



MTM COLLEGE OF ARTS, SCIENCE & COMMERCE

PAZHANJI (PO), VELIANCODE, PONNANI, MALAPPURAM DIST-679579

Affiliated to University of Calicut; No:6682/2014/Admn

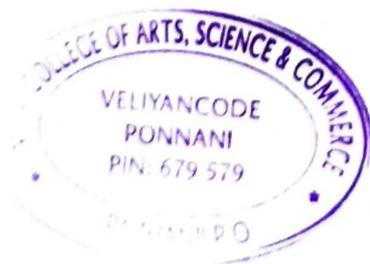
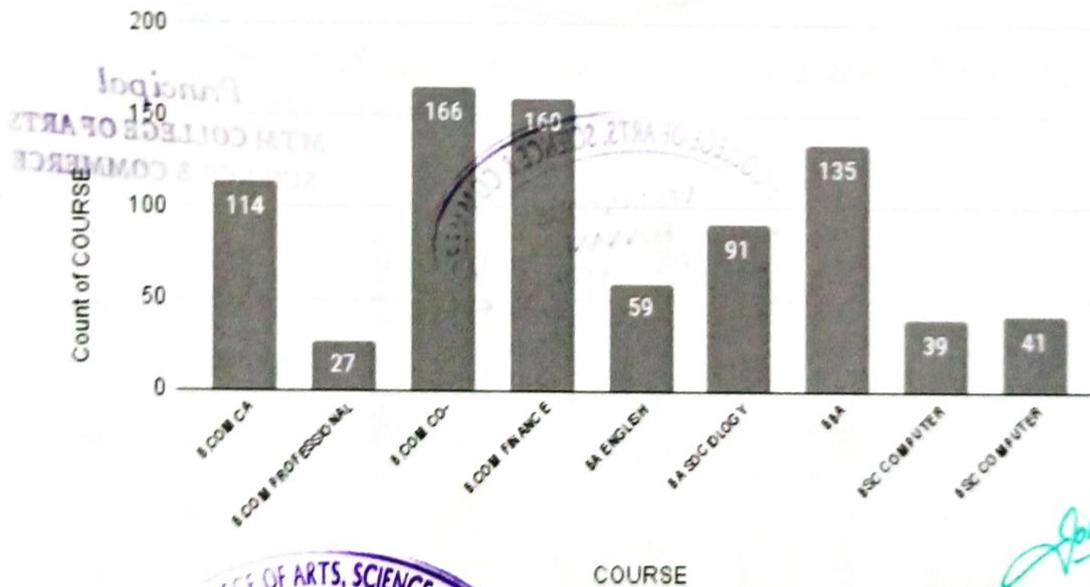
Ph : 04942675400, 9020875400

Email:mtmcolleges@gmail.com

STUDENTS FEEDBACK 2022-23

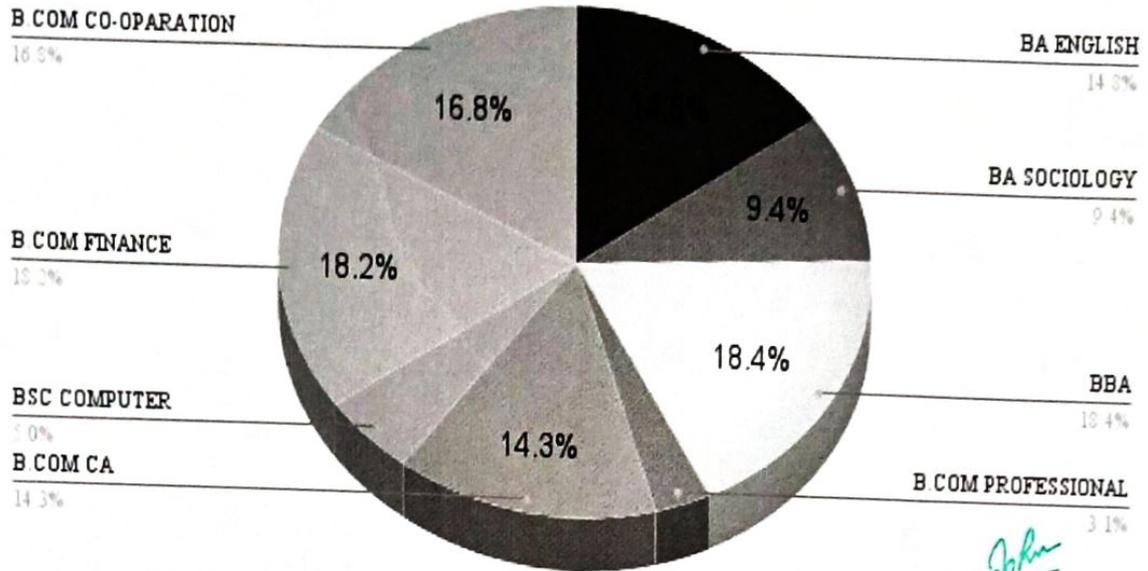
NUMBER OF RESPONSE :832

Count of COURSE



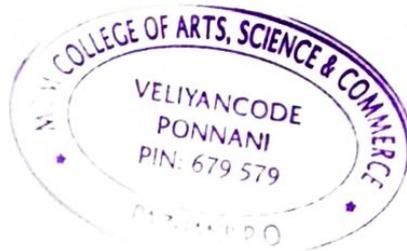
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Count of COURSE



John

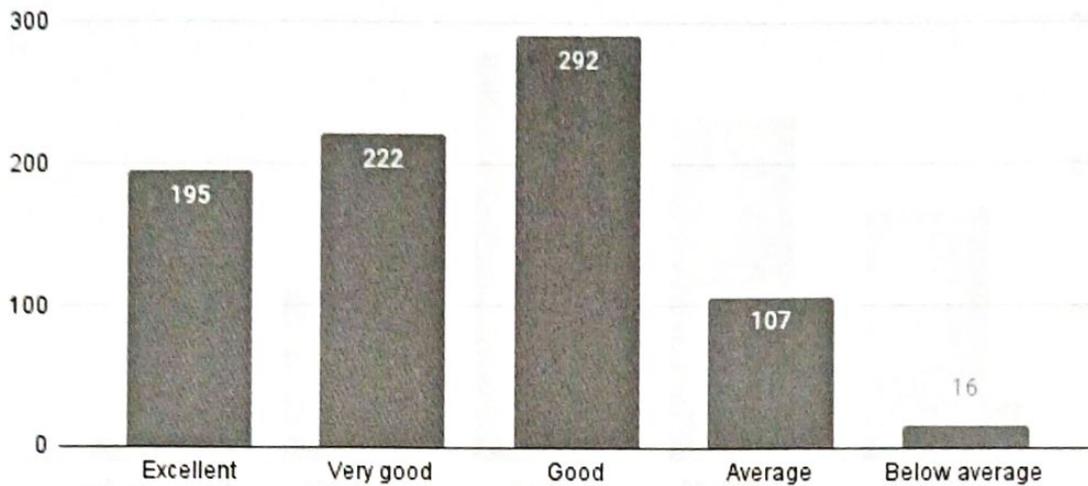
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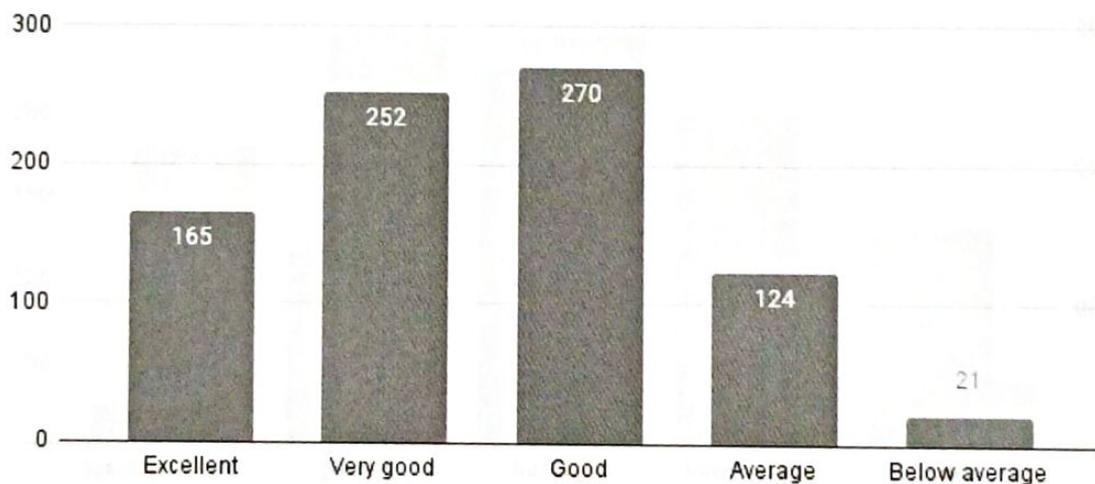


Count of Topics covered in Curriculum and Syllabi of this Course are relevant for life and are sufficient



Count of Topics covered in Curriculum and Syllabi of this Course are relevant for life and are sufficient

Count of Extent of syllabi covered in the Class are sufficient to attend the internal exams



Count of Extent of syllabi covered in the Class are sufficient to attend the internal exams

John

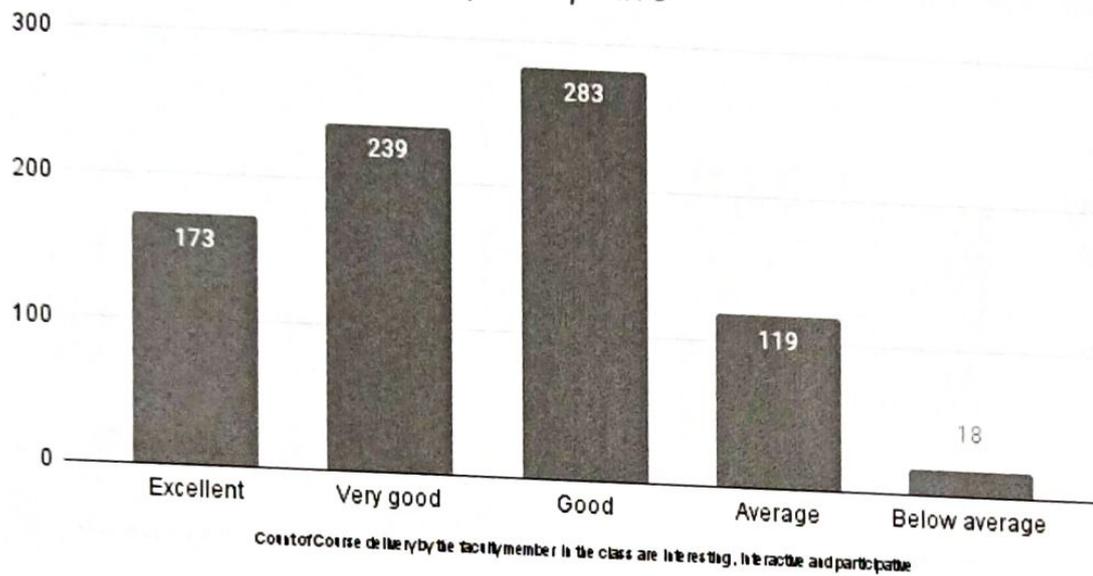
Principal

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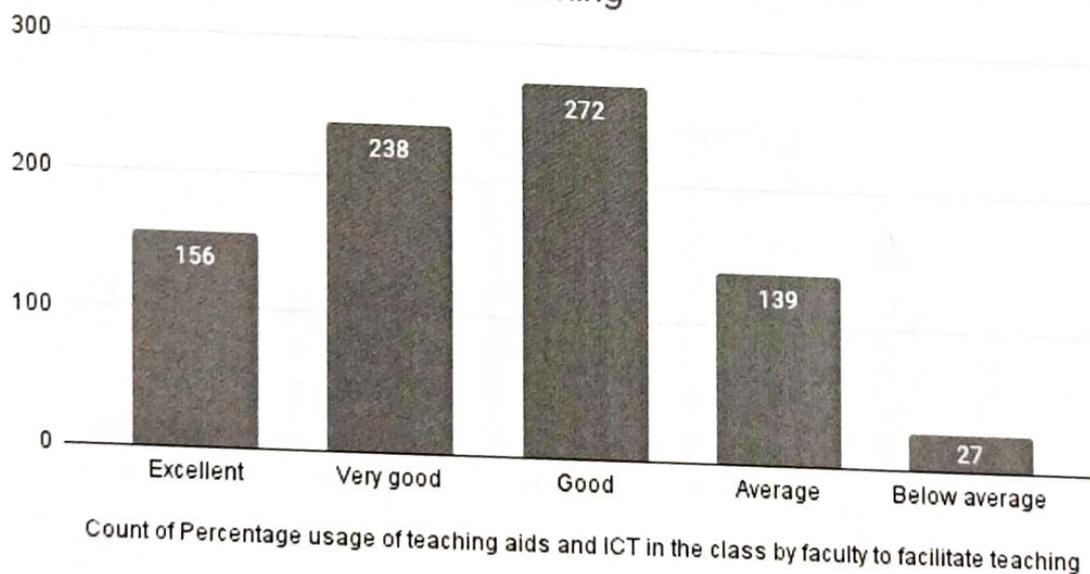
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Count of Course delivery by the faculty member in the class are interesting, interactive and participative



Count of Percentage usage of teaching aids and ICT in the class by faculty to facilitate teaching



