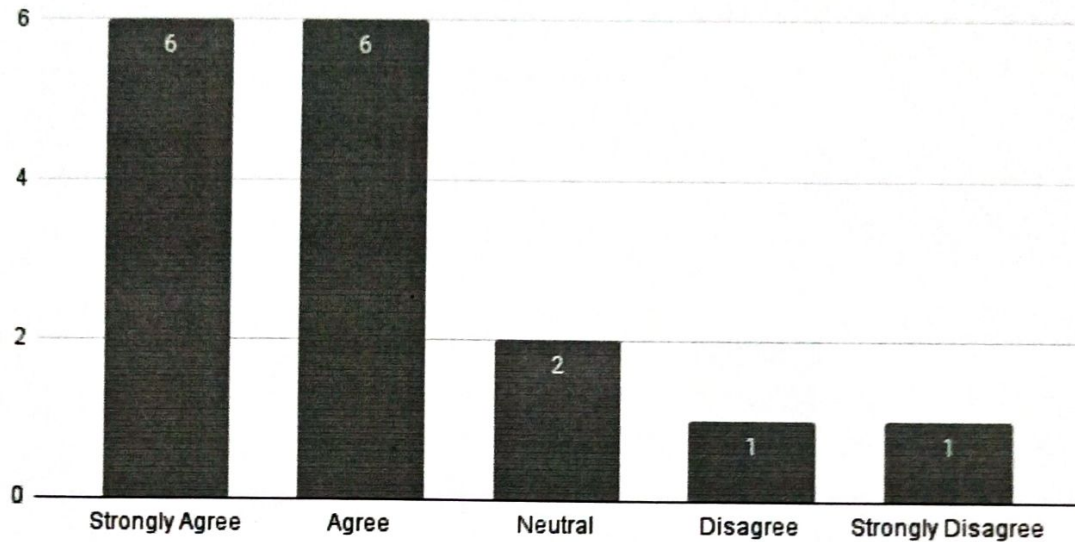


Count of 3. The students are able to work as part of the team.

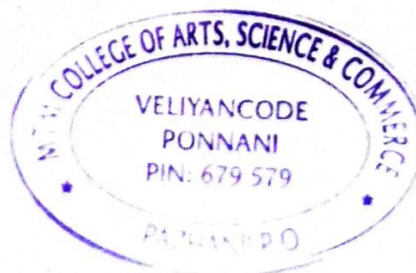
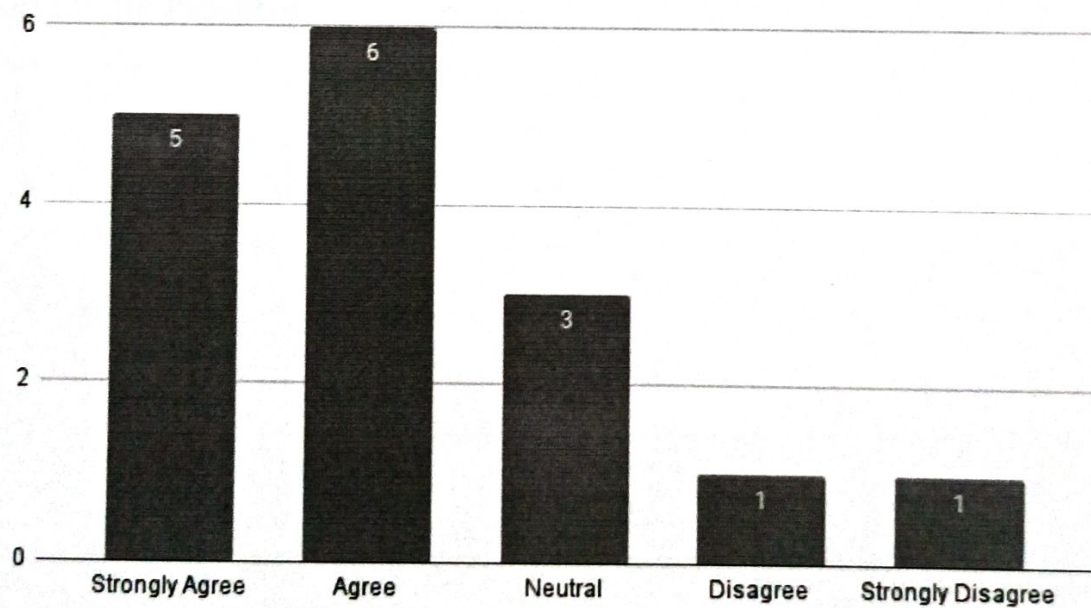


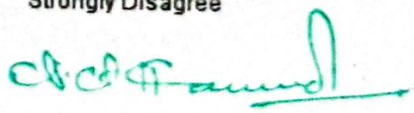
*Chitra*  
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Count of 4. The students maintain cordial relation with peers and seniors.

