



MTM COLLEGE OF ARTS, SCIENCE AND COMMERCE

Affiliated to University of Calicut | ISO 9001:2015

**PROGRAMME OUTCOMES
PROGRAMME SPECIFIC OUTCOMES
PROGRAMME EDUCATIONAL OBJECTIVES
COURSE OUTCOMES**

DEPARTMENT OF SOCIOLOGY

B.A. Sociology

Programme Outcome

PO1 Critical Thinking:

Take informed actions after identifying the assumptions that frame students' thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at their ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2. Effective Communication:

Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3 Problem Solving:

Understand and solve problems of relevance to society to meet the specified needs using the knowledge, skills and attitudes acquired.

PO4 Effective Citizenship:

Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5 Environment and Sustainability:

Understand the issues of environmental contexts and sustainable development

PO6 Self-directed and Life-long Learning:

Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

PO7 Social interaction:

Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO8 Ethics:

Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

Programme Specific Outcome (PSOs)

1. Gain foundational knowledge and understanding of sociological imagination concepts and theories.
2. Develop critical sensibility in analyzing social, economic, and political situations, fostering critical thinking abilities.

Programme Educational Objectives

PEO: 1

Graduates will demonstrate a solid understanding of fundamental sociological concepts and theories, equipping them with a strong foundation for further exploration.

PEO: 2

Graduates will develop critical sensibility towards social, economic, and political situations, fostering the ability to analyze and think critically about complex sociological issues.

PEO3:

Graduates will exhibit advanced oral and written communication skills, effectively disseminating sociological knowledge. Additionally, they will improve proficiency in applying sociological principles, enhancing their employability in various professional settings.

Course outcomes – BA Sociology

<p>SGY1B01: BASICS OF SOCIOLOGY</p>	<ol style="list-style-type: none"> 1. Define the nature and scope of Sociology, and identify distinctions between Sociology and common sense reasoning. 2. Categorize social groups, norms, and values, and explain the differences among them. 3. Apply an understanding of Socialization, Associative, and Dissociative social processes to analyze real-world scenarios and their societal implications. 4. Analyze the social system and structure by examining the individual's position in society and identifying the interconnected elements .Synthesis 5. Develop a critical and nuanced assessment of sociological perspectives, demonstrating the ability to apply them creatively to diverse societal situations, fostering a deeper understanding of complex social dynamics.
<p>SGY2B02: INDIAN SOCIETY: STRUCTURE AND TRANSFORMATION</p>	<ol style="list-style-type: none"> 1. Understand the various features of Indian society by applying different approaches and concepts of social change, demonstrating knowledge of the foundational elements that shape societal structures. 2. Interpret changes in Indian social institutions, demonstrating the ability to analyze and explain shifts in the functioning and dynamics of key societal structures. 3. Apply critical evaluation to assess the role of caste and class in Indian society and politics, showcasing the ability to use theoretical frameworks to analyze real-world social and political dynamics. 4. Analyze contemporary social issues in India, utilizing various approaches and concepts of social change to dissect complex problems and understand their multifaceted nature. 5. Develop a comprehensive understanding of diverse aspects of Indian society by synthesizing knowledge from different approaches and concepts of social change. Create innovative solutions or proposals for addressing societal challenges, showcasing a high level of intellectual creativity.
<p>SGY3B03: SOCIOLOGICAL THEORY: AN INTRODUCTION</p>	<ol style="list-style-type: none"> 1. Understand the historical conditions that led to the origin and development of sociology as an independent academic discipline, demonstrating knowledge of the key milestones and influences shaping the field. 2. Analyze the intellectual and philosophical foundations of sociological theories, demonstrating the ability to grasp the underlying concepts and principles that form the basis of diverse theoretical frameworks. 3. Apply an understanding of classical sociological theories to examine their contributions to sociology, illustrating the ability to use theoretical frameworks to interpret social phenomena. 4. Interpret the current social context by drawing on insights from classical sociological theories, showcasing the capacity to analyze and connect theoretical perspectives to contemporary social dynamics.