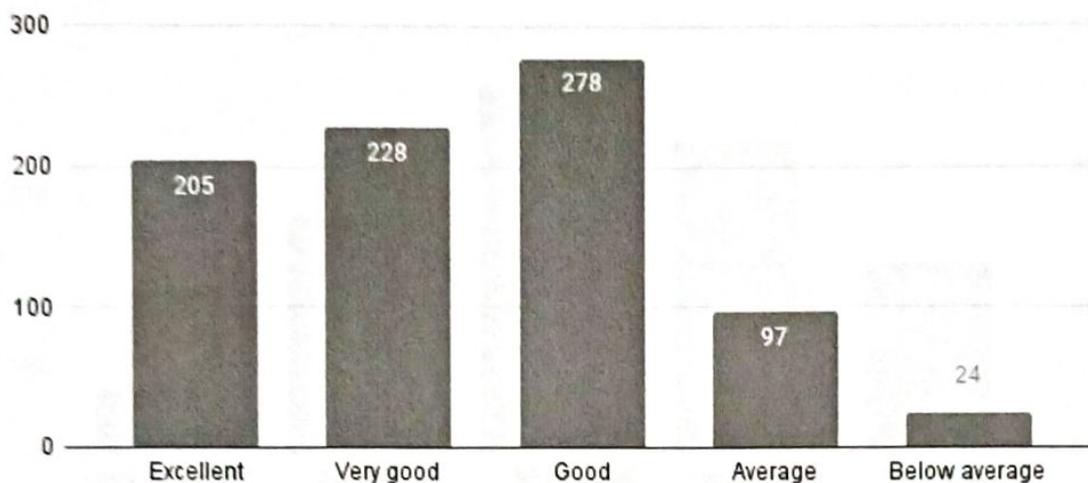
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John

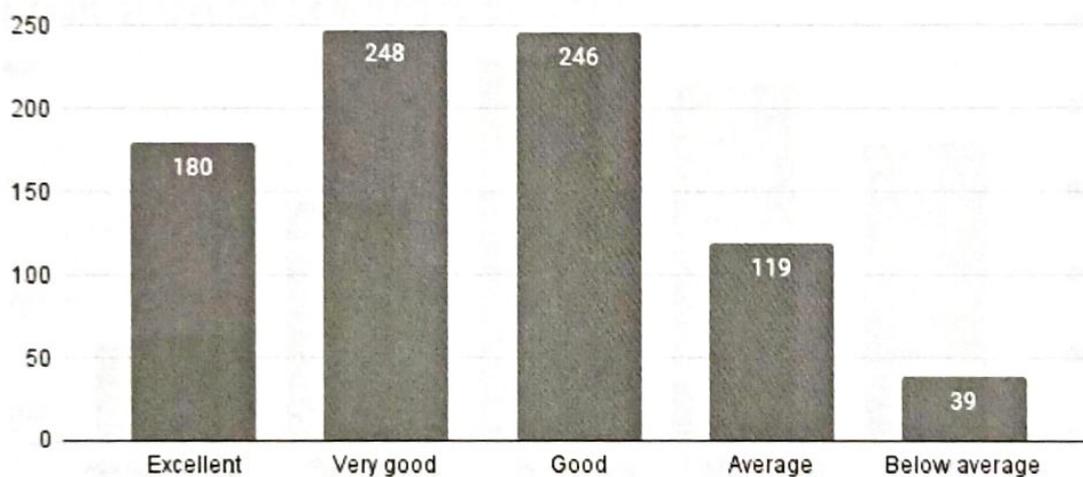
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Count of Fairness in the assessment processes (Seminar , Assignments, etc.)



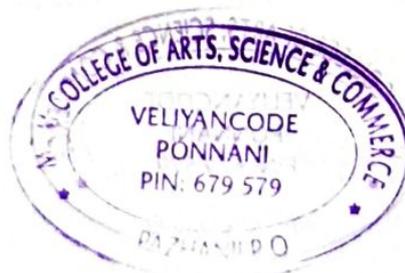
Count of Fairness in the assessment processes (Seminar , Assignments, etc.)

Count of Internal Exam Schedule, Portions, evaluation and announcement of results



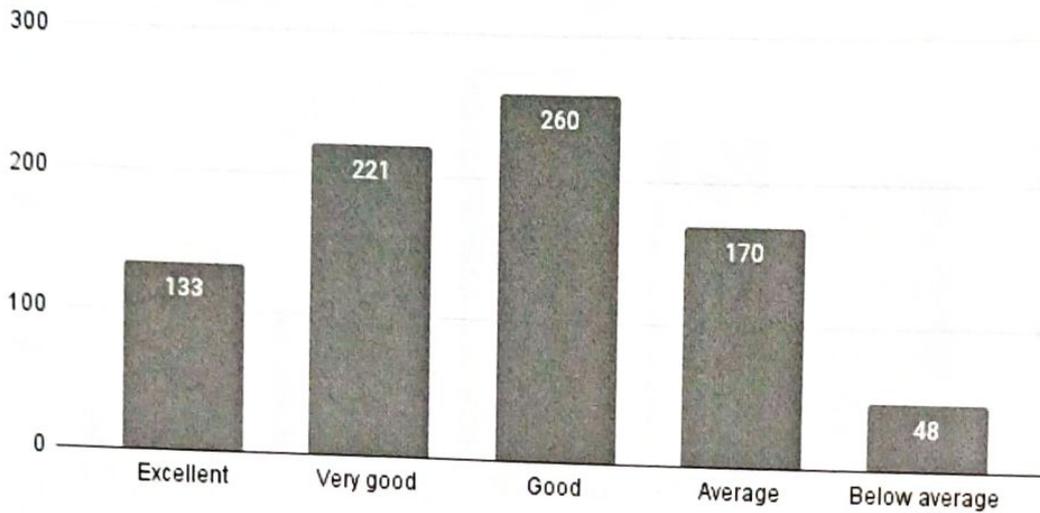
Count of Internal Exam Schedule, Portions, evaluation and announcement of results

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Count of Opportunities in the institution for Research Activities



Count of Opportunities in the institution for Research Activities

Count of Opportunity to participate in events outside, Extra-curricular activities (Sports, Fine arts)



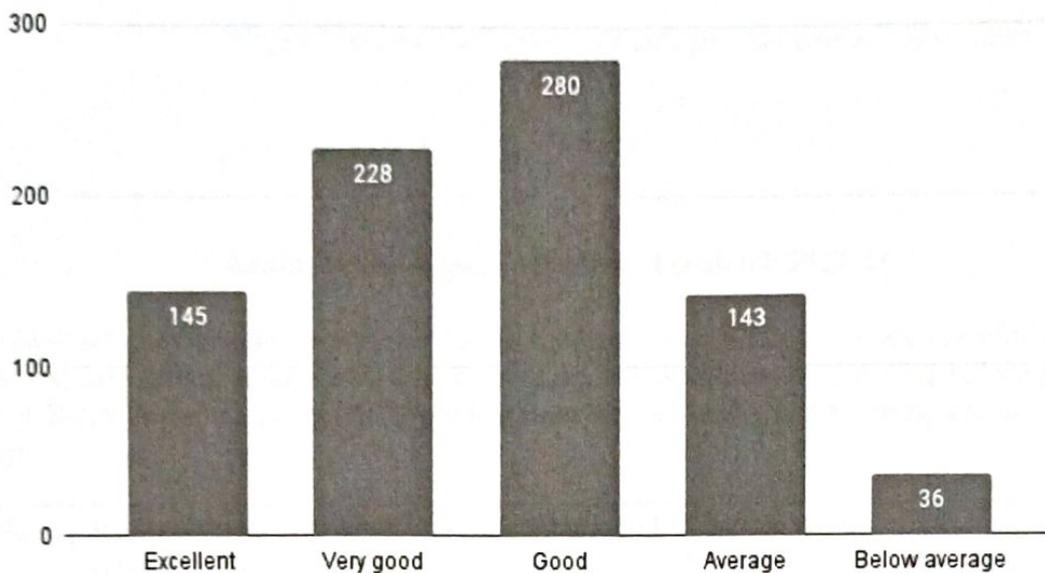
Count of Opportunity to participate in events outside, Extra-curricular activities (Sports, Fine arts)

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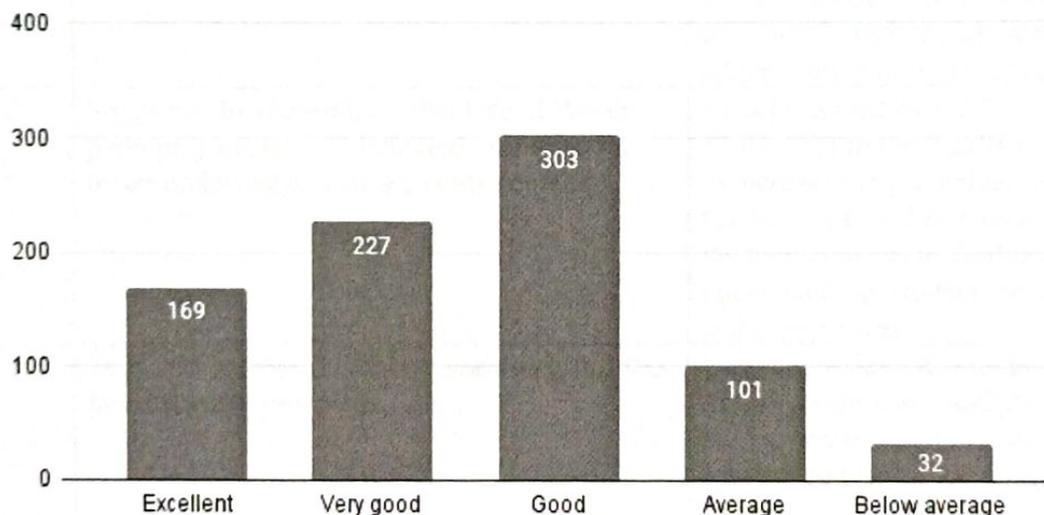
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Count of Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes,

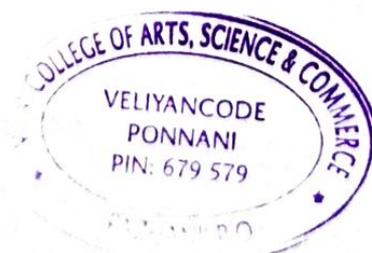


Count of Opportunities for out of class room learning (guest lectures, seminars, workshop, value

Count of Overall Learning Experience



Count of Overall Learning Experience



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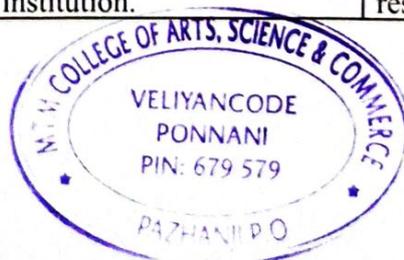
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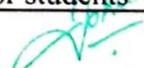
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Action Taken Report - Students Feedback 2022-23

The feedback provided by the students for the academic year 2022-23 has been carefully reviewed, and several action items have been identified to address the concerns and suggestions raised. Below is a summary of the key points from the feedback and the corresponding actions taken

Sl No	Suggestions and Inferences from feedback and surveys	Action taken
1.	Suggestions from the students found that some of the portions are needed to be covered Extensively out of the Syllabi Covered	Faculty members were given guidance to take steps to ensure that those topics of the syllabi covered extensively in the class with sufficient models and examples before internal exams. Faculty members have been advised to address any gaps in coverage
2.	Suggested by the students that Use of Power point projections and animated examples for better understanding of the course content	Circular issued by the Principal on 13.08.2023 to the faculty members to increase the percentage usage of teaching aids and ICT up to 50% of the total syllabus to facilitate better understanding, student participation and engagement
3.	Feedback indicated concerns regarding fairness in assessment processes.	Ongoing review of assessment methods (seminars, assignments, etc.) to ensure equitable processes. Immediate resolution of identified issues.
4.	Students expressed the need for streamlined internal exam schedules, portions, and result announcements	Currently reviewing internal exam schedules and evaluation procedures to ensure efficiency and timely result declarations.
5.	Desire for increased opportunities in research activities within the institution.	Initiatives underway to expand research prospects for students




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		within the institution
6.	Students wish for more participation opportunities in extracurricular activities such as sports and fine arts.	Active efforts to enhance participation avenues for students in extracurricular events outside regular academic activities.
7.	Interest in more out-of-classroom learning experiences like guest lectures, seminars, workshops, etc.	Initiatives being developed to offer diverse out-of-classroom learning opportunities, including guest lectures, workshops, conferences, and competitions.
8.	Feedback on overall learning experience: classroom improvements, increased participation in extracurricular activities, and improved campus life.	Specific measures taken to address feedback, focusing on enhanced teacher-student interaction, practical studies, and attendance management. Improvements in infrastructure and Wi-Fi provision actively pursued.
9.	Concerns raised about unwanted fees and parking shelter issues.	Detailed review initiated to address concerns regarding unnecessary fees and the availability of parking shelter. Adjustments planned wherever feasible.

The institution appreciates the valuable feedback from the students and is committed to continuous improvement based on these insights. Regular follow-ups will be conducted to ensure the successful implementation of these action items.