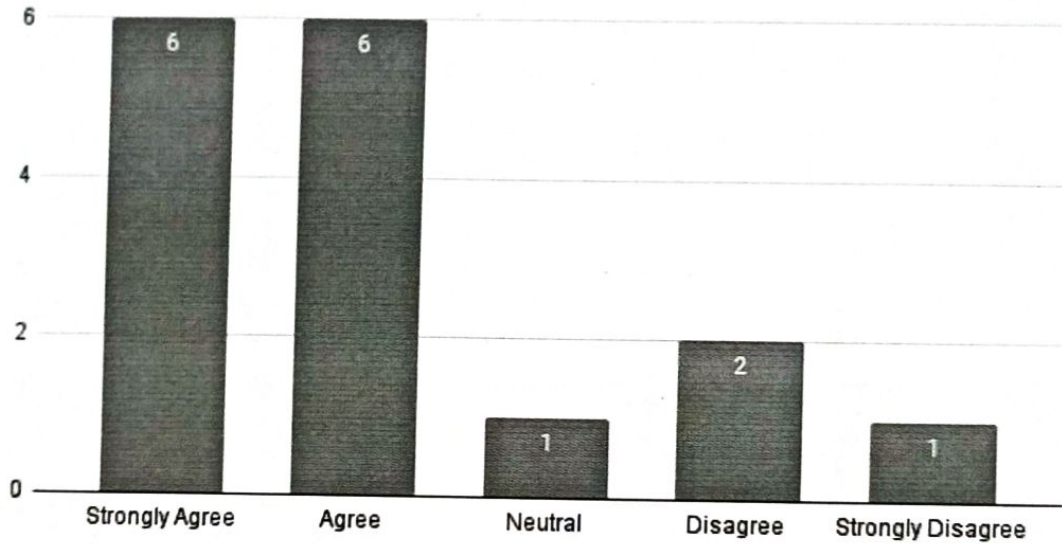


Count of 5. Communication skills of the students are good.

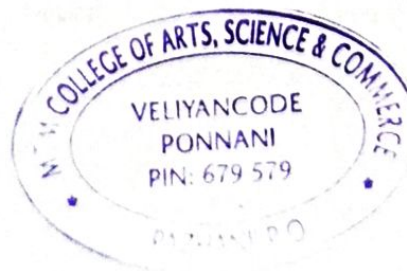
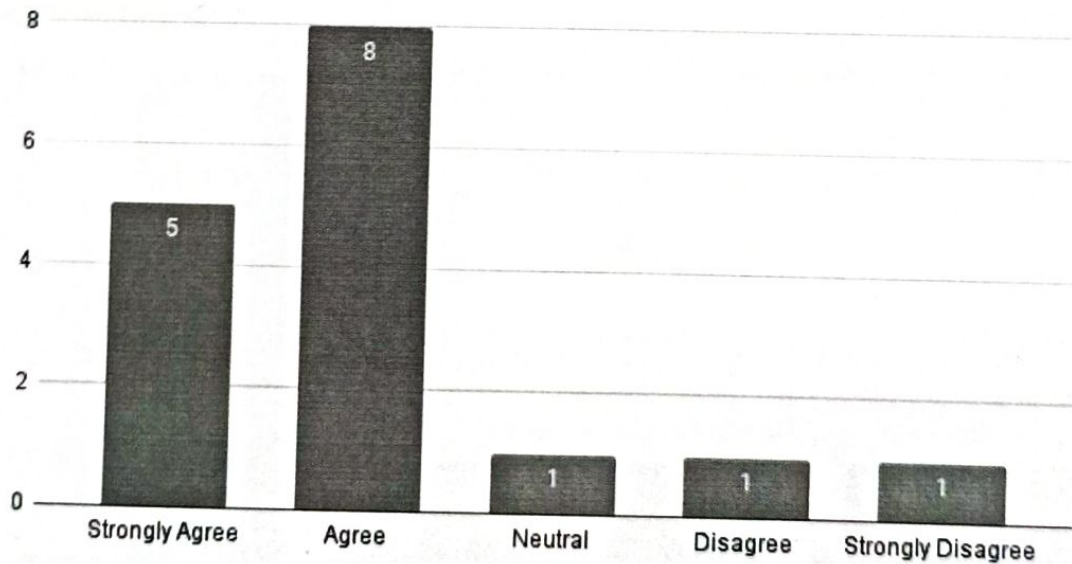


  
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Count of 6. Students have the required managerial/ leadership qualities.



Count of 7. Students volunteer to get into new initiatives taken up by the industry.