	5. Assess the contemporary social landscape through the lens of classical sociological theories, synthesizing knowledge from various perspectives to generate new insights or perspectives on the ongoing societal changes.
SGY3B04: SOCIAL STRATIFICATION AND INEQUALITY	<ol style="list-style-type: none"> 1. Demonstrate a comprehensive understanding of the fundamental elements of social stratification, including class, status, and power dynamics, showcasing a solid grasp of the foundational concepts in the study of social inequality. 2. Differentiate between various perspectives on stratification and inequality, developing a critical standpoint by interpreting and analyzing the nuances and complexities of different theoretical frameworks. 3. Apply knowledge to examine how globalization influences social hierarchies, economic disparities, and cultural differences, showcasing the ability to connect theoretical concepts to real-world phenomena. 4. Assess the implications of social stratification on social cohesion, mobility, and overall societal well-being, demonstrating the capacity to analyze the multifaceted impacts of inequality on different aspects of society. 5. Explore societal attitudes and policies toward disability, emphasizing the importance of inclusivity and equal opportunities. Develop innovative proposals or solutions to promote inclusivity, showcasing a high level of creativity in addressing contemporary issues related to social stratification and inequality.
SGY4B05: INTRODUCTION TO SOCIAL RESEARCH	<ol style="list-style-type: none"> 1. Recall the basic elements of social research, including key terminology, concepts, and fundamental principles. 2. Demonstrate an understanding of different research designs, formulate research problems effectively, and comprehend the various tools used in data collection and sampling techniques in research. 3. Apply the knowledge of research designs, tools for data collection, and sampling techniques to develop structured and effective research plans or proposals. 4. Critically analyze information from various sources, evaluating their reliability, validity, and relevance in social research, and use this analysis to design a research report in a structured and coherent manner. 5. Synthesize knowledge gained from diverse sources, integrate various research methodologies and approaches, and generate an original, comprehensive research project demonstrating advanced proficiency in social research elements.
SGY4B06: SOCIOLOGY OF KERALAM	<ol style="list-style-type: none"> 1. Recall and recognize the distinct historical phases and geographical peculiarities of Kerala Society, identifying key events, periods, and unique geographical aspects. 2. Explain the structural and functional changes in Kerala society, demonstrating an understanding of the roles played by reform movements in shaping these changes. 3. Utilize knowledge of social transformations to evaluate their impact on Kerala society across different phases, connecting specific historical periods to corresponding societal shifts. 4. Critically assess contemporary Kerala Society through the lens of the Kerala model of development, analyzing its strengths, weaknesses, and underlying socio-economic factors.

	5. Develop a comprehensive synthesis, integrating historical phases, geographical peculiarities, structural changes, reform movements, and the impacts of social transformations to propose innovative strategies for further development or improvement within Kerala Society.
SGY5B07: SOCIAL ANTHROPOLOGY	<ol style="list-style-type: none"> 1. Recall and state the fundamental principles of social anthropology, demonstrating knowledge of key concepts and theories. 2. Explain the concepts of culture and its evolutionary trajectory, utilizing various theoretical frameworks to interpret and illustrate the shifts in cultural development. 3. Apply analytical skills to examine the processes within tribal communities in India and Kerala, evaluating their social structures, rituals, and traditions. 4. Critically analyze the socio-cultural dynamics within social anthropology, identifying and evaluating the interconnectedness of cultural elements, societal norms, and anthropological theories. 5. Develop a comprehensive study integrating theoretical perspectives with practical examples from tribal communities in India and Kerala to form new insights or solutions, demonstrating a synthesis of knowledge through original work or research in social anthropology.
SGY5B08: SOCIOLOGY OF RURAL AND URBAN SOCIETIES	<ol style="list-style-type: none"> 1. Recall the key differences between rural and urban societies, identifying their distinct characteristics and features. 2. Explain the fundamental concepts and theoretical perspectives that underpin urban social life, demonstrating a grasp of various viewpoints. 3. Utilize social dynamics to analyze the formation of urban social structures, recognizing the interplay of different factors that contribute to their development. 4. Assess the necessity of urban planning and its relevance in contemporary society, critically evaluating its impact on urban development and society as a whole. 5. Devise innovative urban planning strategies considering sociological implications, demonstrating the ability to synthesize knowledge to propose effective solutions that address the needs of both rural and urban societies.
SGY5B09: WOMEN IN CONTEMPORARY SOCIETY	<ol style="list-style-type: none"> 1. Recognize and recall fundamental concepts in Women's Studies, including key terms and definitions related to gender roles, feminism, patriarchy, and equality. 2. Interpret and explain major theories on sex roles, demonstrating comprehension of their implications on societal norms, behaviors, and cultural constructs related to gender. 3. Utilize critical analysis to assess gender bias and prejudices prevalent in contemporary Indian society, identifying specific instances and their impact on women's rights and opportunities. 4. Evaluate and dissect the status of women in Kerala society, employing an in-depth examination of societal structures, cultural norms, and historical perspectives influencing their roles and positions.