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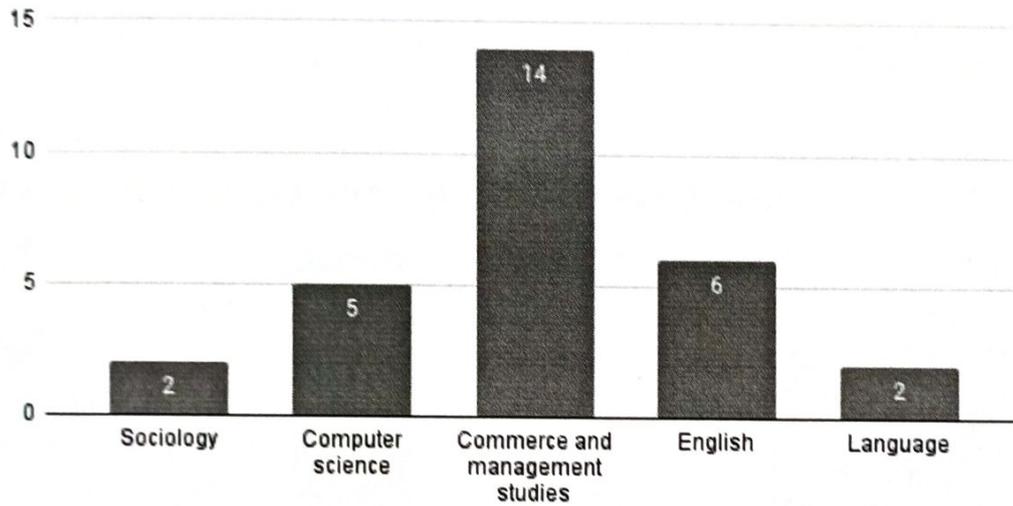
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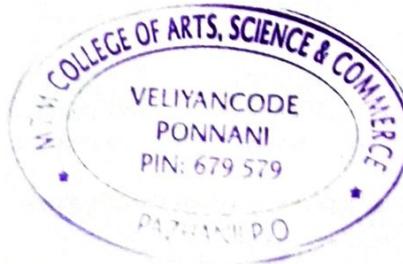
Teachers feedback 2022-2023

Number of response :29

Count of Department

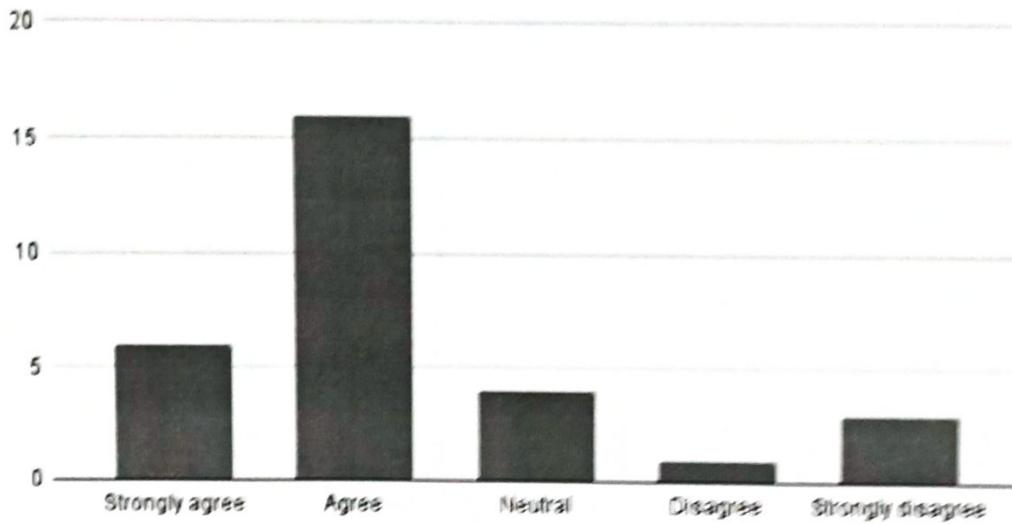


Count of Department



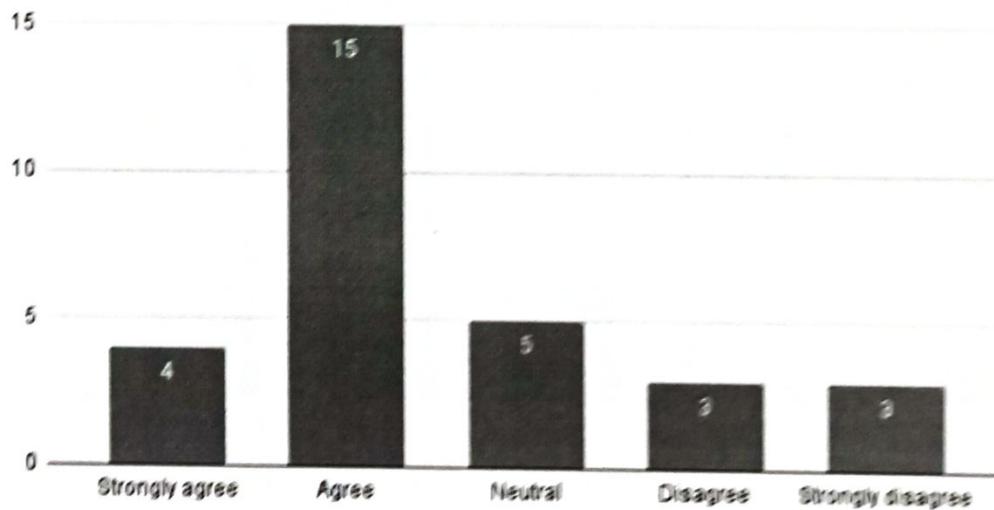
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Count of The course outcomes are well defined and clear

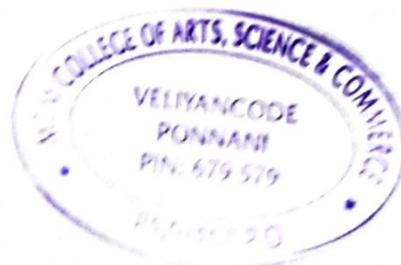


Count of The course outcomes are well defined and clear

Count of Curriculum and Syllabus are need based

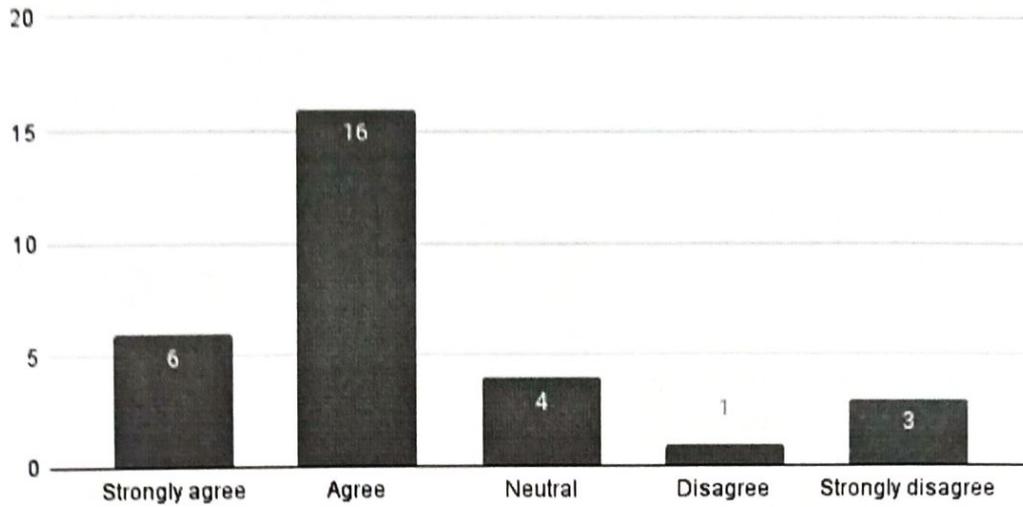


Count of Curriculum and Syllabus are need based



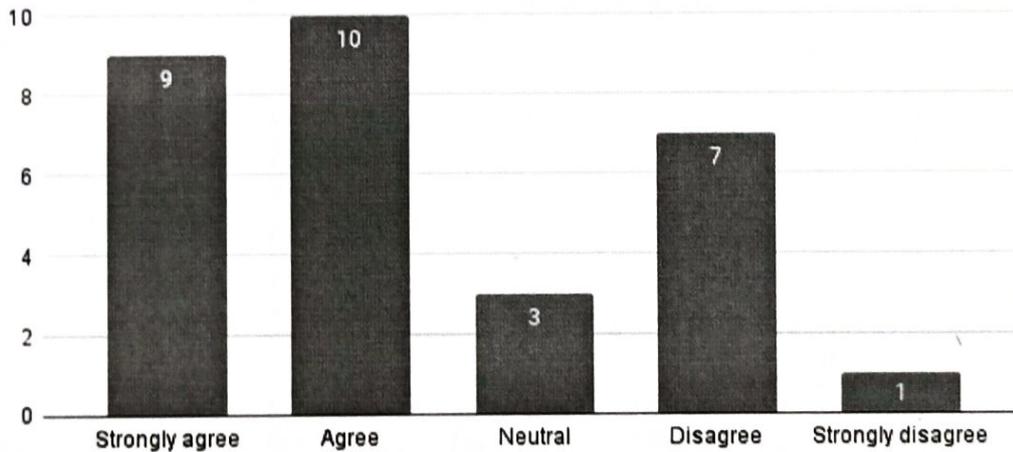

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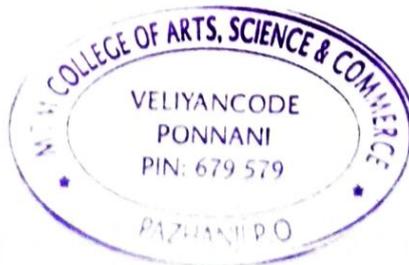


Count of The course outcomes are well defined and clear

Count of Sufficient number of relevant reading materials and digital resources are available in the Library

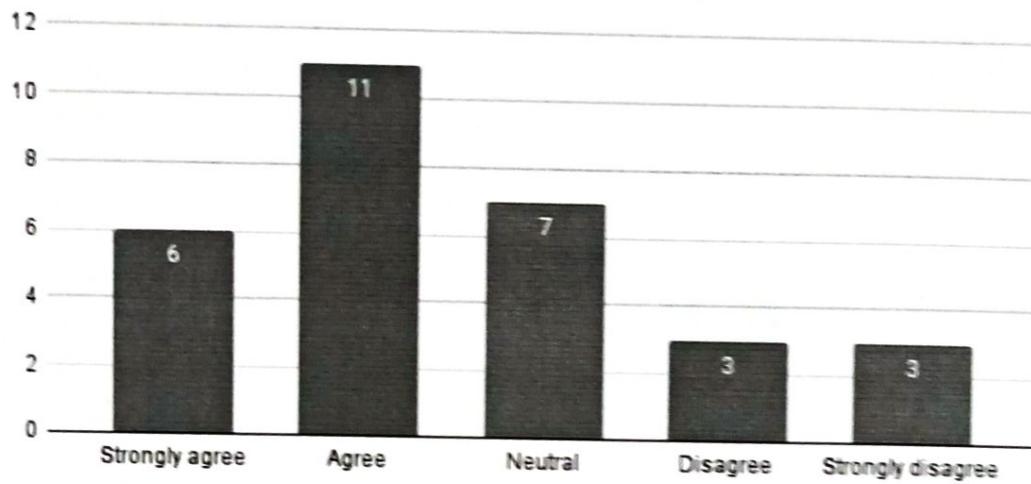


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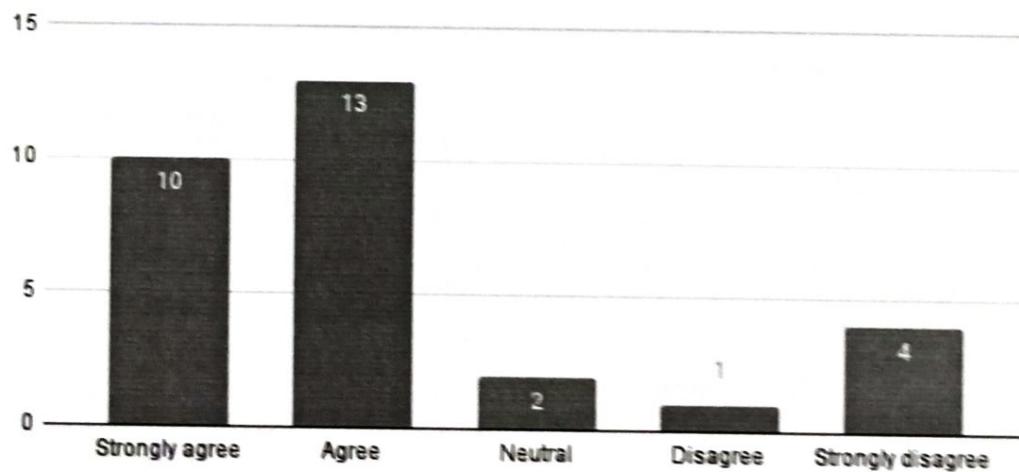
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Count of The course has good balance between theory and application

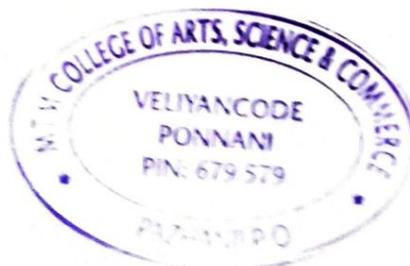


Count of The course has good balance between theory and application

Count of The course/syllabus of this course increased my knowledge and perspective in the subject area