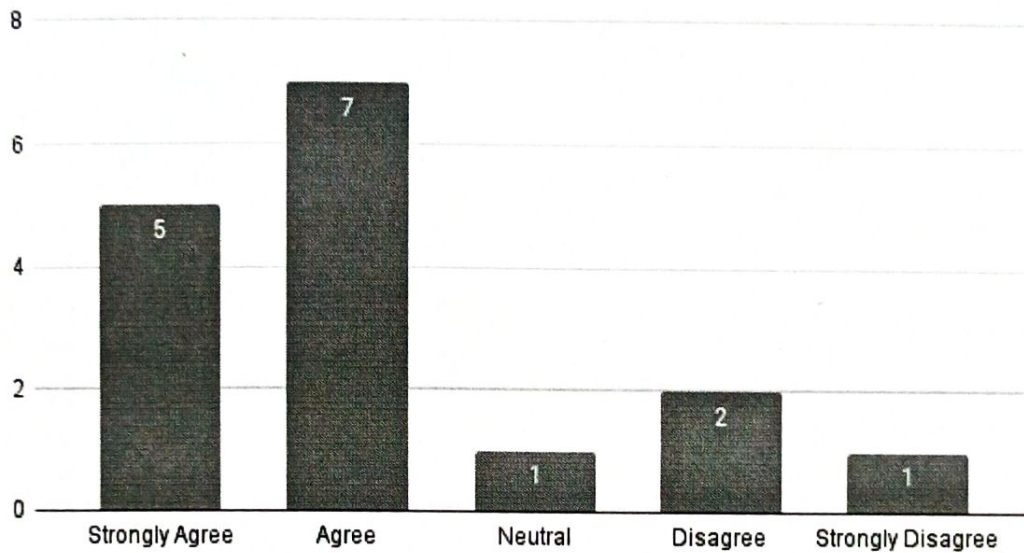
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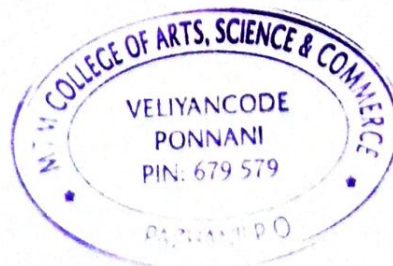
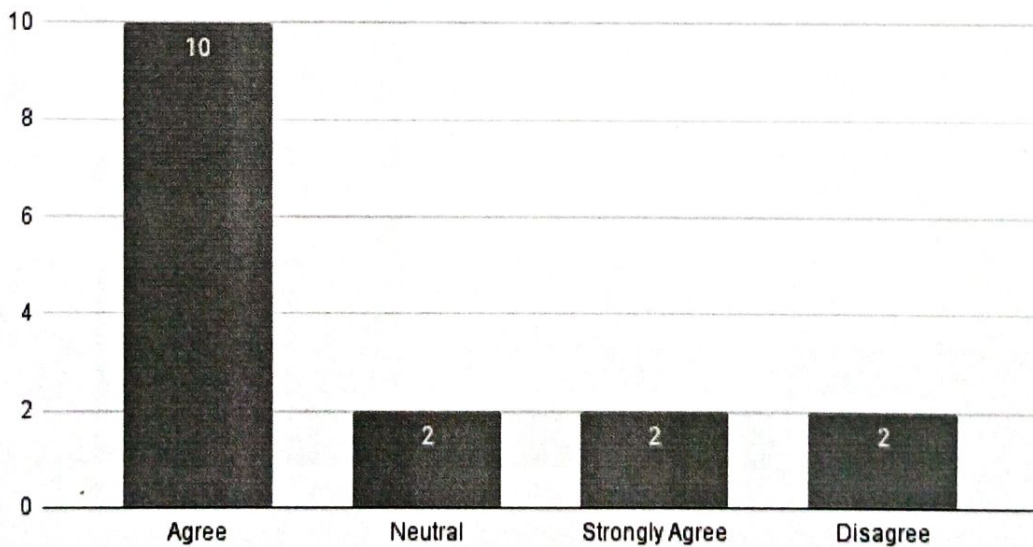
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Count of 8. Students contribute substantially to the growth of the industry.

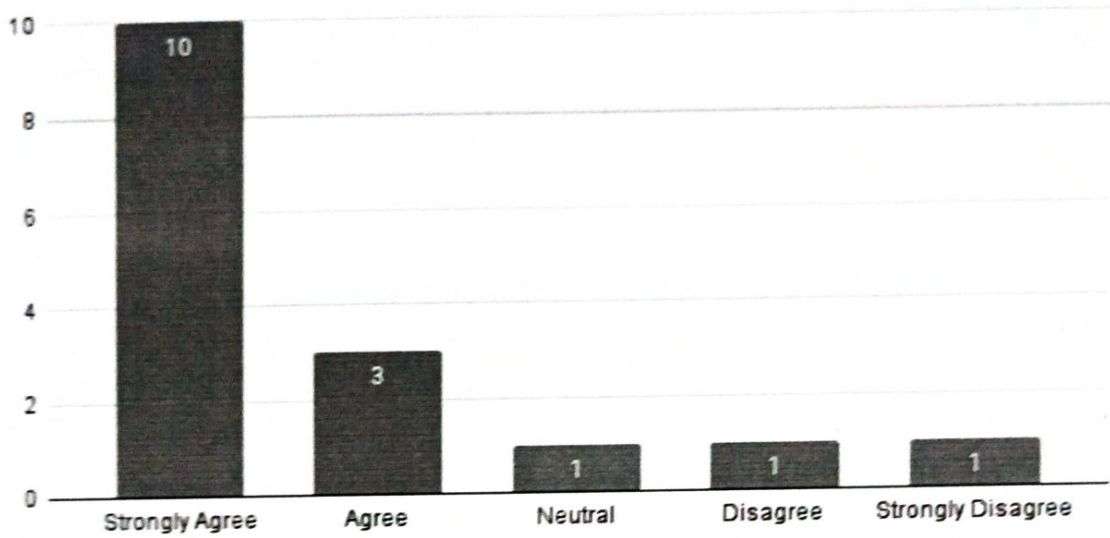


Count of 9. Students align themselves to the demanding needs of the industry.