	5. Generate innovative strategies or solutions aimed at improving the status of women in Kerala society, integrating insights from fundamental concepts in Women's Studies, theories on sex roles, and an understanding of gender biases, to foster positive change and empowerment.
SGY5B10: ENVIRONMENT AND SOCIETY	<ol style="list-style-type: none"> 1. Students will recall various environmental issues and demonstrate an understanding of the necessity for environmental conservation and the challenges associated with it. 2. Learners will comprehend the theoretical foundations in environmental studies, connecting concepts to gain a deeper knowledge of environmental issues. 3. Students will apply their understanding by analyzing and connecting environmental movements and efforts in conservation to real-world scenarios. 4. Learners will evaluate the impact of developmental programs on the existence of human life, examining their effects on the environment and society. 5. Finally, students will generate comprehensive assessments that integrate awareness of environmental issues, theoretical foundations in environmental studies, familiarity with conservation efforts, and critical evaluation of developmental programs' impact on sustaining human life, culminating in a synthesized and innovative perspective on these interactions.
SGY6B11: INVITATION TO SOCIOLOGICAL THEORY	<ol style="list-style-type: none"> 1. Identify key milestones in the evolution of sociological thought, recognizing the transformation from social thought to established sociological theories. 2. Demonstrate an understanding of the fundamental components of sociological theory, illustrating knowledge of key concepts and principles. 3. Interpret paradigmatic orientations within Sociology, breaking down complex theoretical perspectives to discern underlying assumptions and implications. 4. Assess Sociology as a humanistic discipline, evaluating its role, contributions, and ethical considerations, demonstrating a critical evaluation of its broader societal impact. 5. Formulate and propose innovative perspectives or applications within the field of Sociology, showcasing the ability to synthesize knowledge, critical analysis, and creativity to contribute to the discipline.
SGY6B12: SOCIAL PSYCHOLOGY	<ol style="list-style-type: none"> 1. Grasp the basic socio-psychological processes, showing comprehension of how social factors influence individual and group behavior. 2. Utilize different perspectives to evaluate the role of self in social contexts, applying socio-psychological concepts to analyze the intricacies of self-perception and identity. 3. Examine diverse viewpoints on attitude, personality, and behavior within the context of social psychology, breaking down these concepts to discern underlying assumptions and variations. 4. Assess and critique various perspectives on attitude, personality, and behavior, integrating a comprehensive understanding of fundamental concepts, perspectives, basic socio-psychological processes, and the role of self in social context.

	5. Generate novel frameworks or applications in social psychology, demonstrating an ability to synthesize knowledge, critically analyze perspectives, and contribute creatively to the discourse within the field.
SGY6 B13: POPULATION STUDIES	<ol style="list-style-type: none"> 1. Understand the different theoretical perspectives on population, showcasing comprehension of the underlying concepts and principles that guide the study of population dynamics. 2. Utilize analytical skills to examine the structure, characteristics, and dynamics of population, applying theoretical perspectives to real-world scenarios. 3. Evaluate policies and programs on population growth and development in India, breaking down complex issues to discern underlying assumptions and implications. 4. Assess and critique policies and programs related to population growth and development in India, integrating an understanding of population studies, diverse sources of demographic data, theoretical perspectives, and the examination of population structure, characteristics, and dynamics. 5. Propose innovative strategies or frameworks for population-related policies, demonstrating the ability to synthesize knowledge, critically analyze perspectives, and contribute creatively to addressing challenges in population growth and development.
SGY6B14: POLITICAL SOCIOLOGY	<ol style="list-style-type: none"> 1. Familiarize with the theoretical framework on power and politics, showcasing comprehension of the principles that guide the study of political dynamics. 2. Evaluate dynamics of power in relation to mass media, utilizing analytical skills to understand the influence and implications of power structures in media contexts. 3. Critically analyze the political process and issues of contemporary India, breaking down complex political scenarios to discern underlying patterns and challenges. 4. Conduct a critical analysis of the political process and contemporary issues in India, integrating a deep understanding of political sociology's basic aspects, theoretical frameworks on power and politics, and an evaluation of power dynamics in relation to mass media. 5. Propose innovative strategies or frameworks for addressing political challenges in contemporary India, demonstrating the ability to synthesize knowledge, critically analyze political contexts, and contribute creatively to political discourse.
SGY6B17: MASS MEDIA AND SOCIETY	<ol style="list-style-type: none"> 1. Understand and classify types and functions of traditional and modern media, showcasing comprehension of the roles and characteristics of different communication platforms. 2. Apply different theoretical perspectives on mass media, utilizing analytical skills to understand the conceptual frameworks that underpin the study of mass communication. 3. Evaluate the impact of mass media on culture in a globalization context, breaking down complex issues to discern the multifaceted effects of media on cultural dynamics.