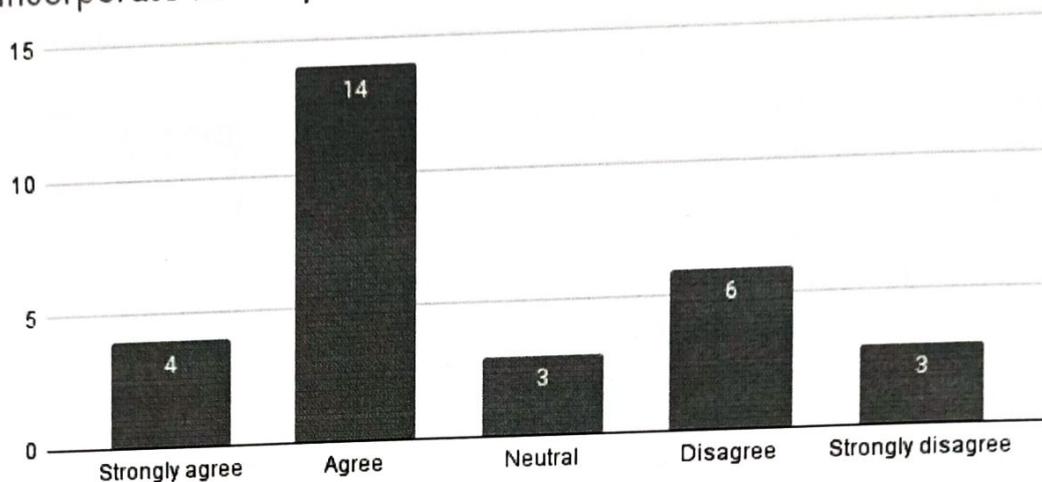


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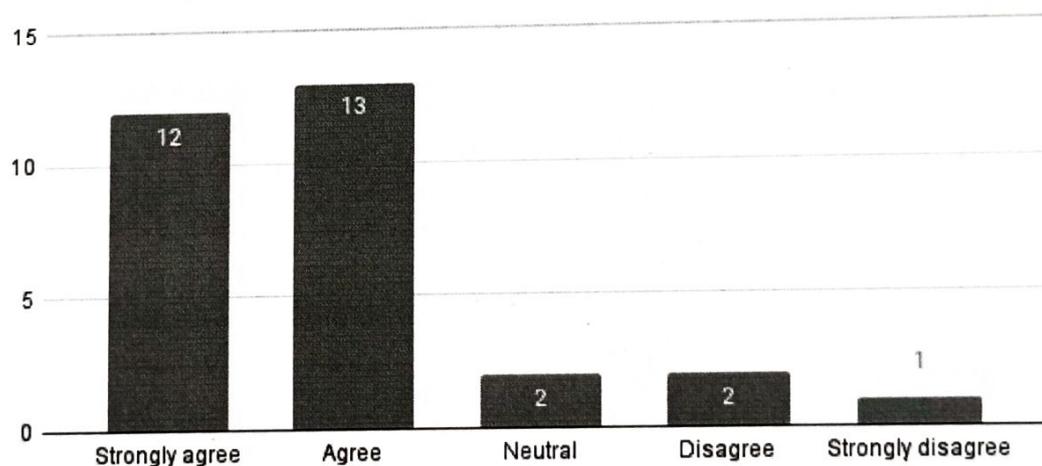

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Count of I have the freedom to propose, modify, suggest and Incorporate new topics in the syllabus through proper forum

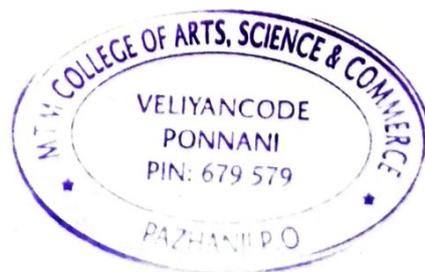


Count of I have the freedom to propose, modify, suggest and Incorporate new topics in the

Count of I have the freedom to adopt new techniques/education tools/strategies in Teaching

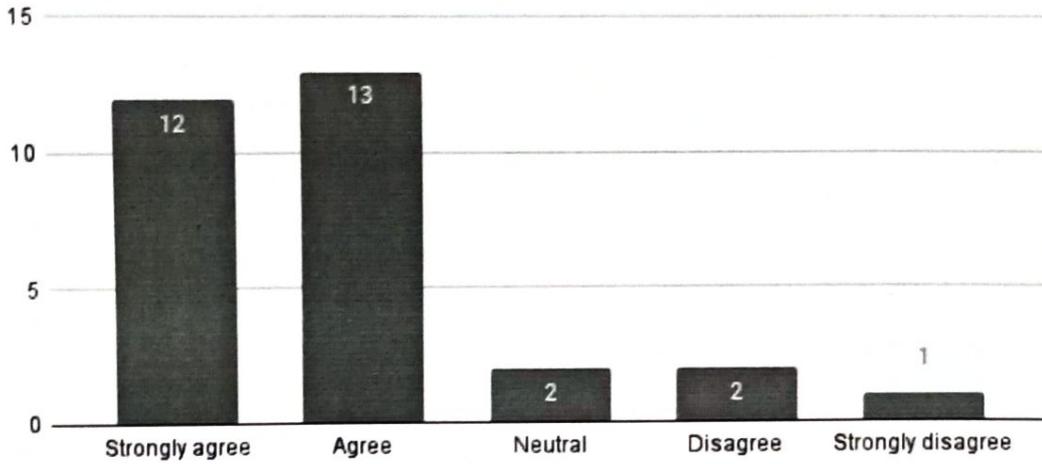


Count of I have the freedom to adopt new techniques/education tools/strategies in Teaching



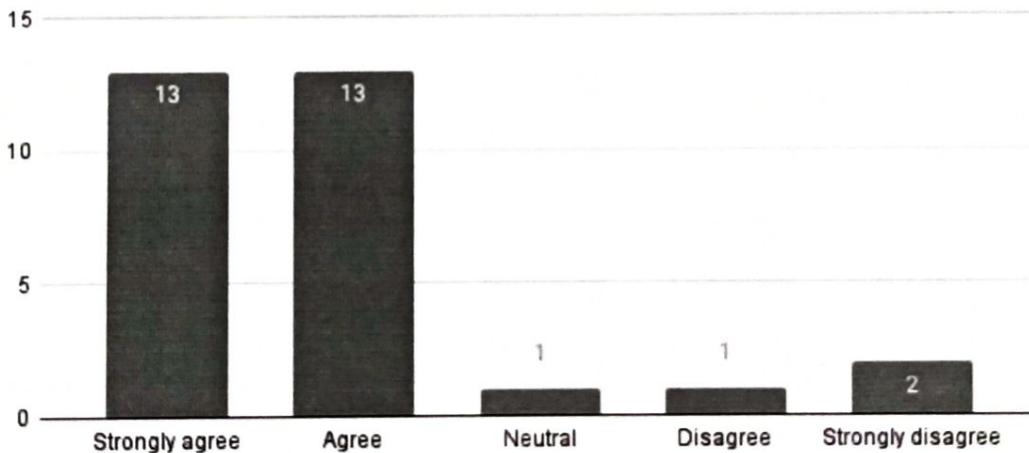
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Count of I have the freedom to adopt new techniques/education tools/strategies in Teaching

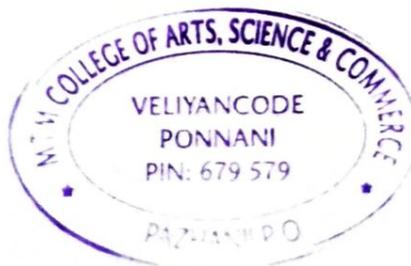


Count of I have the freedom to adopt new techniques/education tools/strategies in Teaching

Count of I have taken sufficient steps to provide assistance to slow learners

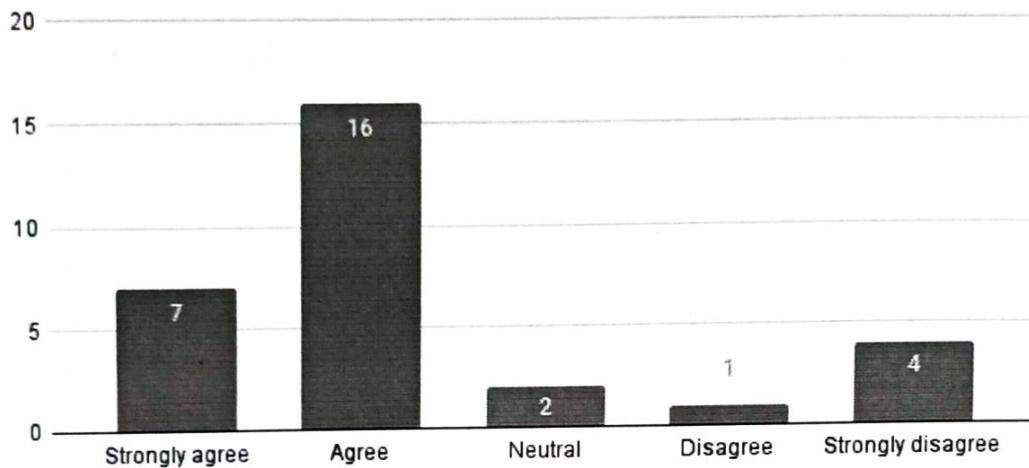


Count of I have taken sufficient steps to provide assistance to slow learners



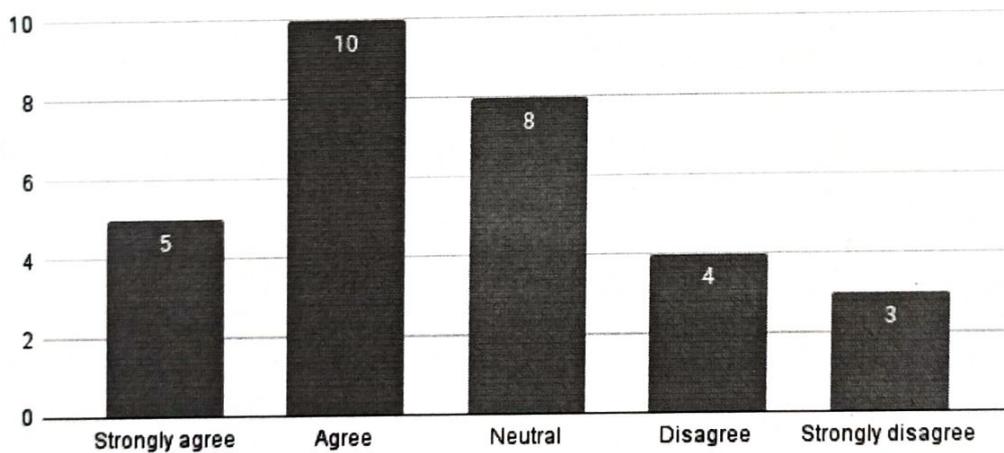
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Count of I am able to achieve the minimum required course outcome attainment level for my class



Count of I am able to achieve the minimum required course outcome attainment level for my class

Count of I have contributed to the curriculum and / or syllabus development



Count of I have contributed to the curriculum and / or syllabus development




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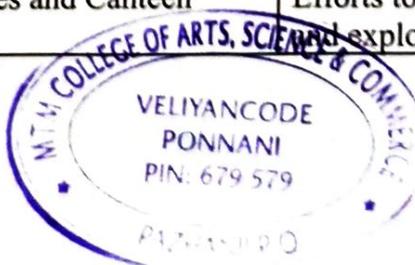
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ACTION TAKEN REPORT ON TEACHERS FEEDBACK 2022-23

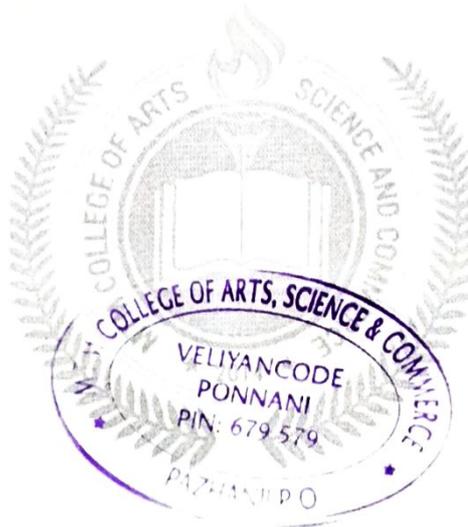
Sl No	Aspect	Action Taken
1	Curriculum and Syllabus Alignment	Continuous assessment and alignment with industry needs. Regular reviews to maintain relevance and applicability.
2	Increasing Knowledge and Perspective	Encouraging faculty to incorporate case studies, guest lectures, and industry projects for depth in subject knowledge.
3	Faculty Input in Syllabus Development	Organizing regular faculty forums to propose, modify, and suggest new topics in the syllabus.
4	Innovative Teaching Techniques Adoption	Empowering faculty to explore and adopt innovative teaching methods, tools, and strategies.
5	Assistance for Slow Learners	Specialized training sessions for faculty to equip them with effective strategies for supporting slow learners.
6	Ensuring Course Outcome Attainment	Faculty development programs to ensure teachers are equipped to help students achieve required course outcomes.
7	Personality Development Opportunities	Implementing initiatives like workshops, seminars, and extracurricular activities for personality development.
8.	Increasing Internal Assessment Activities	Encouraging diverse assessment methods and enhancing internal assessment activities.
9.	Improving Library Resources and Canteen Facilities	Efforts to enhance library resources and explore options for improving



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		canteen facilities.
10	Increasing Volume of Books in the Library	Steps to increase the volume of books by acquiring new titles and editions.
11	General Facilities and Campus Improvements	Addressing concerns related to general facilities and devising a plan for overall campus improvements based on feedback

The institute appreciates the constructive feedback from alumni and is committed to continuous improvement. Action items have been identified and will be systematically addressed to enhance the overall student experience and satisfaction.