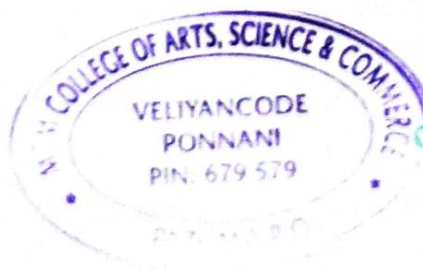
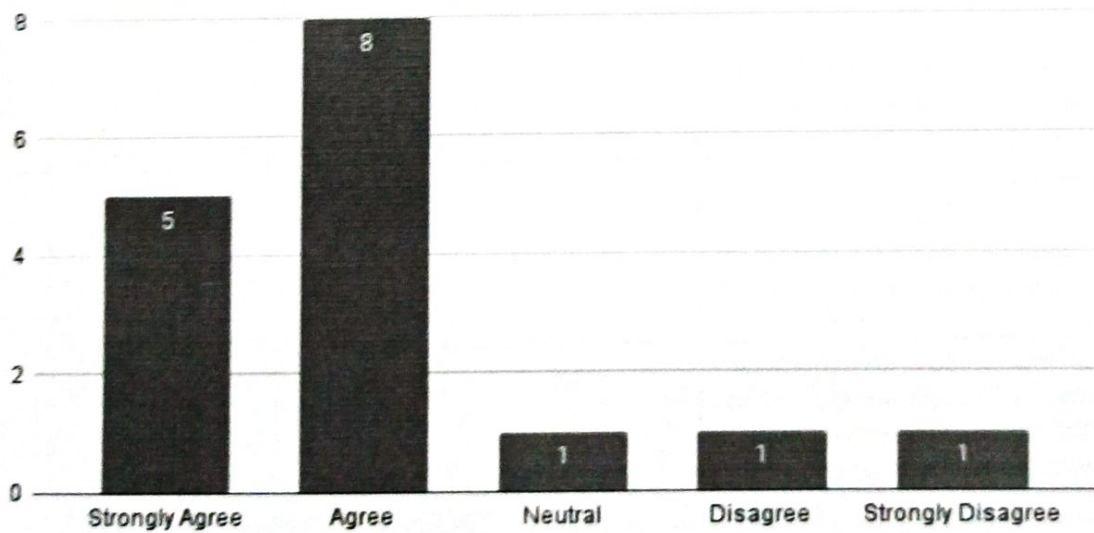


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Count of 10. The curriculum and non-curricular initiatives taken up by MTM has helped the students to attain the required



Count of 11. Students have the ability to learn industrial practices fast and mould themselves into the Stream.



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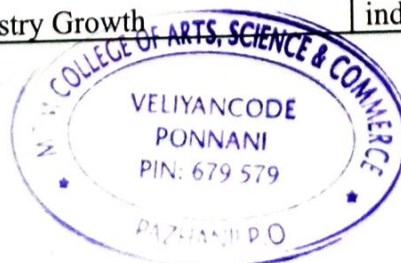
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## Action Taken Report - Employer Survey 2021-22 at MTM College

Sl No	Suggestions and Inferences from feedback and surveys	Action taken
1	Curriculum and Syllabus	- Acknowledge success of current curriculum Monitor industry trends for potential updates or improvements Consider periodic reviews with industry experts
2	Teamwork	- Identify areas for emphasizing teamwork in the curriculum Offer workshops or training sessions to enhance collaborative skills
3	Interpersonal Relations	- Investigate reasons for neutral responses Consider implementing programs or initiatives to foster stronger peer relationships
4	Communication Skills	- Recognize positive feedback Address concerns in Neutral responses by incorporating additional communication-focused activities or courses
5	Managerial/Leadership Qualities	- Highlight success in developing leadership qualities Consider offering advanced leadership training programs for interested students
6	Industry Initiatives	- Recognize student participation in industry initiatives Explore ways to enhance involvement through increased awareness and support
7	Contribution to Industry Growth	- Continue celebrating student achievements in contributing to industry growth Consider



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		establishing a formal recognition program
8	Alignment with Industry Needs	- Address concerns in Neutral responses by ensuring curriculum alignment with current industry demands Maintain regular industry consultations for continuous improvement
9	Curricular and Non-Curricular Initiatives	- Acknowledge positive impact of initiatives Consider expanding successful programs and seeking feedback on areas of improvement
10	Fast Learning and Adaptation	- Recognize students' adaptability- Explore opportunities for incorporating more real-world scenarios into the curriculum

The overall feedback from the employer survey indicates a highly positive perception of MTM College graduates. The action points outlined aim to build on these strengths and address any identified areas for improvement, ensuring that students continue to meet and exceed industry expectations. Regular feedback loops and ongoing collaboration with industry partners will remain integral to maintaining and enhancing the quality of education at MTM College.



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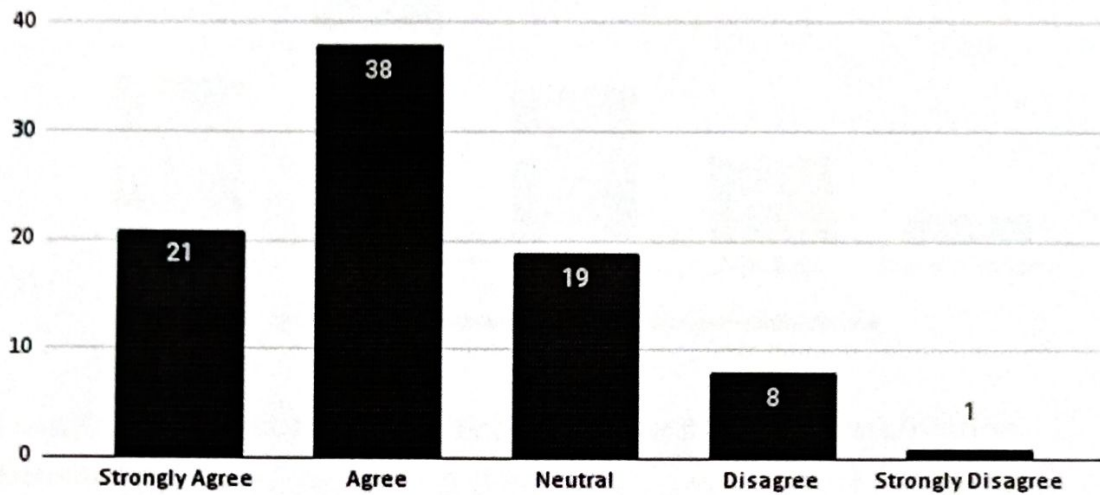