	<p>4. Critically assess the impact of mass media on culture within the context of globalization, synthesizing an understanding of different forms of communication, modern technology, the classification of traditional and modern media types and functions, and diverse theoretical perspectives on mass media.</p> <p>5. Generate innovative approaches or strategies for navigating the impact of mass media on culture within globalization, demonstrating the ability to synthesize knowledge, critically analyze perspectives, and contribute creatively to the discourse in the field.</p>
SGY5D01: LIFE SKILL DEVELOPMENT	<p>1. Equip oneself with the requisite skills for effective social interactions, showcasing comprehension of the principles and nuances of interpersonal communication</p> <p>2. Design and employ skills for strategic career planning, utilizing acquired knowledge to plan and navigate career paths effectively.</p> <p>3. Demonstrate the integration of acquired life skills in real-life situations, breaking down complex scenarios to showcase the application and adaptability of life skills.</p> <p>4. Assess the ongoing development and application of life skills in diverse contexts, critically examining the effectiveness and relevance of life skills in different situations.</p> <p>5. Innovate and devise novel approaches or strategies for enhancing life skills development, showcasing the ability to synthesize knowledge, critically analyze contexts, and contribute creatively to the ongoing evolution of life skills.</p>
ICP1 (2) C01 Indian Constitution and Politics: Basic Features and Governmental Structures	<p>1. Define the importance of the Constitution and outline significant constitutional developments in Indian history.</p> <p>2. Summarize the basic features of the Indian Constitution, demonstrating an understanding of its key components and structures.</p> <p>3. Apply knowledge to analyze the contents and relevance of the Preamble, Fundamental Rights, Fundamental Duties, and Directive Principles of State Policies in the Indian Constitution.</p> <p>4. Evaluate the composition and functions of the Union Executive and Legislature, as well as the role of bureaucracy in India's governance.</p> <p>5. Develop and propose strategies for ensuring the effective operation of Judicial Review, Judicial Activism, and maintaining the Independence of the Judiciary in the context of India's legal and political system.</p>
ICP4 (3) C02 Indian Constitution and Politics: Federalism, Decentralisation and Political Dynamics	<p>1. Define the principles of Indian Federalism, highlighting key concepts that underpin the country's federal structure.</p> <p>2. Identify and articulate challenges faced by Indian Federalism, demonstrating a comprehensive understanding of potential obstacles to its effective implementation.</p> <p>3. Apply knowledge to critically examine the Panchayath Raj system in Kerala, showcasing an understanding of how decentralized governance functions within the Indian federal framework.</p>

	<p>4. Analyze major constitutional amendments related to federalism, highlighting their impact on the distribution of powers between the central and state governments in India.</p> <p>5. Develop proposals and strategies to enhance the provisions safeguarding Human Rights in India, taking into consideration the existing constitutional framework and legal dynamics.</p>
HIS1(2) C01 Modern Indian History (1857 to the present): I	<p>1. Understand the major aspects of colonialism, nationalism, and the crucial stages of the struggle for freedom in modern Indian history.</p> <p>2. Review the circumstances leading to the establishment of colonialism in India and assess the impact of colonial rule on socio-religious, political, and economic aspects of Indian society.</p> <p>3. Apply knowledge to analyze the genesis and progress of resistance movements against the British during the colonial period, demonstrating an understanding of the historical context and factors contributing to these movements.</p> <p>4. Analyze the changes in Indian society, politics, religion, and economy during the Company's rule, highlighting key transformations and their implications.</p> <p>5. Formulate a critical analysis of the rise of modern India, synthesizing insights into colonialism, nationalism, and the struggle for freedom. Evaluate the foundations laid by social reformers and freedom fighters, proposing new perspectives on the concepts and realities that emerged through centuries of Western domination and resistance.</p>
HIS4(3) C01 Modern Indian History (1857 to the present): II	<p>1. Understand the epistemological aspects of colonialism in India, colonial modernity, and the formation of the Indian nation.</p> <p>2. Trace the mass basis of the Indian national movement, demonstrating an understanding of the societal forces and dynamics that contributed to the movement.</p> <p>3. Review the circumstances leading to the establishment of colonialism in India, applying historical knowledge to analyze the factors and events that facilitated colonial rule.</p> <p>4. Examine the impact of colonial rule in India, with a specific focus on socio-religious, political, and economic fields. Analyze the consequences and transformations brought about by colonialism in these domains.</p> <p>5. Formulate a critical analysis of the functioning of the provisions of the Indian Constitution in real political life. Propose insights into how constitutional principles have shaped and influenced the political landscape, offering a nuanced perspective on the intersection of constitutional ideals and practical governance.</p>