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MTM

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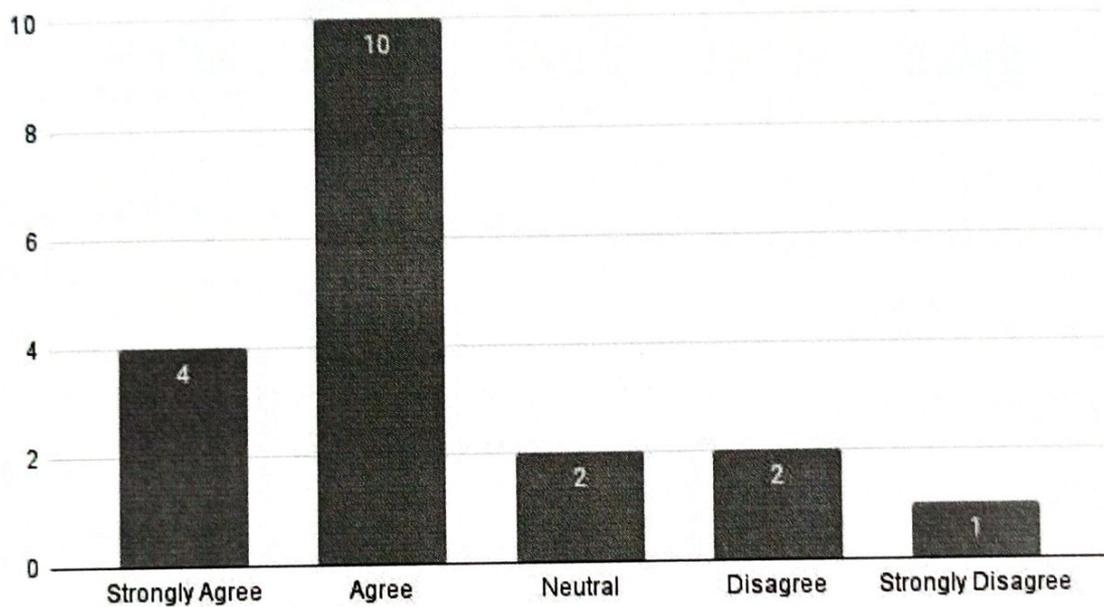


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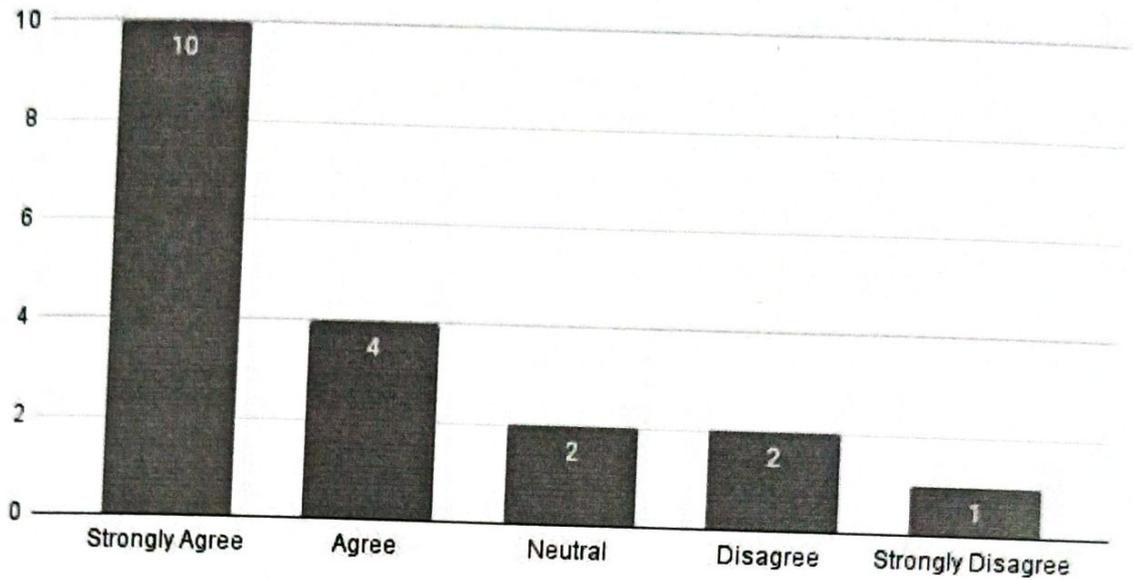
EMPLOYER'S FEEDBACK 2022-23
NUM,BER OF RESPONSE :19

Count of 1. The technical knowledge of the student is good

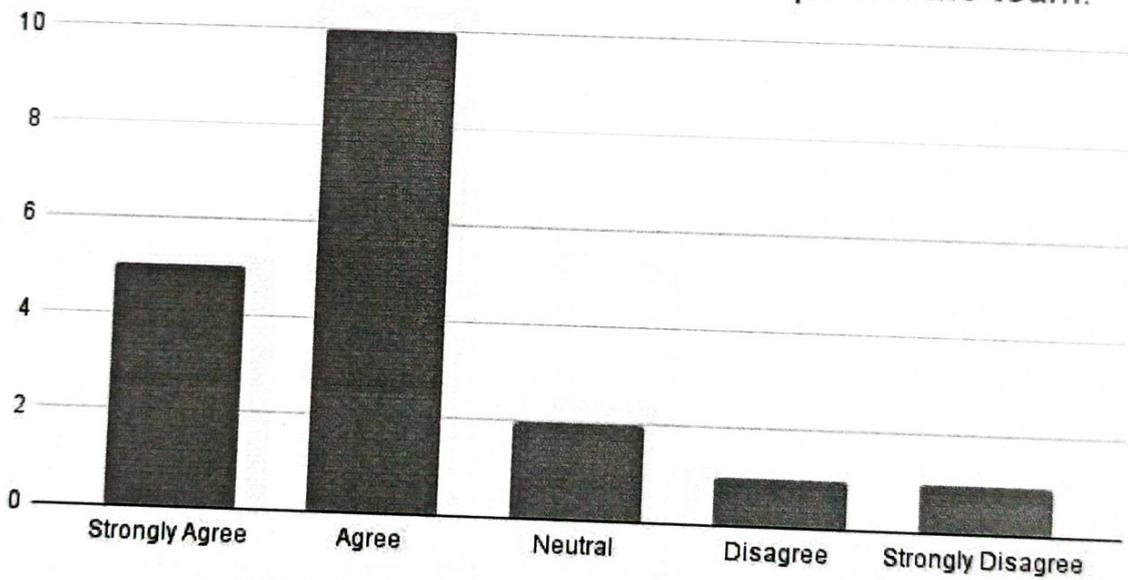


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Count of 2. The curriculum and syllabus provide sufficient knowledge in the area of study.



Count of 3. The students are able to work as part of the team.

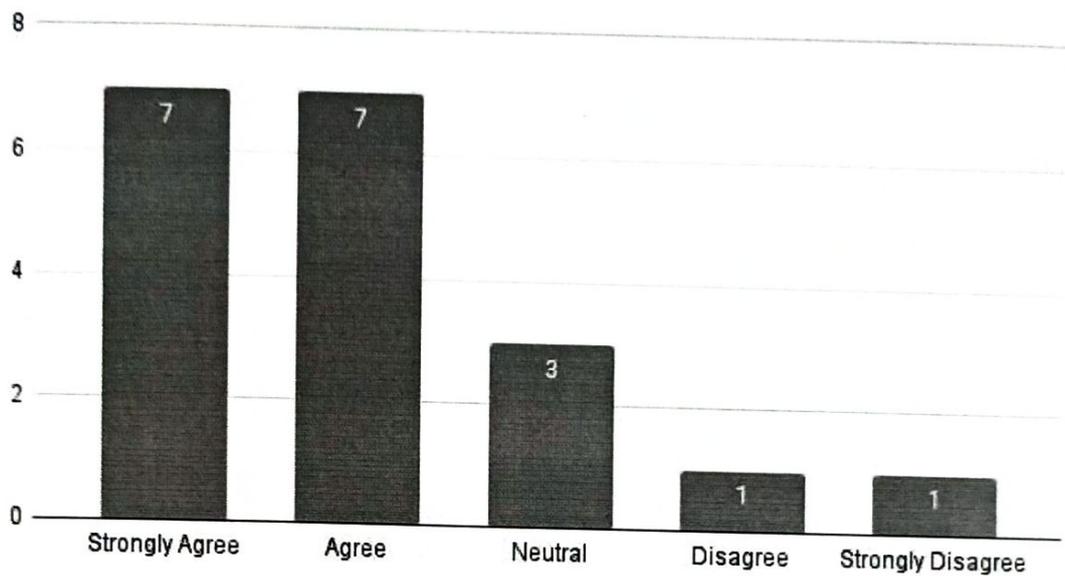


Count of 3. The students are able to work as part of the team.

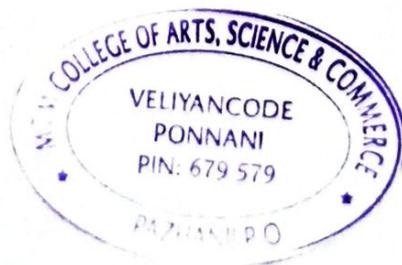
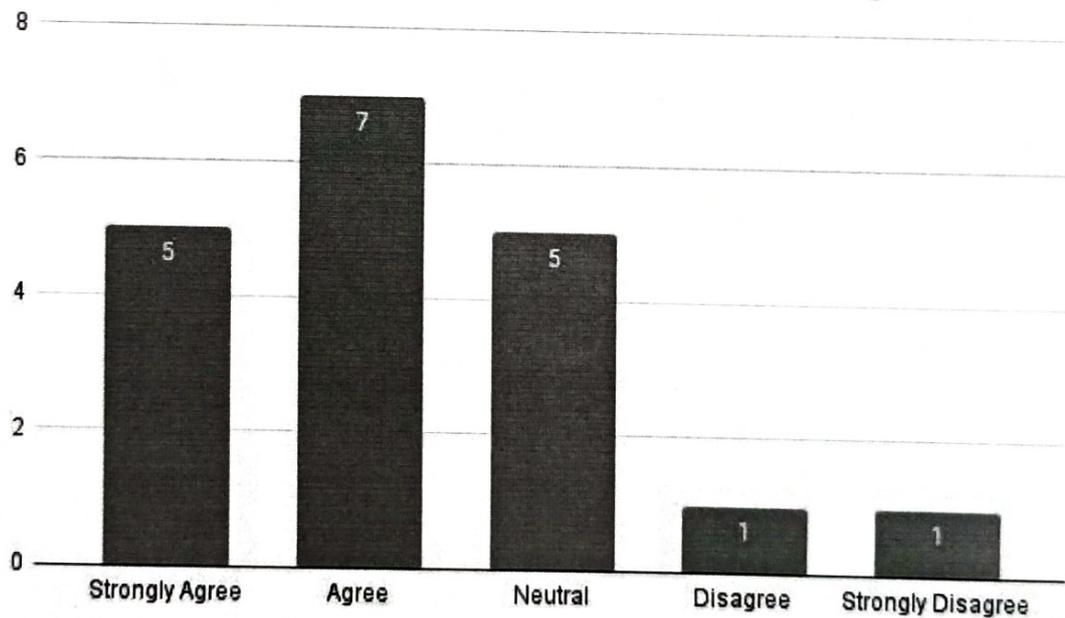


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Count of 4. The students maintain cordial relation with peers and seniors.

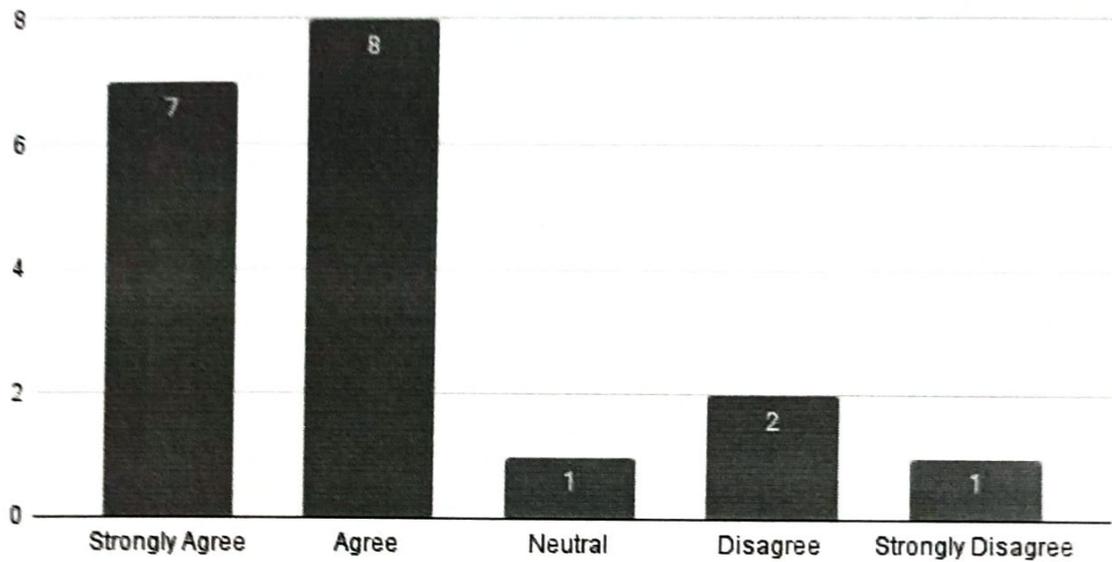


Count of 5. Communication skills of the students are good.