**ALUMNI FEEDBACK 2021-22**

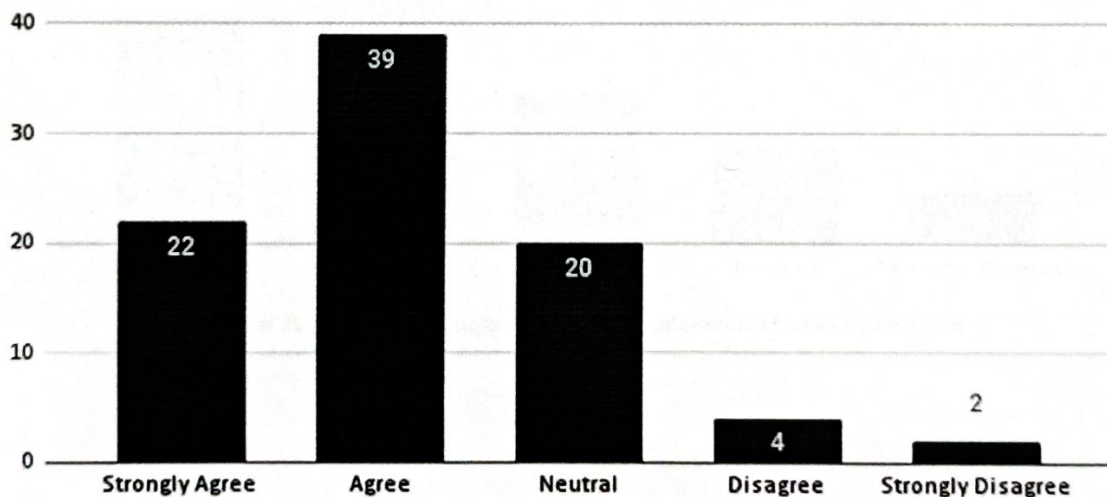
Number of response : 86

Count of The curriculum and syllabus content were appropriate for my placement/ higher education



Count of The curriculum and syllabus content were appropriate for my placement/ higher

Count of Sufficient number of co-curricular activities were arranged during my study period



Count of Sufficient number of co-curricular activities were arranged during my study period

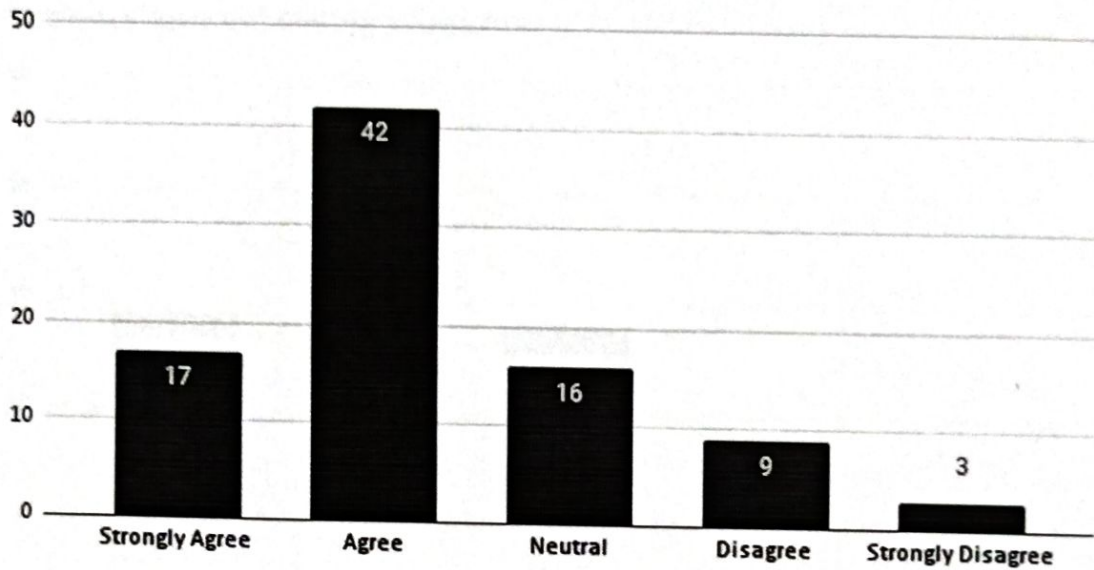


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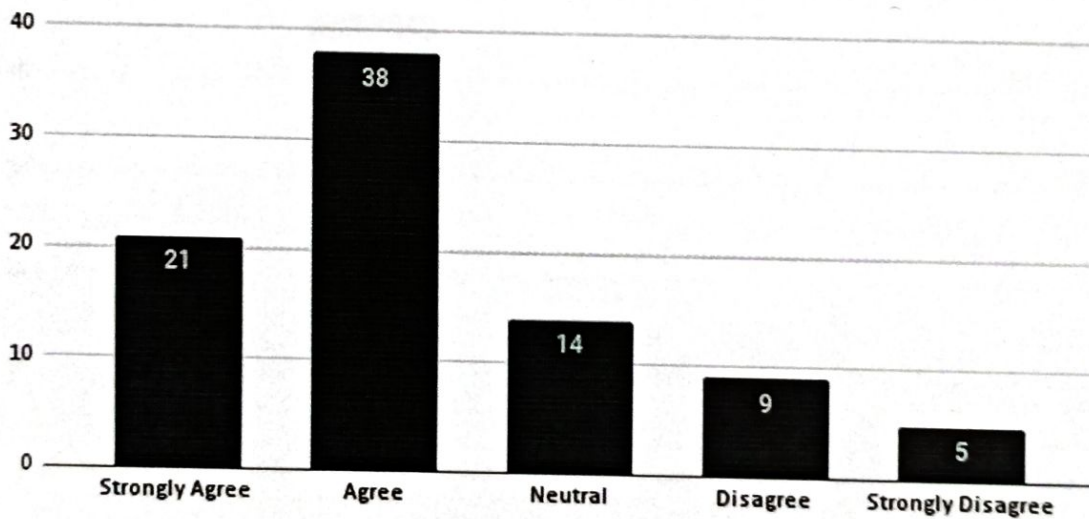


Count of The institute-industry tie ups were useful for me

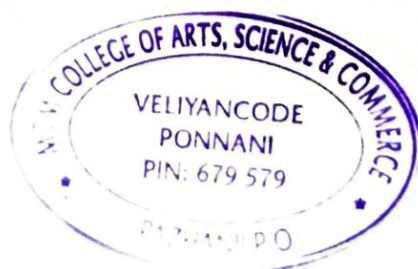


Count of The institute-industry tie ups were useful for me

Count of The institute/faculty helped me in placement/higher education



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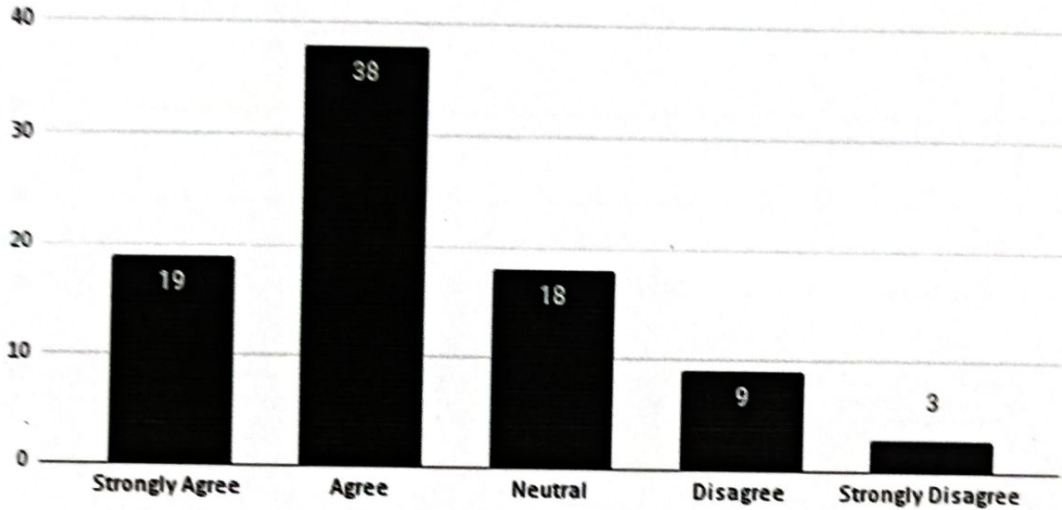


*Chandran*  
**Principal**  
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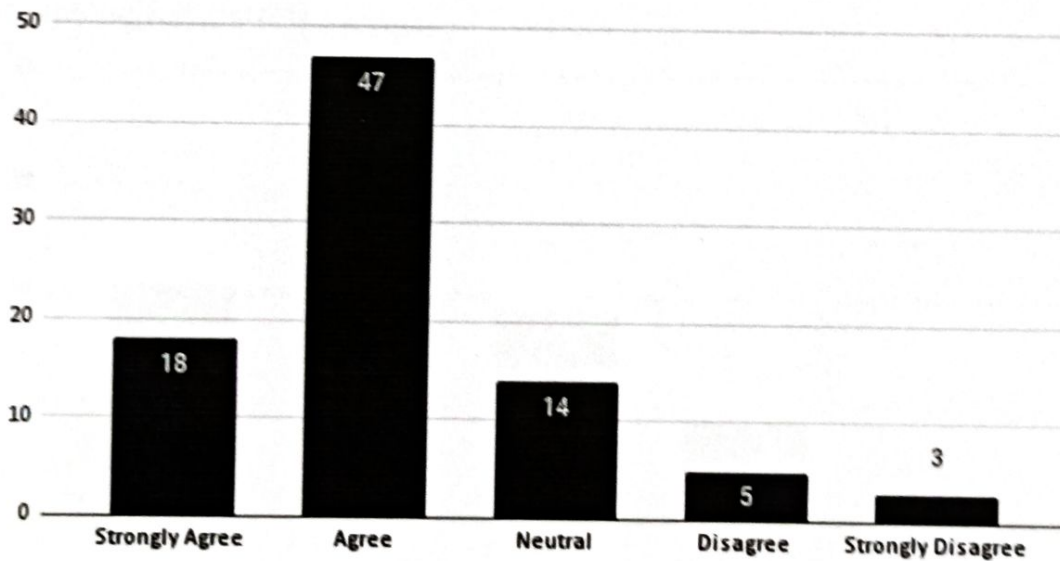


Count of The institute offers sufficient scholarships to merit students and deserving students



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Count of The learning ambience at the institute is good