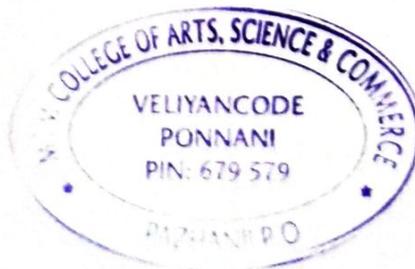
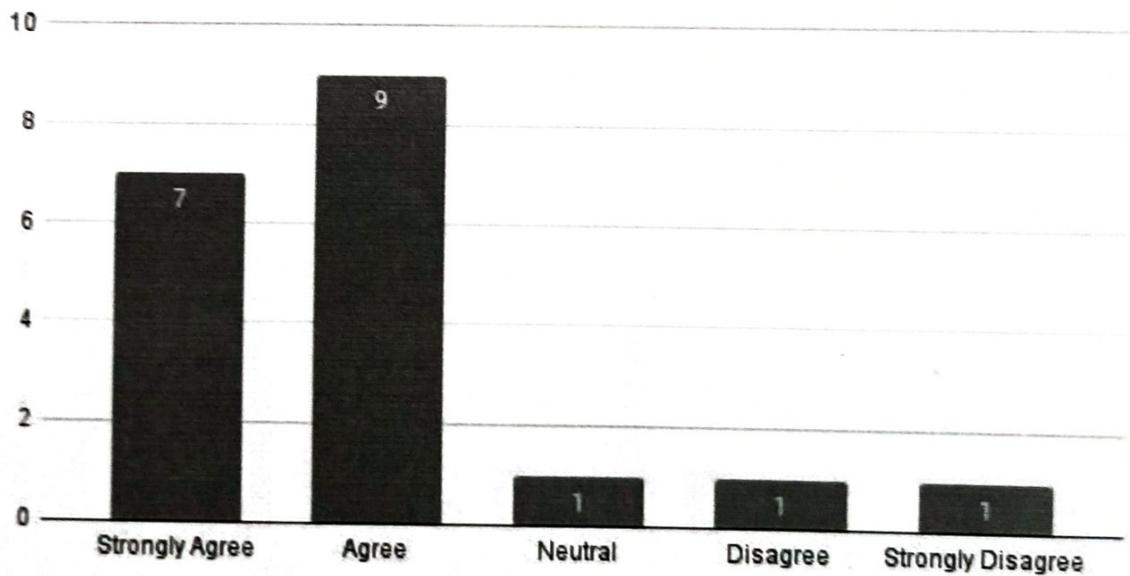


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Count of 6. Students have the required managerial/ leadership qualities.

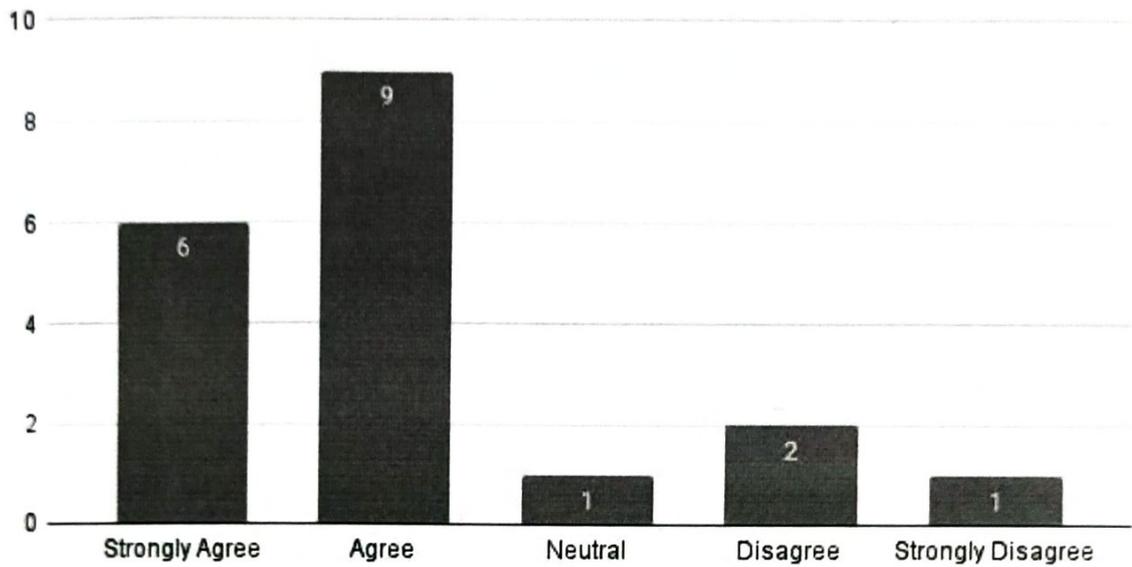


Count of 7. Students volunteer to get into new initiatives taken up by the industry.

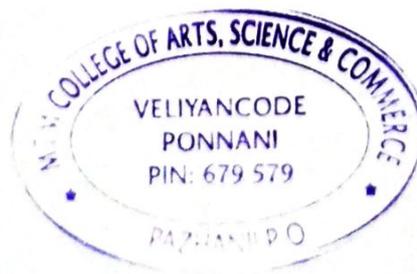
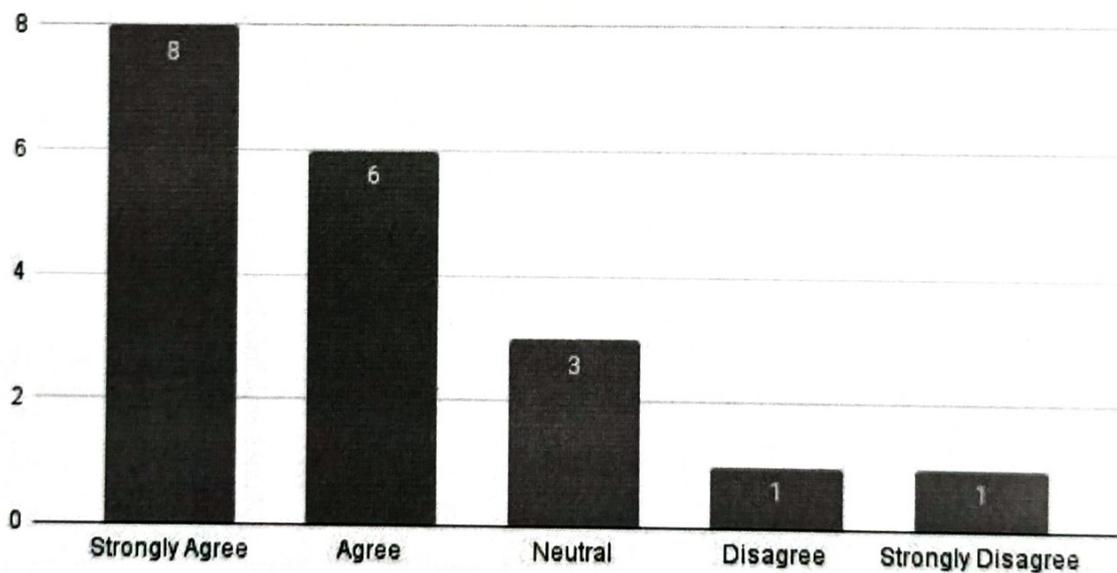


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Count of 8. Students contribute substantially to the growth of the industry.

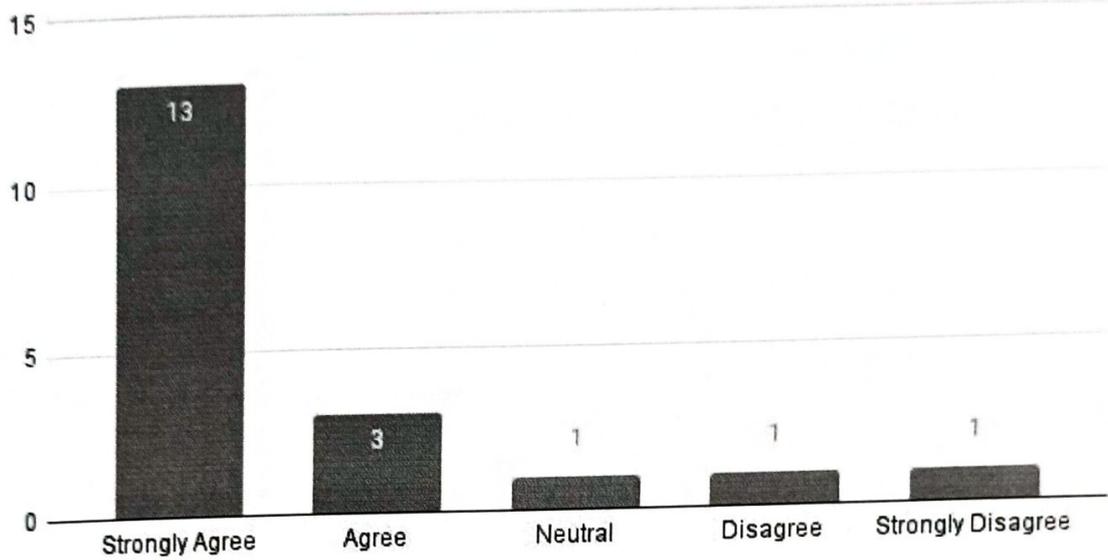


Count of 9. Students align themselves to the demanding needs of the industry.

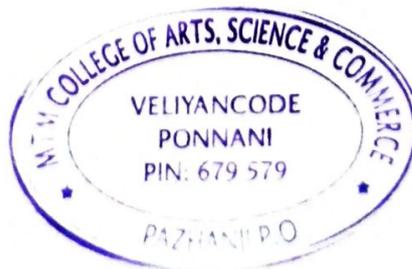
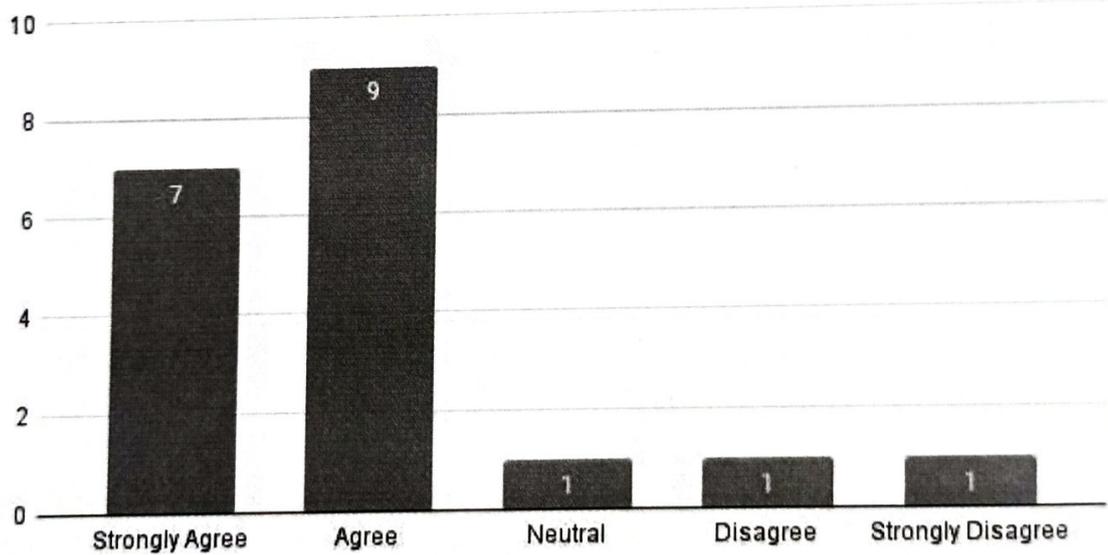


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Count of 10. The curriculum and non-curricular initiatives taken up by MTM has helped the students to attain the required



Count of 11. Students have the ability to learn industrial practices fast and mould themselves into the Stream.



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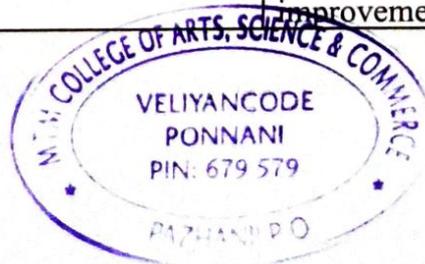
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Action Taken Report - Employer Survey 2022-23 at MTM College

Sl No	Suggestions and Inferences from feedback and surveys	Action taken
1	Strengthening Teamwork Skills	Implemented additional group projects and collaborative assignments to enhance teamwork skills.
2	Communication Skills Enhancement	Introduced communication workshops and activities to further improve students' verbal and written communication skills.
3	Industry-Driven Initiatives	Fostered stronger collaboration with industries to create more opportunities for students to engage in new initiatives and gain practical experience.
4	Leadership Development Programs	Established leadership development programs to further nurture and enhance managerial and leadership qualities among students.
5	Industrial Practices Integration	Strengthened the integration of real-world industrial practices into the curriculum to better prepare students for the industry.
6	Cordial Relations Promotion	Encouraged and organized events that facilitate positive interactions between students, peers, and seniors.
7	Feedback Mechanism	Implemented a feedback mechanism to continuously gather input from employers for ongoing improvements.



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The action plan outlined above aims to address the areas where improvements can be made based on the feedback received. By incorporating these initiatives, MTM College is committed to ensuring that students continue to meet and exceed the expectations of employers in the ever-evolving professional landscape. Continuous monitoring and adaptation will be key to the success of these measures.