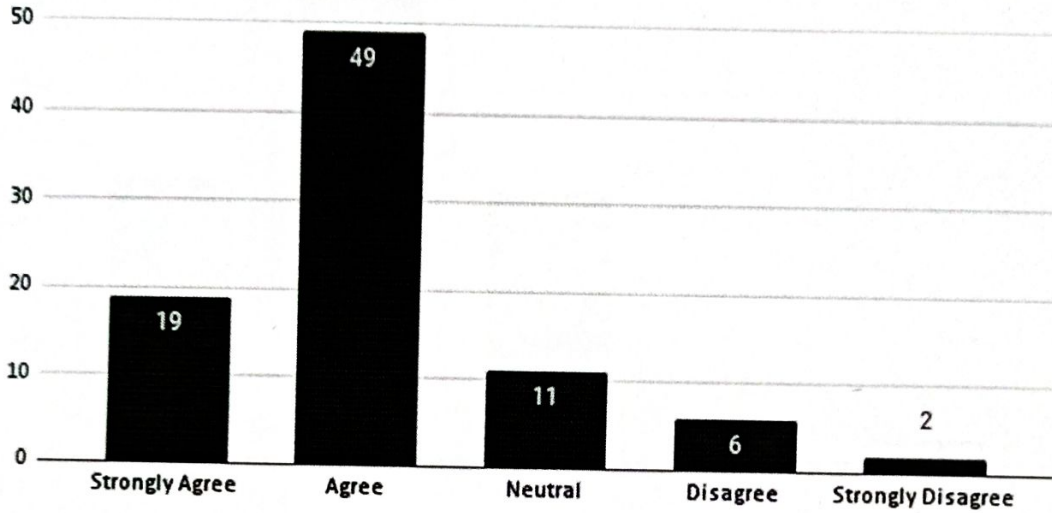
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*(Signature)*  
**Principal**  
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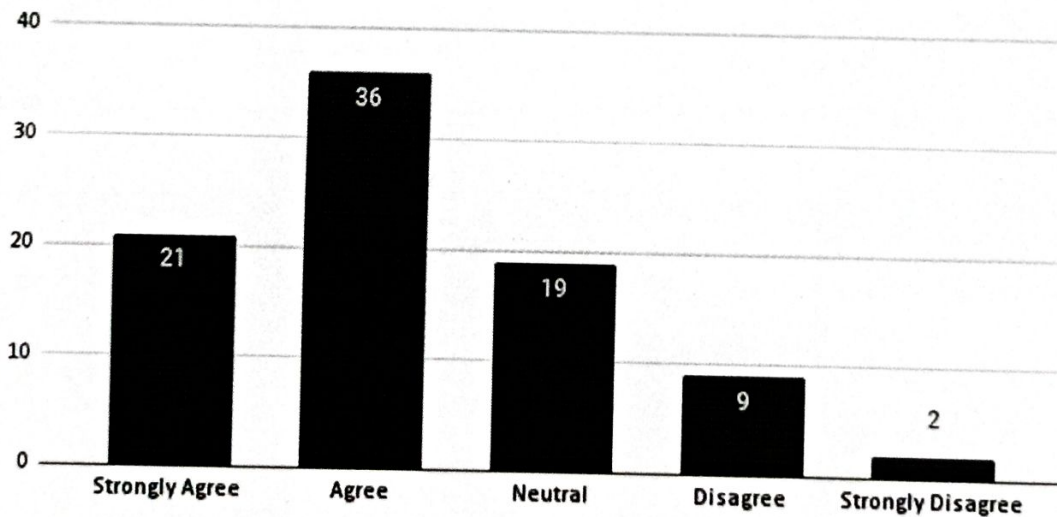


Count of The institute provides sufficient opportunities to participate in extracurricular activities

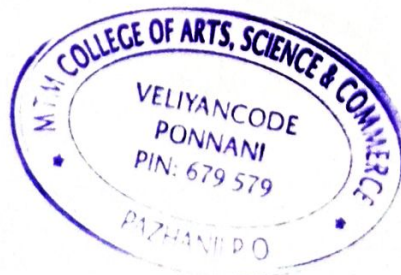


Count of The institute provides sufficient opportunities to participate in extracurricular activities

Count of The curriculum accomodates courses with experiential learning(hands-on)



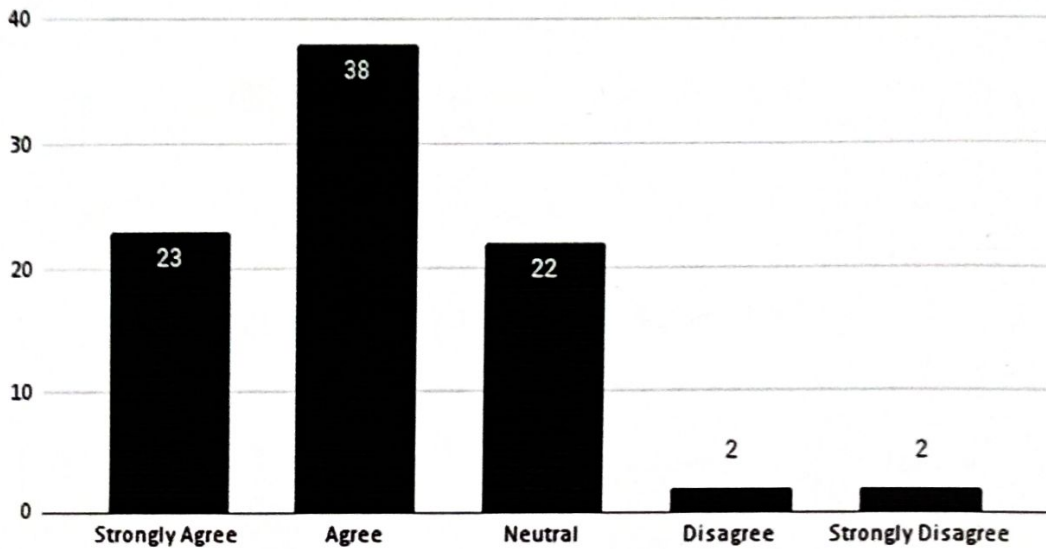
Count of The curriculum accomodates courses with experiential learning(hands-on)



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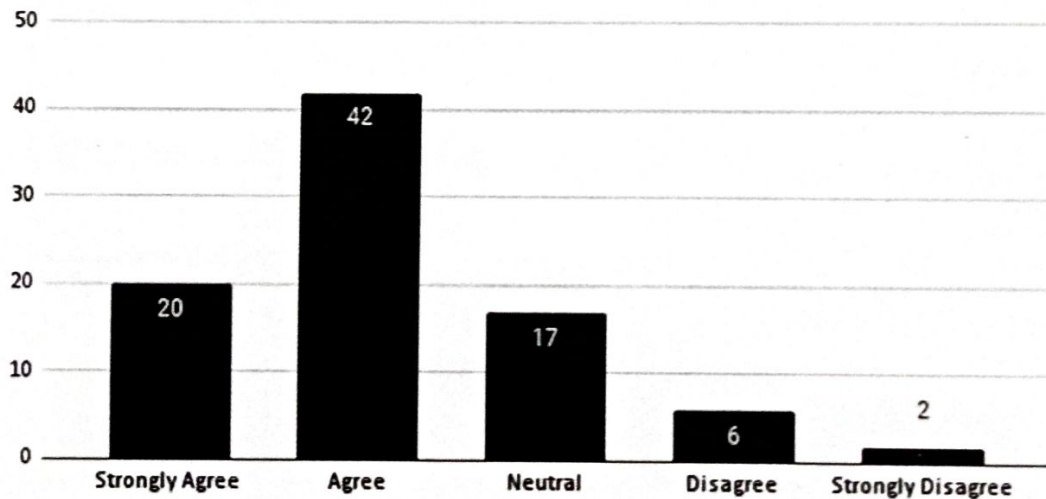


Count of All the academic processes of the institute is transparent



Count of All the academic processes of the institute is transparent

Count of The institute is student-centric in all its academic initiatives



Count of The institute is student-centric in all its academic initiatives



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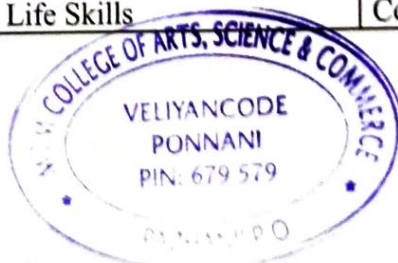
# MTM COLLEGE OF ARTS, SCIENCE & COMMERCE

Run by MT Mammed Haji Educational & Charitable Trust

(Affiliated to University of Calicut; No: 6682/2014/Admn)

## Action Taken Report on Alumni Feedback (2021-22)

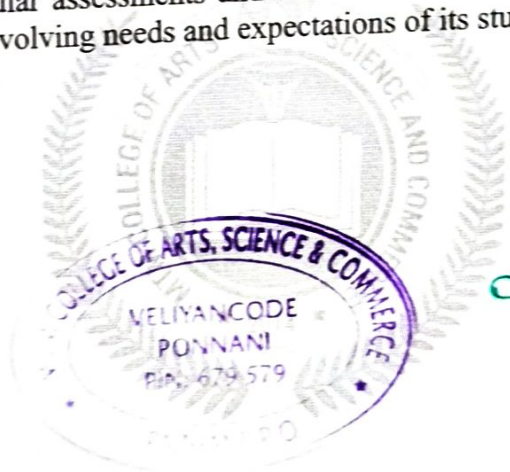
Sl No	Aspect	Action Taken
1	Institute-Industry Tie-ups	Continuation and expansion of industry tie-ups for student benefit.
2	Placement and Higher Education Support	Maintenance and enhancement of support services for placements and higher education opportunities.
3	Sufficient Scholarships	Reviewing and assessing scholarship programs to meet the needs of merit and deserving students.
4	Good Learning Ambience	Investigating areas for potential improvement in the learning environment based on neutral feedback.
5	Extracurricular Opportunities	Exploring ways to increase and promote extracurricular activities for students.
6	Experiential Learning in Curriculum	Assessing and implementing curriculum changes to include more hands-on, experiential learning.
7	Transparent Academic Processes	Reviewing and enhancing transparency in academic processes.
8.	Student-Centric Initiatives	Continuing the focus on student-centric approaches in academic initiatives.
9.	Specific Suggestions for Improvement	Analyzing specific suggestions and implementing feasible improvements.
10	Sports Facilities	Investigating the feasibility of adding proper sports facilities on campus.
11	Mentor System and Life Skills	Considering the implementation of



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		a mentor system and integrating life skills studies in the curriculum.
12	Campus Development	Considering specific suggestions for curriculum and campus improvements.
13	Student Freedom	Exploring opportunities to provide students more freedom while maintaining discipline.
14	Opportunities for Diverse Learning	Exploring and implementing opportunities for students to learn beyond their academic curriculum.
15	Ambience	Maintaining and enhancing the positive ambience on campus.

The institute values alumni feedback and is committed to continuously improving based on the suggestions received. Regular assessments and actions will be taken to ensure that the institute remains responsive to the evolving needs and expectations of its students and alumni.



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