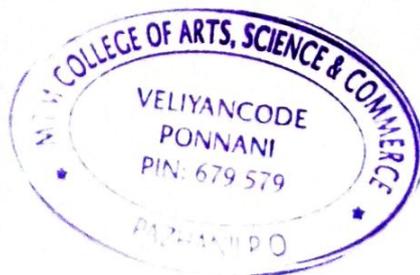
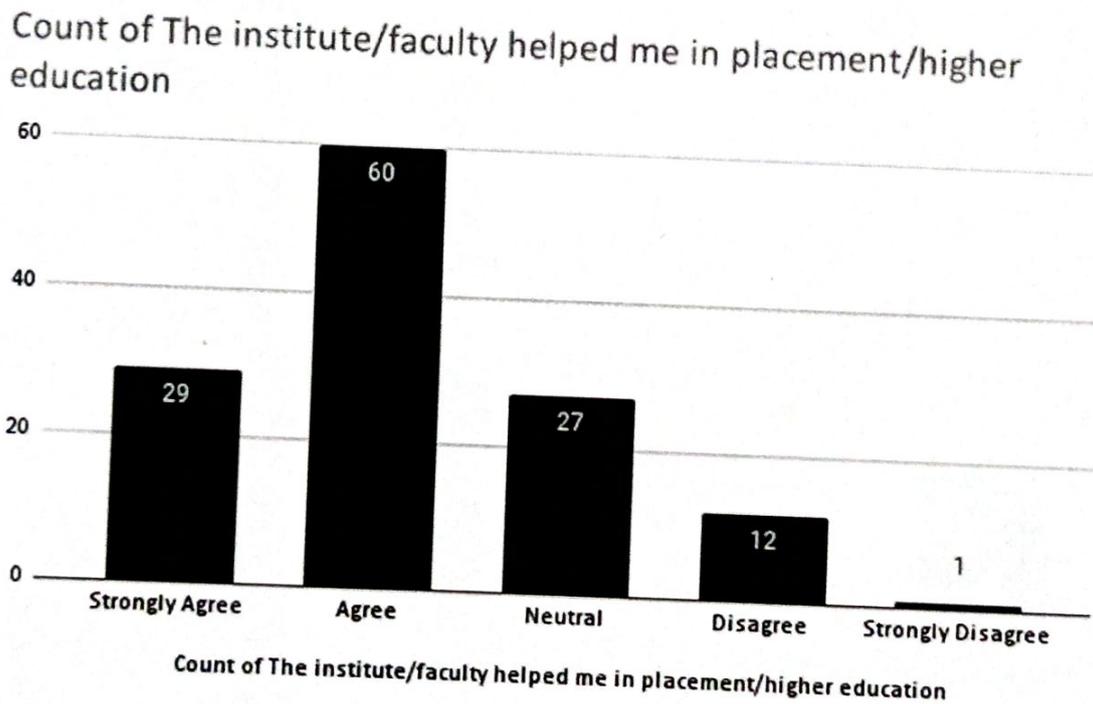
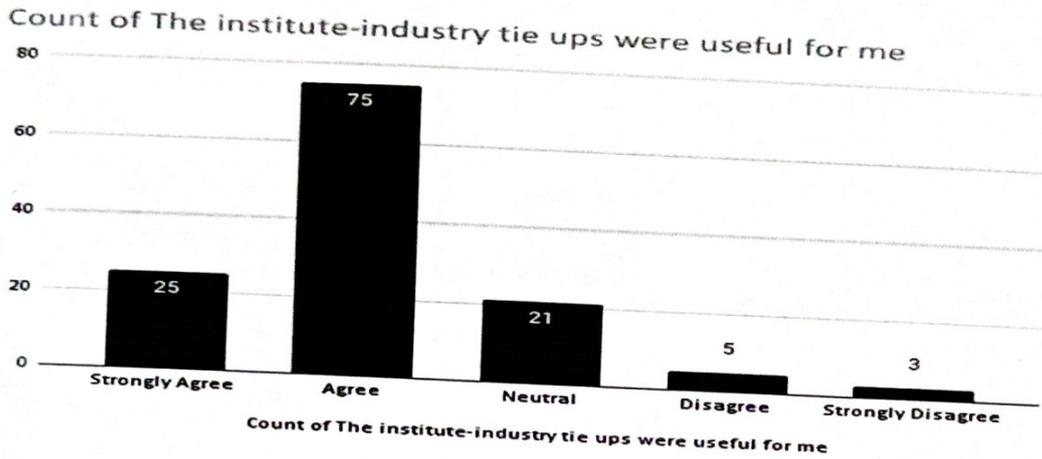
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ALUMNI FEEDBACK 2022-23

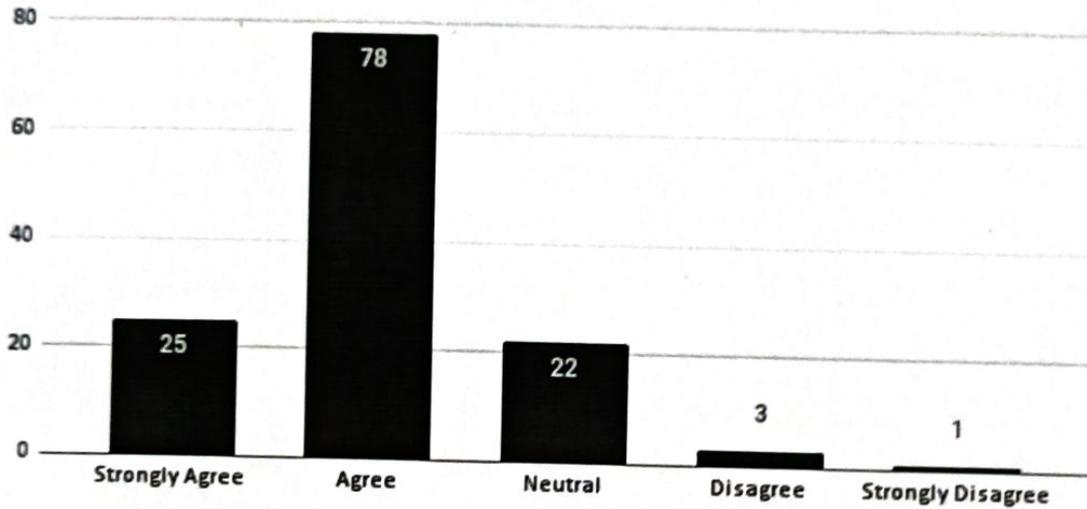
Number of response : 129



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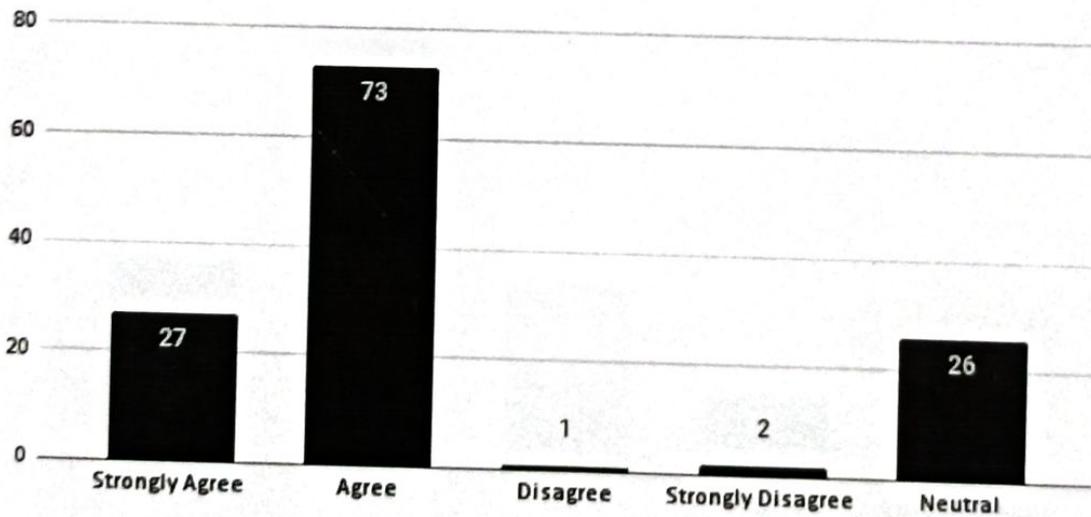


Count of The curriculum and syllabus content were appropriate for my placement/ higher education

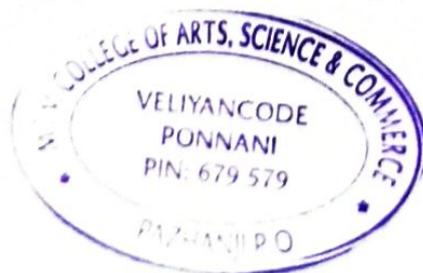


Count of The curriculum and syllabus content were appropriate for my placement/ higher

Count of Sufficient number of co-curricular activities were arranged during my study period



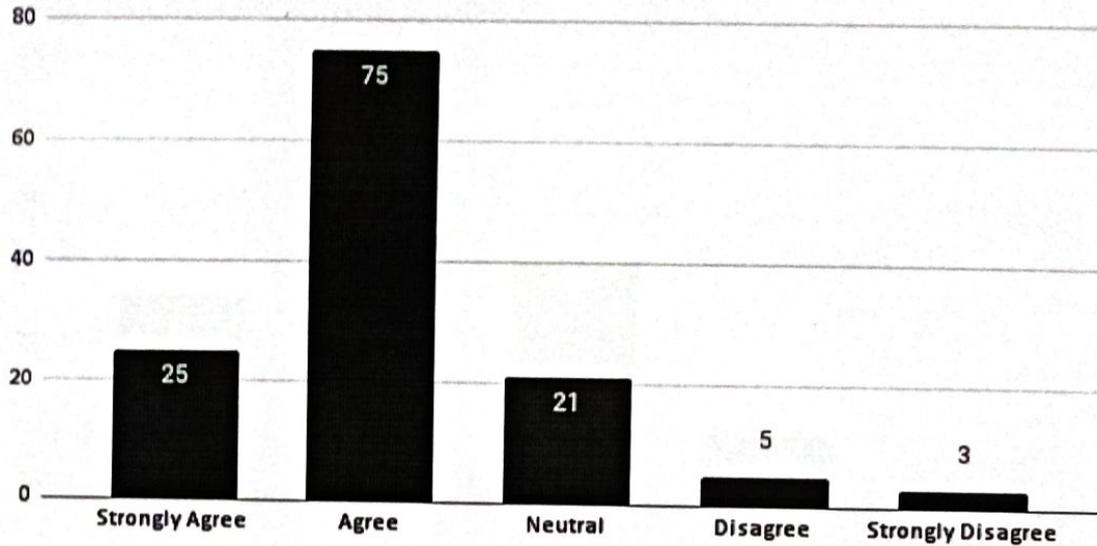
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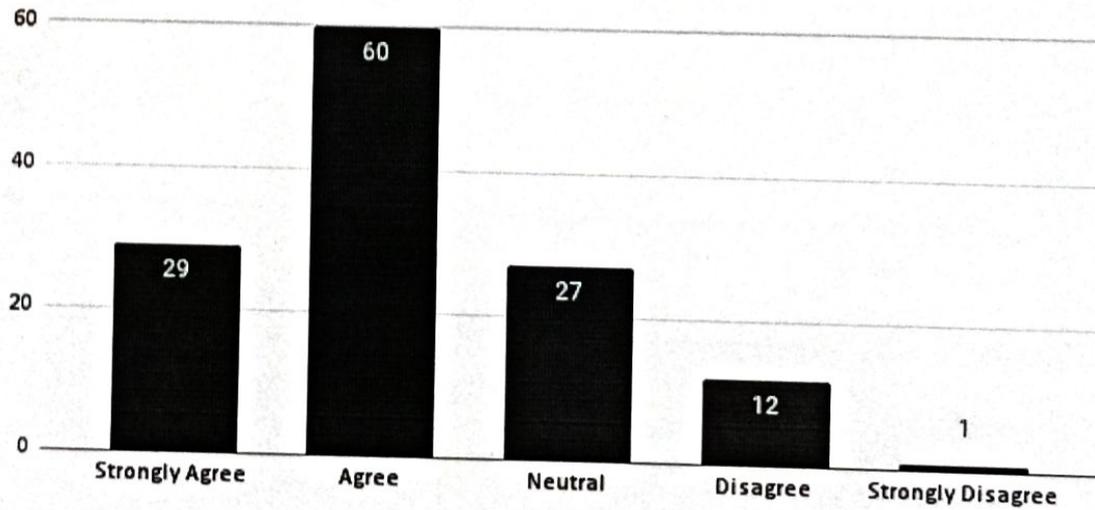


Count of The institute-industry tie ups were useful for me

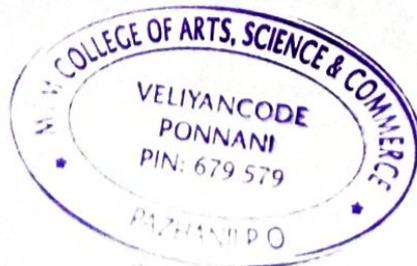


Count of The institute-industry tie ups were useful for me

Count of The institute/faculty helped me in placement/higher education



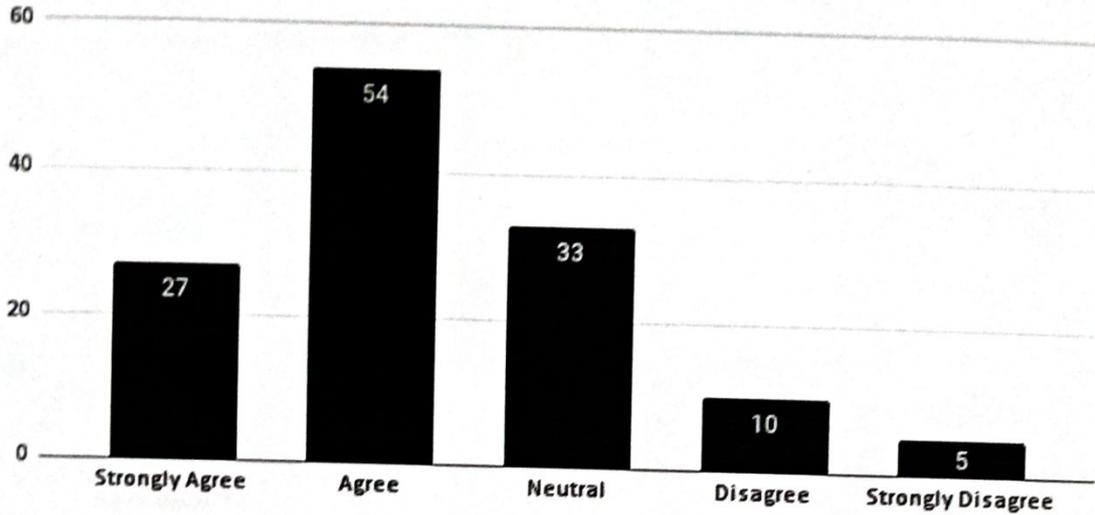
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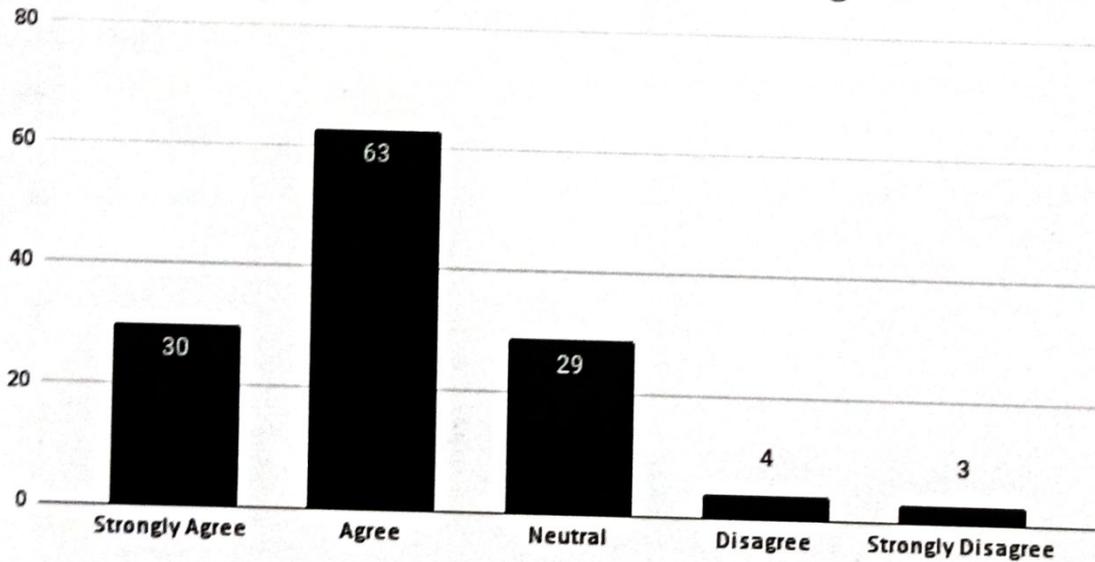


Count of The institute offers sufficient scholarships to merit students and deserving students

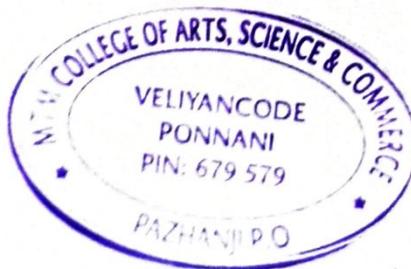


Count of The institute offers sufficient scholarships to merit students and deserving students

Count of The learning ambience at the institute is good



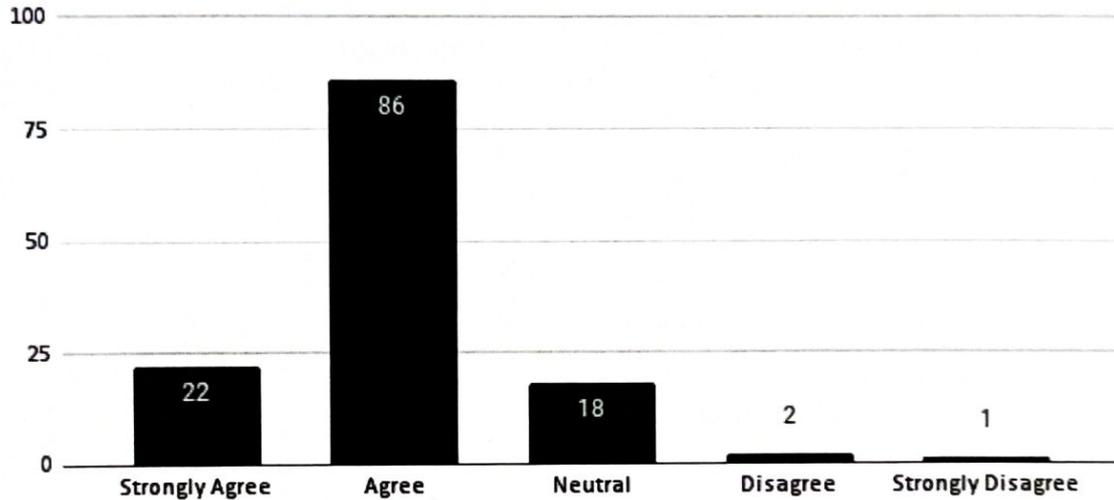
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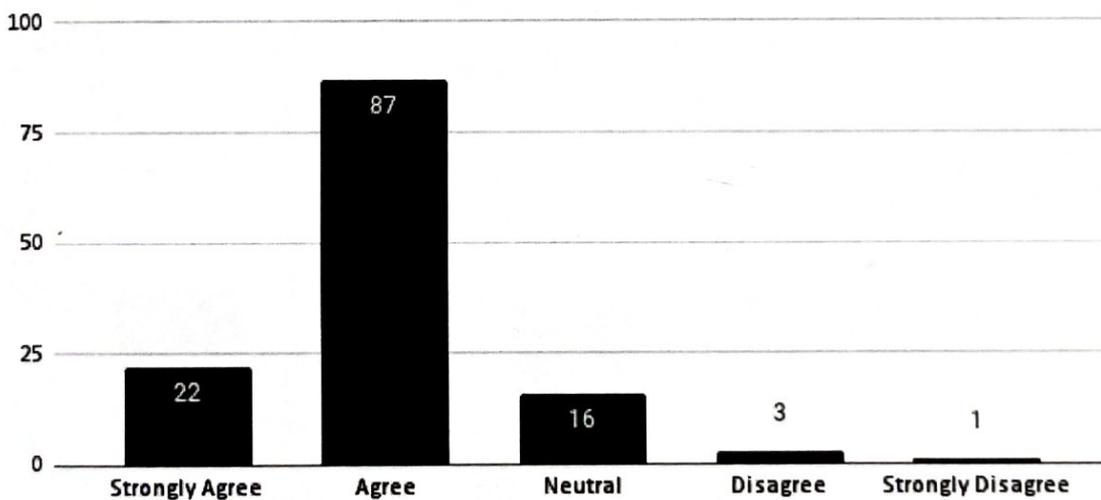


Count of The institute provides sufficient opportunities to participate in extracurricular activities

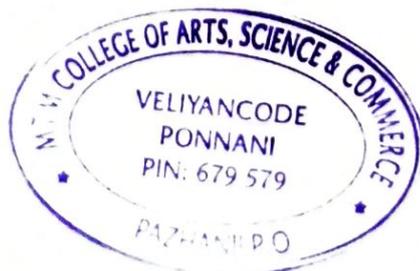


Count of The institute provides sufficient opportunities to participate in extracurricular activities

Count of The curriculum accomodates courses with experiential learning(hands-on)



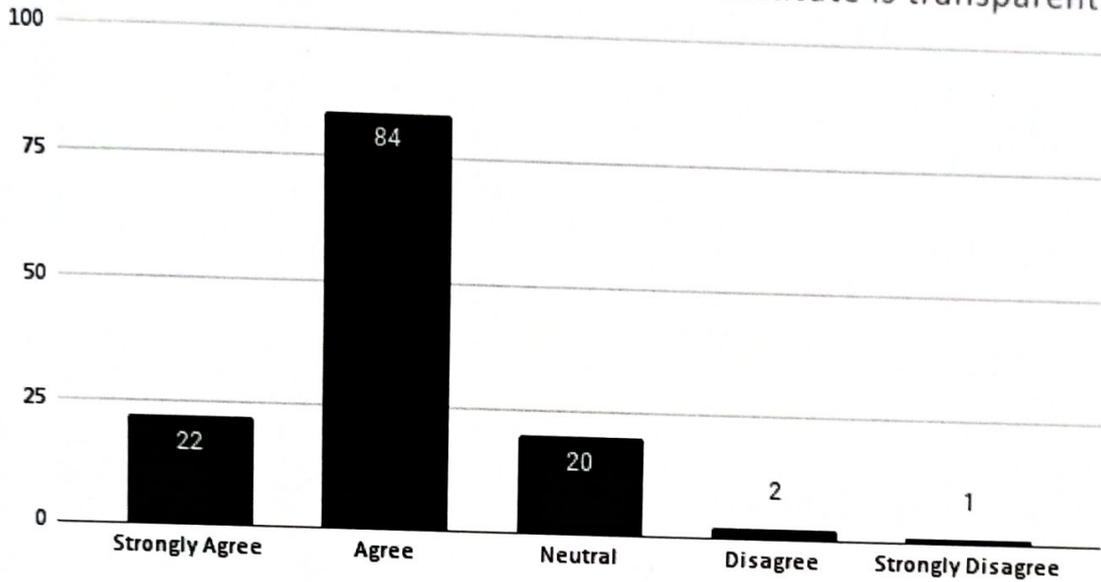
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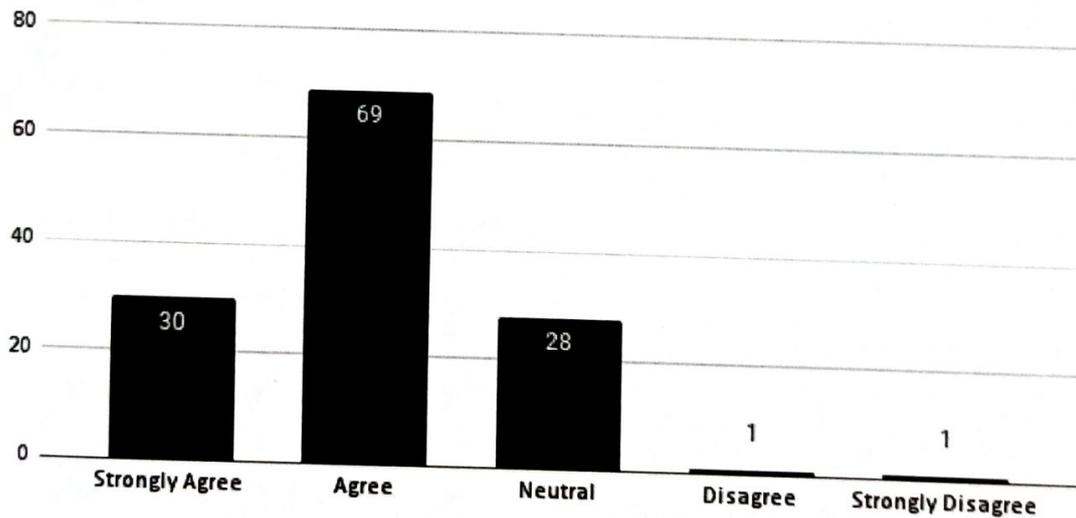


Count of All the academic processes of the institute is transparent

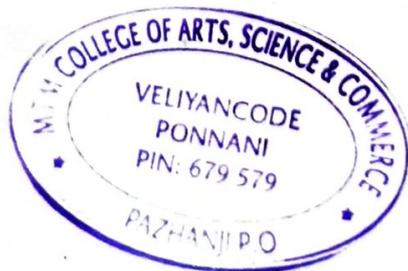


Count of All the academic processes of the institute is transparent

Count of The institute is student-centric in all its academic initiatives



Count of The institute is student-centric in all its academic initiatives



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Action Taken Report on Alumni Feedback (2022-23)

- A significant number of alumni suggested changes in various activities..
- A common suggestion was to improve sports facilities on campus.
- Several alumni emphasized the need for a mentor system and the inclusion of life skill studies.
- Focus on knowledge delivery rather than teaching for marks was highlighted.
- Alumni suggested giving more freedom to students and creating a better campus atmosphere.

Sl No	Aspect	Action Taken
1	Curriculum and Syllabus	Comprehensive review in progress to identify improvement areas, involving faculty for relevance to placement and higher education requirements.
2	Co-curricular Activities	Reevaluation of existing activities, planning diverse events to enhance student experience.
3	Institute-Industry Tie Ups	Strengthening existing ties, exploring new collaborations for internships, placements, and exposure.
4	Placement/Higher Education Support	Enhanced personalized support via workshops, mock interviews, and industry-specific training.
5	Scholarships	Review underway to expand support for merit and deserving students through scholarship programs.
6	Learning Ambience	Initiatives for infrastructure, technology upgrades, and student-friendly spaces to enhance ambience.
7	Extracurricular Activities	Reevaluation of offerings, introducing new opportunities for student engagement in various activities.
8.	Experiential Learning	Exploring inclusion of hands-on learning within existing courses by the curriculum development team.
9.	Academic Transparency	Continuous efforts to ensure transparency in academic processes, examination, grading, and feedback.
10	Student-Centric Initiatives	Reinforcing student-centric approach in academic policies and decision-making processes.
11	Suggestions for Improvement	Committee reviewing alumni suggestions, devising a detailed implementation plan.
12	Sports Facilities	Plans underway for sports facility development, encouraging student participation in sports.



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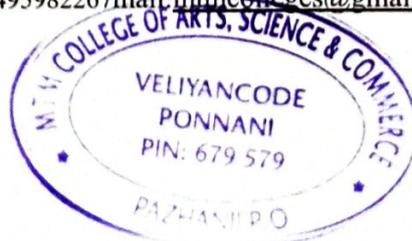
13	Campus Development	Creating a comprehensive campus development plan considering alumni suggestions.
14	Freedom for Students	Initiatives promoting student autonomy for a creative and innovative campus environment.
15	Rules and Regulations	Reviewing existing rules for amendments to create a conducive learning environment.

This report summarizes the key actions taken in response to alumni feedback, reflecting our commitment to continuous improvement and providing an enriching educational experience for all students.



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